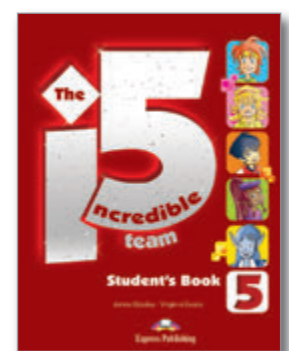


The **i5** incredible team **5**  
Student's Book

Syllabus based on Common European Framework

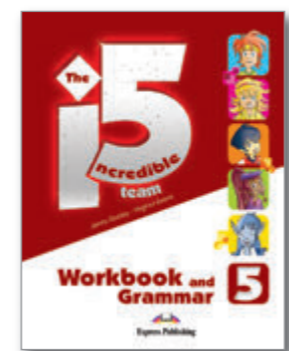
The Incredible 5 team is an amazing six-level course that makes learning and teaching a rewarding experience. Its highly motivating content ensures that students acquire the 21st Century Skills that are necessary in the modern world. The Incredible 5 team is correlated to the Common European Framework.



Student's Book



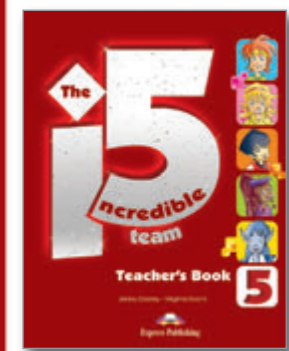
eBook  
Express Publishing



Workbook and Grammar



Interactive Whiteboard Software



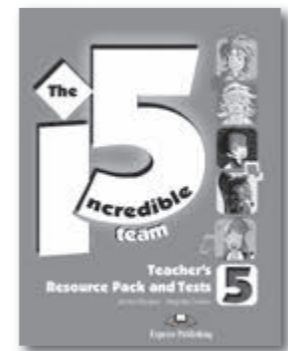
Teacher's Book (Interleaved)



Class CDs



Posters



Teacher's Resource Pack and Tests

The **i5** incredible team

Student's Book

Jenny Dooley - Virginia Evans



# 1a

## A new room



### Check these words

- decorate • shelves • top bed
- bottom bed • press • turn on
- twins • put up the curtains
- carry • take a break

**SMALL TALK** • It looks fantastic!

- Nice to meet you!

1

Emma, Lee and Harry are helping Mona decorate her room.

**Emma:** Your room looks fantastic, Mona!

**Mona:** Thanks. Do you like my new shelves? Dad is making them for me. They're not quite ready, though.

**Harry:** What are you doing with your chest of drawers?

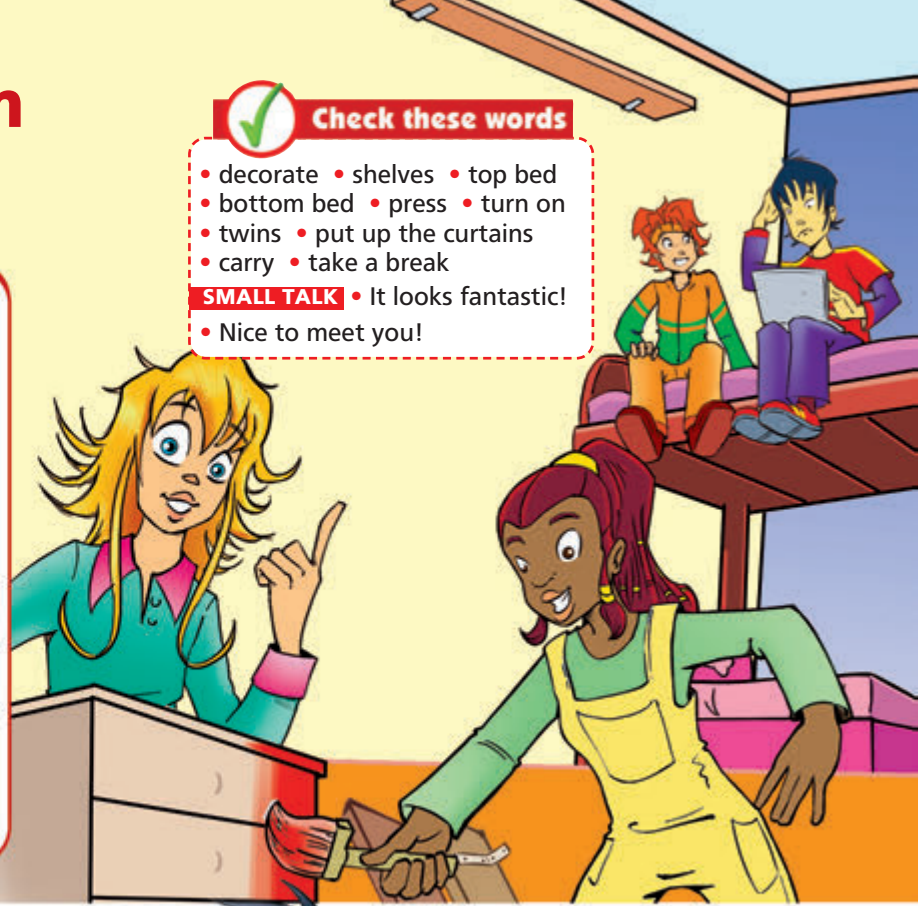
**Mona:** I'm painting it red! Cool, huh?

**Emma:** I like your bunk beds, too!

**Mona:** The top bed is for me and the bottom one is for Missy!

**Harry:** Lee! What are you doing?

**Lee:** I'm playing Mona's computer game!



2

Mona's brother, Frank, walks into the room.

**Frank:** Hey! Do you need help?

**Lee:** Oh, hi Frank!

**Frank:** Are you playing a game? Cool!

**Lee:** Don't press that...oops!

**ELF:** Greetings, players!



3

**Frank:** Ah! Who are you?

**ELF:** I'm ELF. I'm an Electronic Life Force. Nice to meet you!

**Frank:** I'm Frank, Mona's brother. Nice to meet you, too. Hey! Where can I get a game like this? It's fantastic!



## Reading

- Look at the pictures and the title. In pairs, decide what the dialogue is about. Listen, read and check your answers.
- Read again and circle a or b.
    - Mona's dad is \_\_\_\_\_ new shelves for her.
      - a painting
      - b making
    - Mona is painting her \_\_\_\_\_ red.
      - a chest of drawers
      - b shelves
    - The \_\_\_\_\_ bed is for Missy.
      - a top
      - b bottom
    - Lee is \_\_\_\_\_ Mona's computer game.
      - a pressing
      - b playing

b) Give the dialogue a new title.

## Words Vocabulary

- Listen and repeat. Use the words to complete the sentences.



bunk beds



chest of drawers



mat



bedside table



air conditioner



MP3 player

- Please turn on the **air conditioner**. It's very hot in here!
- Your new T-shirt is in the \_\_\_\_\_, Tina.
- Your keys are on the \_\_\_\_\_ next to the bed.
- The twins sleep in \_\_\_\_\_.
- My dog always sleeps on the \_\_\_\_\_ in front of the fire.
- I like your new \_\_\_\_\_. Let's listen to some music.

Did you know?

The first computers were as big as a **LARGE** room!

## Grammar (Present Continuous)

- Go through the Grammar box. Read the dialogue again and underline the *Present Continuous*. How is it formed/used?

*I am (I'm) tidying my room.*

*He is (He's) cooking.*

*She is not (isn't) sleeping.*

*Are they watching TV? Yes, they are./No, they aren't.*

- We use the Present Continuous for actions happening now.

### Spelling rules

sleep – sleeping    writ~~e~~ – writing    swim – swimming

Time expressions: now, at the moment, at present, today, these days

- Complete the email.

- paint • take (x2) • put • carry

Hi, Ben!

It's the first day in our new house and things are not quite ready yet. Right now my mum 1) \_\_\_\_\_ up the curtains in the living room and my dad 2) \_\_\_\_\_ some boxes into the kitchen. There are some painters in the kitchen, too. They 3) \_\_\_\_\_ it yellow. My sisters 4) \_\_\_\_\_ some things out of the boxes. And as for me, I 5) \_\_\_\_\_ a short break!

Talk to you soon.  
Tom

- Read the email again. In pairs, ask and answer questions.

A: *What is Tom's mum doing?*    B: *She's ...*

## Speaking and Writing

- Over to you: Answer the questions.

- What colour(s) is/are your room?
- Have you got any posters on the walls?
- How many windows are there in your room? What can you see from them?
- Are there any shelves in your room?
- You want to change one thing in your room. What is it? Why?

- PORTFOLIO** Write about your room. Start like this: *My room is orange and red. I've got ...*



### Check these words

- I'm on a diet. • What about me? • I bet
- work late • get some exercise • at last
- repairman • for sure • have a meeting
- theme party • soft drinks • forget
- sporty • glamorous • dress up

### Reading

Ricky,  
We're having people for dinner tonight! There's a lot to do.  
- shopping  
- cooking  
- washing up  
- vacuuming  
Please come home early.  
Jane X

What about me?  
She's cooking for eight people. I'm working late again tonight!

Oh no! She's going shopping later. I don't want any food - I'm on a diet!

Hey, it's party time! I'm playing my favourite songs all day!

I bet he's doing the washing-up. I'm going to the repairman tomorrow, for sure!

Is he doing the vacuuming when he gets back? Yeah! I'm getting some exercise at last. Great!

**BAH! SWITCH OFF!**

1 Listen and repeat. Do you help your parents at home? Which of the following do you like doing?

• go shopping

• do the vacuuming

• cook



• make the beds

• do the washing-up

• do the ironing

• dust the furniture

• mop the floor

I like cooking.

2 Which of the chores in Ex. 1 are mentioned in the text? Listen, read and find out.

### Pronunciation

3 Listen and tick (✓).

	/ʌ/	/ɒ/
bunk		
box		
wash		
some		
run		
bottom		

## Grammar (Present Continuous with future meaning)

- 4 Go through the Grammar box. Then read Ex. 2 again and underline the *Present Continuous*. How is it used?

What **are** you **doing** tomorrow?  
We're **going** to the cinema.

- We use the **Present Continuous** to talk about our fixed arrangements in the near future.

- 5 Complete the sentences.

- Are you **doing** (you/do) anything this weekend?
- I \_\_\_\_\_ (watch) the football match tonight.
- We \_\_\_\_\_ (fly) to London tomorrow morning.
- \_\_\_\_\_ (he/stay) for the rest of the month there?
- \_\_\_\_\_ (Molly/come) to the party on Saturday?
- She \_\_\_\_\_ (go) to the cinema this evening.
- \_\_\_\_\_ (we/have) a meeting next week?
- George \_\_\_\_\_ (decorate) his room next Saturday.

## Listening

- 6 Mike is having a party. Listen, read and circle the right words.

We're having a party!

Please come to my 1) Hollywood/Sports Theme Party on 2) 12th/20th January at 3) 8:30/7:30.  
Lots of food and soft drinks for everyone!  
Note: Don't forget to wear something sporty!  
My house is at 4) 45/55, King Street.

Mike Smith

## Speaking and Writing

- 7 a) **Over to you:** Work in groups. You are having a party at the weekend. Decide on the following and tell the class.

- the theme of the party
- the time and place of the party
- the food and drinks
- the decoration and costumes

We're having a pirate theme party on ...

- b) Write the invitation for your theme party.

## Everyday English (Inviting/Accepting invitations)

- 8 a) Listen. In pairs, read out the dialogue.

**Larry:** Hi, Alice. **Are you doing anything** next weekend?

**Alice:** Why?

**Larry:** I'm having a Hollywood theme party next Saturday. **Would you like to come?**

**Alice:** I'd like to, thanks. What time is it?

**Larry:** Any time after seven.

**Alice:** Cool! See you then.

**Larry:** And, Alice, don't forget to wear something glamorous!

**Alice:** No problem. I love dressing up!

- b) Replace the phrases in bold in the dialogue with phrases from the box. Then, take roles and act out the dialogue.

### INVITING

- What are your plans for ...?/ Are you free ...?
- Do you want to ...?/ Why don't you ...?

### ACCEPTING INVITATIONS

- Of course./Sure, why not?/ Count me in!
- That's great!

- 9 Work in pairs and make your own dialogues. Use phrases from the box.

- go to the cinema

- go shopping

- have a party



## Check these words

- prefer • get information
- don't mind • honest • reliable
- outgoing • sociable • as long as
- popular • be fun to be with

## Words Vocabulary

- 1 Listen and repeat. Which of these do you do in your free time? Tell the class.



*I surf the Net in my free time.*

## Reading

- 2 What kind of person are you? Do the quiz and find out! Then, tell the class.

## YOU ARE WHAT YOU DO

The things you like doing say a lot about the kind of person you are. Try our quiz and see if we're right!

- Which of these do you prefer to do?  
A collect comics      B hang out with friends
- What do you usually do in the evenings?  
A watch DVDs      B send text messages
- How do you get most of your information?  
A I surf the Net.      B I read magazines.
- How do you spend your weekends?  
A I download music.      B I play sports.
- When you want to have fun with your friends, you  
A go to the cinema.      B go to a sleepover.

### MOSTLY As

**You are a quiet person.** You don't mind spending time on your own and you like learning new things. You are a good friend because you're honest and reliable.

### MOSTLY Bs

**You are very outgoing and sociable.** You don't mind doing anything, as long as it's with a friend! You are popular because you're fun to be with.



## Grammar (Present Simple)

I **do** my homework in the afternoon.  
 Mike **doesn't watch** sports.  
 Do they **stay** in on Fridays?  
 Yes, they **do**./No, they **don't**.

• We use the Present Simple for habits or daily routines.

### Spelling rules

like – likes      go – goes      wash – washes  
 watch – watches      fix – fixes      fly – flies

**Adverbs of frequency:** always, usually, often, sometimes, hardly ever, never

I **always meet** my friends on Saturday afternoons.  
 They **are often** at the park on Friday mornings.

### 3 Make sentences.

- He/computer/plays/games./never  
\_\_\_\_\_
- jogging?/like/you/Do  
\_\_\_\_\_
- have/a/I/usually/breakfast./don't/big  
\_\_\_\_\_
- she/Does/up/early?/get  
\_\_\_\_\_
- don't/We/the/go/to/usually/theatre.  
\_\_\_\_\_

## Listening and Speaking

### 4 Listen and choose A, B or C.

1 How often does Frank go to the cinema?

- A quite often  
 B hardly ever  
 C never



2 How often does Emily tidy her room?

- A once a week  
 B twice a week  
 C three times a week

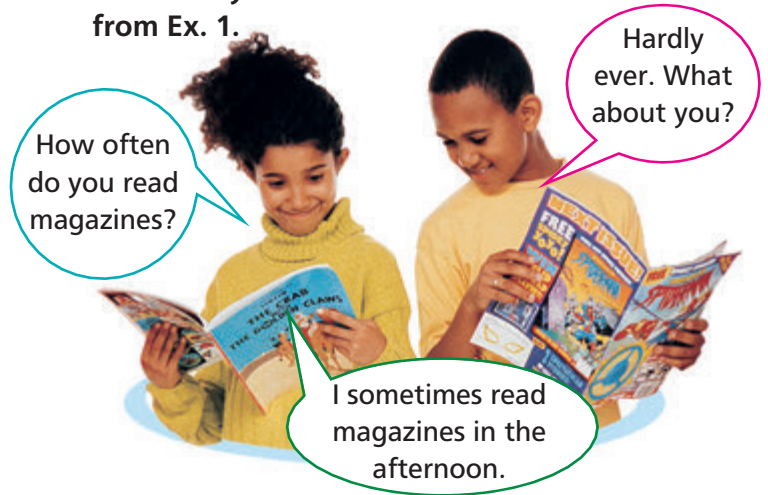


3 What does Tina always do before she goes to bed?

- A watch TV  
 B listen to music  
 C read a magazine



### 5 Talk with your friend. Use ideas from Ex. 1.



## Grammar (Present Simple – Present Continuous)

I **usually have** a shower in the morning. (habit, daily routine)

I'm **having** a bath **now**. (action happening now)

They **are going** to Spain on holiday. (fixed arrangement)

### 6 Complete the sentences. Use the present simple or the present continuous.

- We usually **go (go)** to the cinema on Friday, but today we \_\_\_\_\_ (**stay**) at home.
- Why \_\_\_\_\_ (**you/laugh**)? \_\_\_\_\_ (**I/do**) something wrong?
- Charlie \_\_\_\_\_ (**leave**) for London tomorrow morning at seven.
- Roy \_\_\_\_\_ (**swim**) at the moment. He \_\_\_\_\_ (**love**) swimming.
- It usually \_\_\_\_\_ (**snow**) here a lot, but it \_\_\_\_\_ (**not/snow**) today.

### Let's Play! (Noughts and Crosses)

usually	does	when
how often	always	free time
where	you	do



### Check these words

- storyline • kidnap • chase • travel across
- save • fight • explore • float • beat
- adventure • get you going • take up • wand
- corridor • compete • spell-making • a must
- jump off • create • neighbourhood • personality

### Reading

- 1 Over to you:** Do you like video/computer games? Do you play any? Tell the class.
- 2** Look at the pictures and read the title. What do you think the texts are about? Listen, read and check your answers.

### Are you game for a VIDEO GAME?



Do you love fantasy? Do you enjoy playing games with a good storyline? Then these video games are for you!

**Super Mario Galaxy:** Bowser kidnap Princess Peach and the chase begins! Join Mario as he travels across all the planets in the galaxy to collect the stars he needs to save Princess Peach.

Players can run, jump, and fight with enemies as they explore the many planets. In the game you chase rabbits, fly like a bee or dress like Mario in his black costume, and float using flowers! So, press Start and have a wonderful time!



**Harry Potter and the Order of the Phoenix:** This is a game that everyone in the family can enjoy! Prepare to beat Lord Voldemort and his Death Eaters in one of Harry Potter's most exciting adventures yet!

This video game really gets you going! Players can take up Harry's wand and explore the dark corridors and secret rooms of the magic school, Hogwarts. They can compete in Mini-Games, talk to magical portraits and practise their spell-making. If you are a Harry Potter fan, this Wii game is a must!

### 3 Match the words in bold in the texts with their definitions.

- takes someone away and keeps him/her as a prisoner **kidnaps**
- move slowly on water or in the air \_\_\_\_\_
- get ready \_\_\_\_\_
- run after \_\_\_\_\_
- halls \_\_\_\_\_
- not friends \_\_\_\_\_



### 4 a) Read the texts again and complete.

Name	Super Mario Galaxy	Harry Potter ...
Characters		
Storyline	Mario travels across ...	Prepare to beat ...
What you can do	You can ...	You can take up Harry's ...

### b) Now, choose a video game and tell the class.

'Super Mario Galaxy' is a popular video game. The characters ...



## Grammar (-ing form)

I love **playing** sports.  
I enjoy **reading** magazines.  
I don't mind **going** to a sleepover.

- We use the **-ing form** after the verbs/phrases: **like, love, enjoy, hate, can't stand, don't mind, be crazy about.**

Note: I love **playing sports.** or I love **sports.**

- 5** What do you like doing in your free time? Talk with your friend. Use: **play video games, play sports, collect comics, surf the Net, read magazines, hang out with friends.**

I'm crazy about/love \_\_\_\_\_  
 I (really) like/enjoy \_\_\_\_\_  
 I don't mind/quite like \_\_\_\_\_  
 I don't (really) like \_\_\_\_\_  
 I hate/can't stand \_\_\_\_\_

A: I love playing video games. What about you?

B: I don't really like video games. I love ...

- 6** Join the sentences.

### Writing TIP

I like *Super Mario*. I like *Guitar Hero II*, too.

I like *Super Mario* **and** *Guitar Hero II*.

- We use **and** to join similar ideas.

I like *Super Mario*. I don't like *Guitar Hero II*.

I like *Super Mario* **but** I don't like *Guitar Hero II*.

- We use **but** to join contrasting ideas.

- I have got a computer. I have got a laptop, too.
- Wendy likes rock music. She likes pop music.
- I can play the guitar. I can't play the piano.
- I like swimming. I don't like cold water.
- In the game you can jump off buildings. You can swim across the ocean, too.

## Listening and Speaking

- 7** Listen to Paul talking to Andy about a computer game and tick (✓) the right box.



	Right	Wrong
<b>1</b> The name of the computer game is SIMS 13.	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b> The Sims are characters that you create and control.	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b> Players can send the characters to explore the neighbourhood.	<input type="checkbox"/>	<input type="checkbox"/>
<b>4</b> The players cannot change the Sims' personalities.	<input type="checkbox"/>	<input type="checkbox"/>

- 8** **THINK** Think of a video game you want to buy and talk with your friend. Talk about:

- the name
- the characters
- the storyline
- what players can do

## Writing

- 9** Write an email to your friend about your favourite video game.

Dear ...,

My favourite video game is ... . The characters in the game are ... . They ... . This video game really gets you going! Players can ... .

What's your favourite video game? Write and let me know.

Talk to you soon.

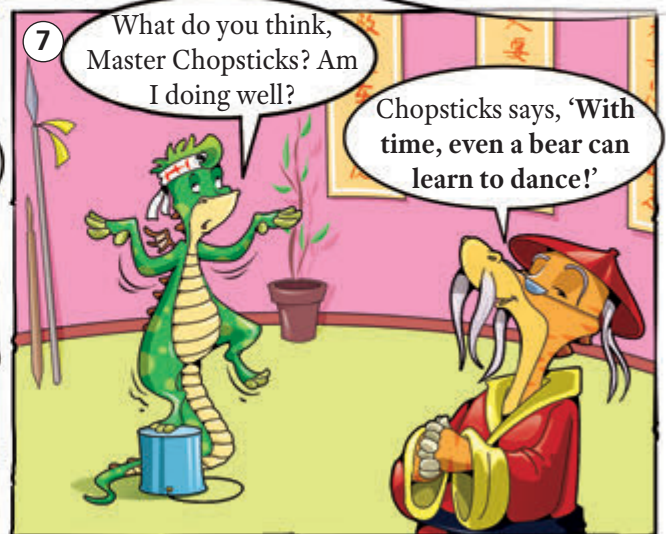
Love,

.....



# Enta the Dragon

1 a) Listen and read.



b) Now, take roles and read again.

STRANGE BUT TRUE HOME INVENTIONS!

What are they?  
Unscramble the words and find out!



1 An incy wincy daldre!  
With this invention any  
spider that falls into your  
bath can climb out of it  
safely!

2



A shoe iar rdncoonieit.  
No more smelly feet!



Pizza  
is  
here!!!



3

A maze oord hcnia! With  
this invention your door  
opens only when you  
complete the maze!



Q: How do you know  
there's an elephant under your bed?  
A: When your nose touches the ceiling!

▶ Student's Book: Checkpoint 1

I need a  
**SUPER MARIO**

I need a Super Mario  
In my daily life.  
I really need a hero  
To fight for what is right!

He's strong and he's fast,  
He shows me the way,  
Like Mario, he chases  
My enemies away!

He's strong and he's fast,  
He travels in space,  
And he's right by my side  
At the end of the day!

- 1 Listen to the song. What's the singer's Super Mario like?
- 2 **THINK** What's your Super Mario like? Write your own version. Read it to the class.

