

I think, I feel, I learn
with i5!



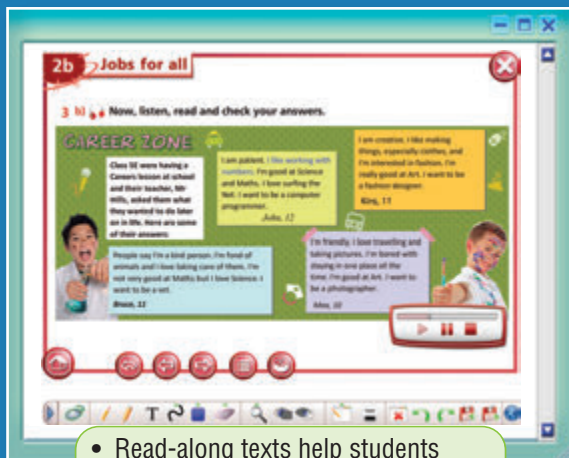
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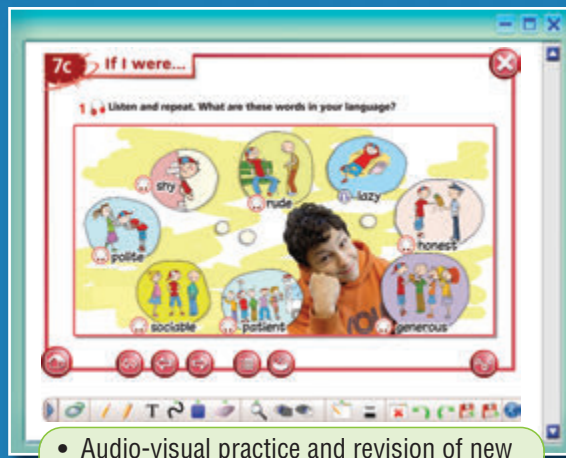
interactive eBooks

The student's interactive study partner!

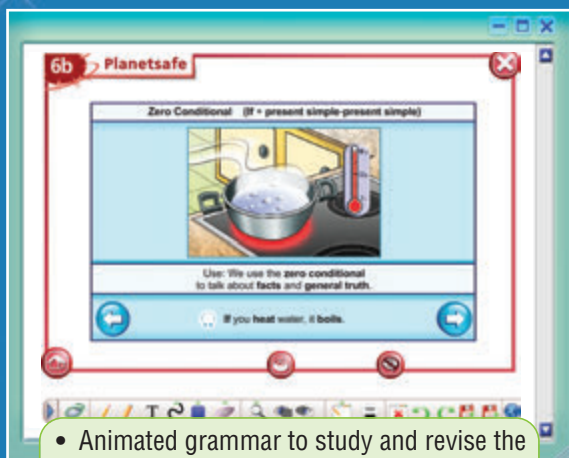
"Homework is cool with the ieBook!"



- Read-along texts help students improve their reading skills



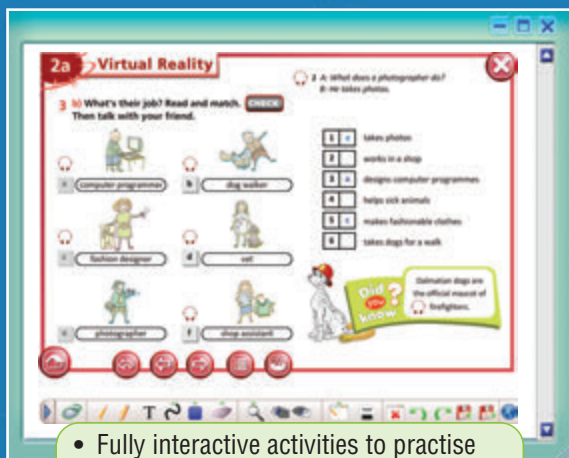
- Audio-visual practice and revision of new vocabulary



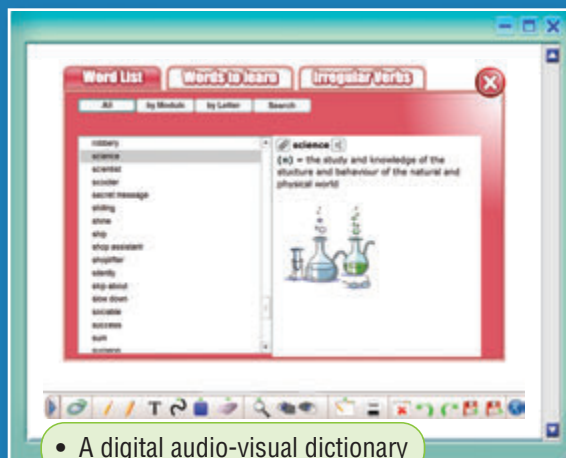
- Animated grammar to study and revise the grammar structures presented in class



- Fully-animated dialogues



- Fully interactive activities to practise and revise grammar & vocabulary



- A digital audio-visual dictionary



- A fully-animated Reader to motivate students and promote reading for pleasure



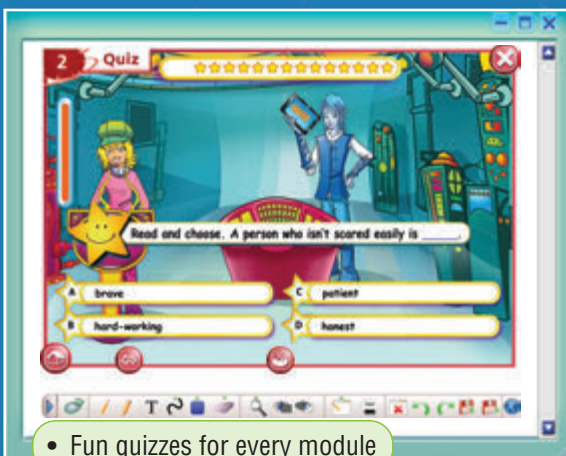
- Fun vocabulary & grammar games to revise the content of each module



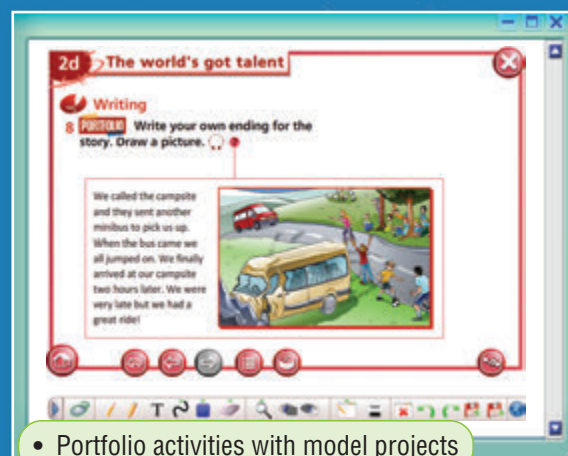
- Authentic videos familiarise students with different aspects of English culture



- Interactive activities to practise and consolidate the new language in an enjoyable way



- Fun quizzes for every module



- Portfolio activities with model projects

i5 incredible 1

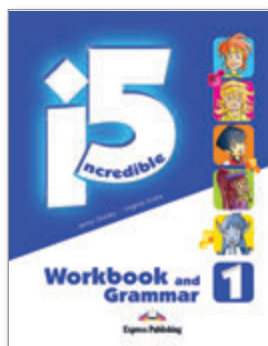
For the Student



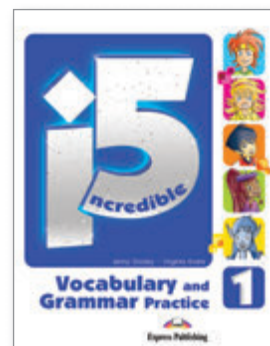
Student's Book



Student's Multi-ROM
(Student's CD & DVD)

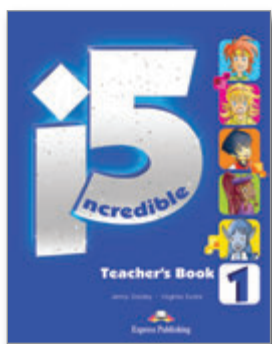


Workbook and
Grammar



Vocabulary and
Grammar Practice

For the Teacher



Teacher's Book
(Interleaved)



Class Multi-ROM
(Class CDs & DVD)



Test Booklet
CD-ROM



posters



Teacher's Resource
Pack and Tests



Student's Book

Jenny Dooley - Virginia Evans



Express Publishing

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1a

New friends



Check these words

- playground • classroom • friendly • teacher • homework
- finish • game • greetings • players • assistant • call
- help • powers • lucky

SMALL TALK • Excuse me • Nice to meet you. • Welcome back!

1

Emma, Lee, Harry and Mona are in the school playground. It's their first day back.

Harry: School again!

Mona: We're in Room 4 this year.

Ricky: Excuse me, where's Room 4?

Emma: Oh, hi. I'm Emma and this is Mona. What's your name?

Ricky: I'm Ricky. Nice to meet you.

Mona: Come with us. You're in our class!



2

They are in the classroom.

Mr Harley: Good morning, children, and welcome back! I'm Mr Harley, your new teacher.

All: Good morning, Sir.

Emma: Oh, good! Mr Harley's really friendly.

Harry: Who's our IT teacher this year, Sir?

Mr Harley: I am!

Lee: Cool. IT is my favourite subject!



3

At Mona's house.

Mona: Time for homework!

Lee: Just let me finish this game!

ELF: Greetings, players!

Lee: Are you the assistant from Mona's computer game?

ELF: That's right! I'm an Electronic Life Force, but you can call me ELF! I'm here to help you.

Mona: New powers, a new teacher and a new friend. We're so lucky!



Reading

1 Who is a new classmate? Who is a new electronic friend? Read the dialogue quickly and answer the questions. Then, listen, read and check your answers.

2 a) Read the dialogue again and match.

- | | |
|---|------------------------------|
| 1 <input type="checkbox"/> The children are ... | a their new teacher. |
| 2 <input type="checkbox"/> Mr Harley is ... | b from Mona's computer game. |
| 3 <input type="checkbox"/> IT is ... | c in the school playground. |
| 4 <input type="checkbox"/> ELF is the assistant ... | d Lee's favourite subject. |

b) Give the dialogue a new title.

Words Vocabulary

3 Complete. Then, listen and check.

• Art • Music • Science • Geography • Maths • English

	9:30	10:45	11:45
Monday	English	Maths	_____
Tuesday	History	IT	_____
Wednesday	_____	Science	PE
Thursday	_____	_____	IT
Friday	History	PE	_____

4 Talk with your friend.

A: What time is English on Monday?

B: It's at 9:30.

Let's Play! (What's the subject?)

Teacher: *Is Big Ben in London?*

Student: *Geography!*

Grammar (The verb 'to be')

I **am** (I'm) Tina.

He **is** (He's) very friendly.

She **is not** (She **isn't**) in my class.

Are they in Room 5? **Yes**, they **are**./No, they **aren't**.

5 Read and complete. Use: **am, is, are**.

Hello. My name 1) **is** Charlie.
I 2) _____ ten years old and
I 3) _____ in Year 6 at school. The name
of my school 4) _____ Green Valley School.
My favourite subjects 5) _____ History and
English. My favourite days 6) _____ Mondays and
Wednesdays. On Mondays, my History lesson
7) _____ at 8:45 and on Wednesdays my
English lesson is at 11:35. My favourite teacher
8) _____ Mrs Hill. She's
really friendly!



6 Make the questions. Then, read the text in Ex. 5 again and answer them.

- 1 Charlie/nine years old?
- 2 he/in Year 5?
- 3 the name of his school/Green Allen School?
- 4 his favourite subjects/Maths and PE?
- 5 his favourite days/Tuesdays and Thursdays?

Writing

7 **PORTFOLIO** Write your school timetable. Use Ex. 3 as a model. Present it to the class.



- sweet • trendy • lucky number
- football team • animal • really • big

Reading

1 **Dictionary work:** Put the adjectives below in alphabetical order. What do they mean in your language? Look them up in your dictionary and say.

• noisy • funny • friendly • sweet • hard-working • clever • trendy • polite

2 Read the first sentence of each paragraph. Who's *friendly*? *polite*? *hard-working*? *funny*? Tell the class.

HAMPTON SCHOOL

Class Book

..... All About Me! class 5B



Harry Taylor

I'm quite noisy, but I'm very funny! My favourite colour is green. My lucky number is thirteen and my favourite football team is Manchester United.



Emma Richards

I'm polite and very trendy! My favourite subjects are IT and English. My favourite colour is yellow and my lucky number is eleven!



Mona James

I'm very friendly and sweet! My favourite subjects are Art and Music. My favourite day is Saturday and my favourite animal is my dog, Missy!



Lee Chan

I'm really hard-working and very clever! Ha, ha! My favourite subjects are Music and IT. My favourite football team is Arsenal and my favourite colour is red, of course!

3 a) Listen to and read the text. Complete the sentences.

- 1 Harry's favourite colour is _____ . 3 Emma's lucky number is _____ .
 2 Mona's favourite day is _____ . 4 Lee's favourite subjects are _____ and IT.

b) **THINK** Choose a character. In three minutes, say what you remember about him/her.

Words Vocabulary

4 Match the opposites. Then, listen and check.



1 E serious



2 clever



3 hard-working



4 polite



5 noisy



A quiet



B rude



C silly



D lazy



E funny

Let's Play! (What's the word?)

What is your friend like? Mime an adjective for the class to find out.

Grammar (Subject Pronouns & Possessive Adjectives)

5 Complete the Grammar box.

Subject Pronouns	Possessive Adjectives
I	my
_____	your
he/_____/it	his/her/its
we	our
you	your
_____	their

6 Replace the words in bold with the correct pronoun.

- Kelly is very friendly. **She**
- Ian and **Derek** are very funny. _____
- Rita and I are in the same class. _____
- My** class is very big. _____
- How old is Tom? _____
- You and **Carol** are very trendy. _____

7 Read and choose.

- They're my teachers. _____ names are Mr Avis and Miss Smith.
 A Their B His C Her
- I'm Sophie and this is _____ friend, Fiona.
 A her B his C my
- She's very trendy. _____ favourite colour is pink.
 A Your B Her C Its
- _____ Maths lesson is in Room C, Mark.
 A Her B Your C Its
- Mr Evans is _____ new IT teacher. We like him a lot!
 A our B your C his

Listening

8 Listen to Tina talking about her school friends. Listen and match.



- Blake
- Charlie
- Olivia
- Isabel
- Oscar

- polite
- trendy
- quiet
- clever
- noisy

Speaking and Writing

9 a) What are you like? What's your favourite colour? football team? subject? lucky number? Talk with your friend.

b) **PORTFOLIO** Write a short description about yourself for your school Class Book.

1c

Where in the world?

Words Vocabulary



Check these words

- world • countries • nationalities
- journey • famous • painter • palace
- square • composer • capital
- continent • begin • Europe • America
- Asia • Africa • Antarctica • Australia

1 Write the countries. Then, listen and check.

- the UK
- the USA
- Greece
- Spain
- Turkey
- China
- Argentina
- Russia
- Italy
- Poland
- Mexico
- Portugal



2 Match the nationalities to the countries.

- a Portuguese
- b Turkish
- c British

4 _____

- d American
- e Russian
- f Greek

- g Italian
- h Spanish
- i Chinese

- j Polish
- k Argentinian
- l Mexican

3 Talk with your friend.



1 A: How old is Rupert Grint?
 B: He's ... years old.

A: Where is he from?
 B: He's from the UK. He's British.

Journey Around the World



Everyday English (Asking personal questions)

4 a) Listen. In pairs, read out the dialogue.

Tom: Hi! My name's Tom. What's your name?

Vicky: Hi, Tom. I'm Vicky. Nice to meet you.

Tom: Nice to meet you, too! Where are you from?

Vicky: I'm from Italy. I'm Italian. Where are you from?

Tom: I'm from the USA. I'm American.

Vicky: Welcome to our school, Tom.

Tom: Thanks.

b) You are at an International school. Work in pairs. Replace the words in bold and make your own dialogue. Use phrases from the box.

- | | |
|---------------------|--------------------------|
| • Hi! My name's ... | • Where are you from? |
| • What's your name? | • Welcome to our school. |
| • Nice to meet you! | |



Grammar (Question Words)

Who: asks about a person – *Who is she? My friend, Vicky.*

What: asks about a thing – *What is it? A rubber.*

Where: asks about a place – *Where are you from? I'm from the USA.*

How old: asks about age – *How old is Patrick? Ten.*

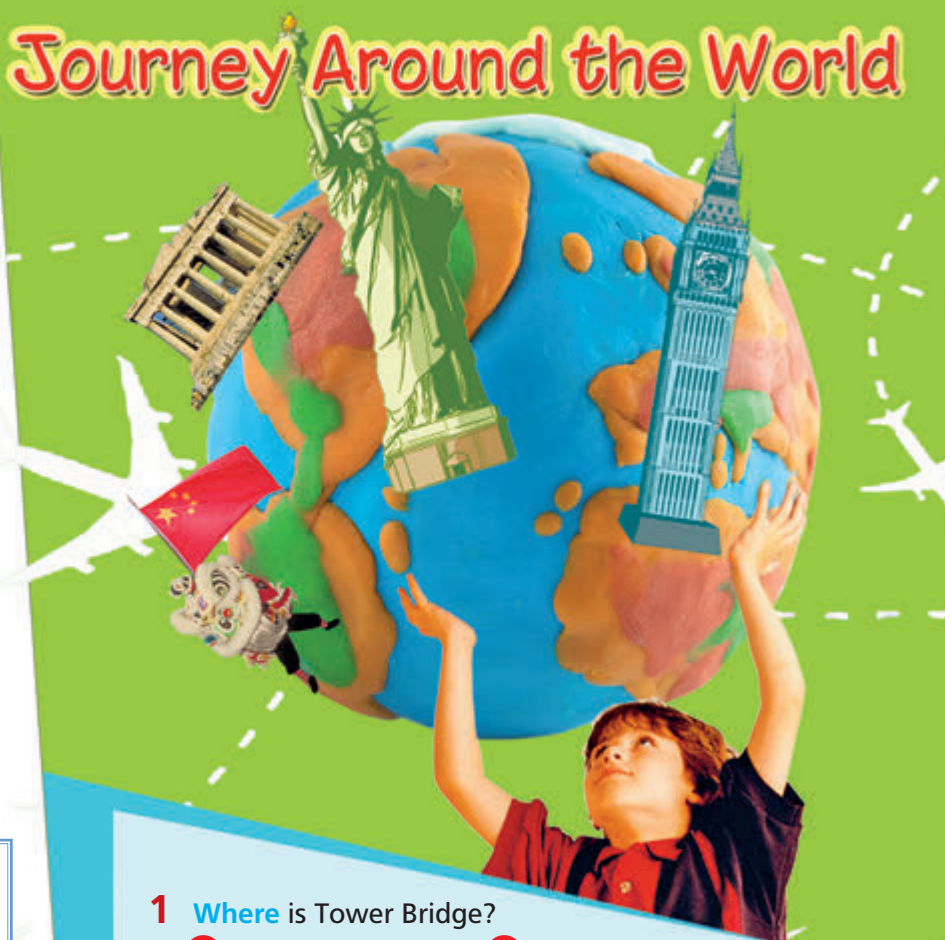
When: asks about time – *When is your birthday? In May.*

5 Fill in the gaps with question words. Then, in pairs, answer them.

- _____ is your name?
- _____ are you from?
- _____ old are you?
- _____ is your favourite colour?
- _____ is your English teacher this year?
- _____ is our English lesson? In Room 5?

6 a) Complete the questions and do the quiz. Check your answers with your teacher.

b) **THINK @** In groups, prepare a similar quiz.



1 **Where** is Tower Bridge?

- A** In Spain **B** In England

2 _____ is Chinese New Year?

- A** In May or June **B** In January or February

3 _____ is a famous Italian painter?

- A** Leonardo da Vinci **B** Leonardo DiCaprio

4 _____ old is the Parthenon?

- A** 2,500 years **B** 1,500 years

5 _____ is Topkapi Palace?

- A** In Turkey **B** In Mexico

6 _____ is the name of a square in Russia?

- A** Red Square **B** St Mark's Square

7 _____ is a famous Polish composer?

- A** Amadeus Mozart **B** Fryderyk Chopin

8 _____ is the capital of Portugal?

- A** Lisbon **B** Madrid

Did you know?

All the continents begin and finish with the same letter: Europe, America, Asia, Africa, Antarctica, Australia!





Check these words

- student
- actor
- character
- actress
- pen pal

Reading

- What kind of a text is it? Tell the class.
 - Complete. Then, listen, read and check your answers.

From: Ruby@AbCd....com
To: Tina@AbCd....com
Subject: Hi!

Hello!

My name's Ruby Gibbs and I'm 1) _____ London, UK. I'm 9 years old and I'm a student at West Park School.

I'm very friendly and funny. My 2) _____ subjects are Music and Art. My favourite 3) _____ is green and my 4) _____ number is nine. My favourite actor is Taylor Lautner. He's American. He's fantastic!

What about you? Please write 5) _____ tell me!

Ruby



2 Read and answer the questions.

- Where's Ruby from?
- How old is she?
- What's the name of her school?
- What is Ruby like?
- What are her favourite subjects?
- Who's her favourite actor?

Pronunciation

- Listen and tick (✓). Then, listen and repeat.

	/æ/	/eɪ/
name		
back		
am		
game		
thanks		
Spain		
play		
great		

Let's Play! (Find your pair!)



Capital Letters

In English, we use capital letters for:

- names (*Mary*)
- school subjects (*Maths*)
- cities and countries (*Paris, France*)
- the personal pronoun 'I' (*I'm Tina.*)
- days of the week (*Friday*)
- months (*May*)
- the first word in a sentence (*How old are you?*)

4 Study the Writing Tip. Correct the sentences.

- our art class is on fridays.
Our Art class is on Fridays.
- they are gina and ted johnson and i'm their teacher.

- mario is from lisbon, portugal.

- her birthday is in june.

- where is tina from?

- science classes are on mondays and wednesdays.

Listening

5 Listen and complete.

Name: Seth Watts
Age: 1) _____
School name: 2) _____
 School _____
Character: Friendly and 3) _____
Favourite school subjects:
 Science and 4) _____
Favourite colour: 5) _____
Lucky number: 6) _____
Favourite actor: Johnny Depp



Speaking and Writing

6 Answer the questions.

- What's your name?
- Where are you from?
- How old are you?
- What's the name of your school?
- What are you like?
- What is your favourite subject/colour?
- What is your lucky number?
- Who is your favourite actor/actress?

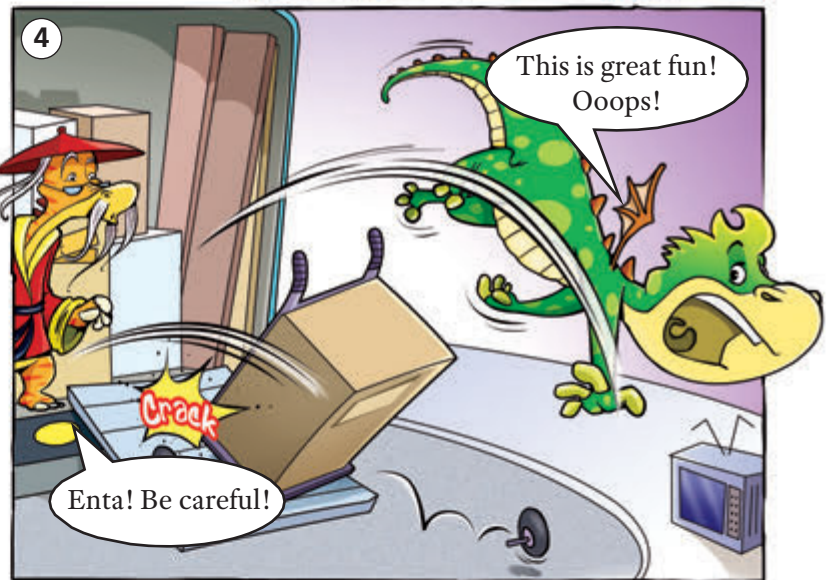
7 Write an email to your pen pal about yourself. Use the plan below and Ex. 2 as a model.

Hello!
Paragraph 1
 your full name, city and country you are from, age, name of school (*My name's ...* .)
Paragraph 2
 about your character, your favourite school subjects, colour, lucky number, actor, etc. (*I'm quite funny and ...* .)
What about you?



Enta the Dragon

1 a) Listen and read.

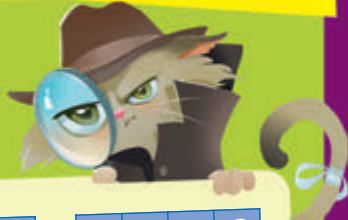


b) Now, take roles and read again.

BREAK THE CODE

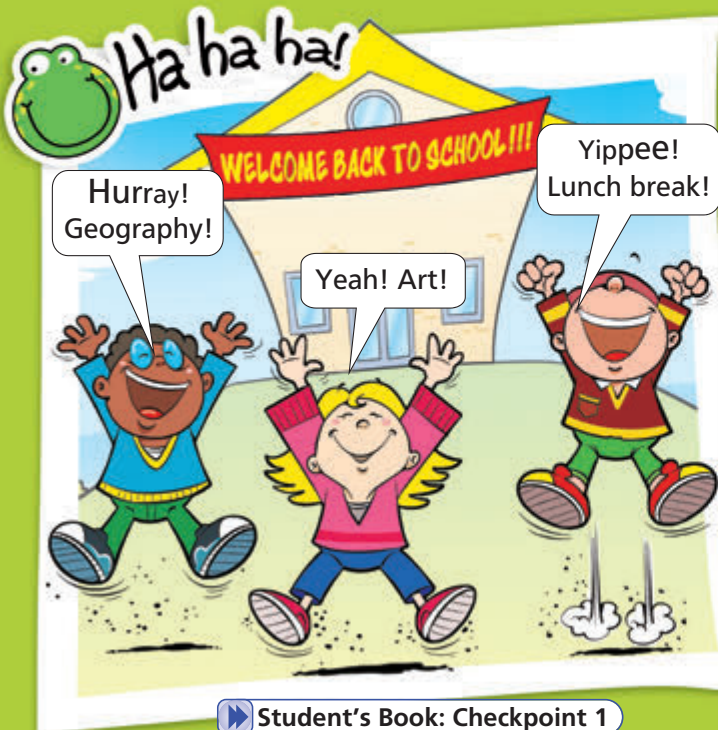
1 a) What's the message? Break the code and find out.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Z Y X W V U T S R Q P O N M L K J I H G F E D C B A



S	V	O	O	L	R	'	N	Z	O	V	C		
H													
R	'	N	U	I	L	N	H	K	Z	R	M		
D	S	V	I	V	Z	I	V	B	L	F			
U	I	L	N										

b) Write your own message in code. Give it to your friend to break it.



▶ Student's Book: Checkpoint 1

COOL SUBJECTS



A

Maths and English and Geography,
Art and Music and cool IT!
What about Science and History?
And please don't forget about PE!



What's your favourite subject,
Is it one of these?
What's your favourite subject?
Tell me, tell me, please!



123



- 1 Listen to the song. List the school subjects in alphabetical order.
- 2 Which is the top favourite subject in your class? Do a class survey and find out.





School Days Around the World!

Check these words

- eat • lunch
- primary • secondary
- wear a uniform
- summer holidays
- different • south
- warm clothes • noon

In **Australia**, there are 200 days in a school year. The school day is from 9 a.m. to 3:30 p.m. The students can eat lunch at school. Primary and secondary students must wear a uniform. Their summer holidays are in December and January!

In **Colombia**, there are two different school years! For most of the country it is from September to June, but in the south of Colombia, the school year is from February to November. Primary and secondary school children must wear a uniform.

The school year in **Russia** is from September to May. The school day is from 8:30 a.m. to 3 p.m. Some students in Russia have got uniforms. Some other students haven't got uniforms, but they must all wear warm clothes!

a.m. = before noon
p.m. = after noon



1 **What is school life like in Australia, Colombia and Russia?** Listen, read and find out.

2 **Read the texts again. Write the country.**

- The school day is from 8:30 a.m. to 3 p.m. Russia

- Their summer holidays are in December and January. _____
- Primary and secondary students must wear a uniform. _____
- There are 200 school days in a year. _____
- The school year is from September to May. _____
- There are two different school years. _____

3 **Complete the table. Then, use the table to talk about schools in these countries.**

	Australia	Colombia	Russia
School year	200 days	September to _____ or _____	September to _____
School day	9:00 a.m. to _____	-	8:30 a.m. to _____
School uniforms	yes	yes	some students

4 **PORTFOLIO** Use ideas from Ex. 3 to write about schools in your country.



Check these words

- dead • sea • icy • canaries • river
- emeralds • snow • life • salt • plant
- mountains • deep • dark • soil
- countryside • presidents

Where the name fits the place!

1 a) Do the quiz. Guess the answers.

Guess the answer

1 Is Greenland green? **yes / no**

2 Is the Dead Sea dead? **yes / no**

3 Is the Red Sea red? **yes / no**

4 Is Iceland icy? **yes / no**

5 Is the Black Sea black? **yes / no**

Guess the answer

6 Are there canaries in the Canary Islands? **yes / no**

7 Is the Yellow River yellow? **yes / no**

8 Are there emeralds in the Emerald Isle? **yes / no**

9 Is the Black Forest black? **yes / no**

10 Is the White House white? **yes / no**

b) Now, listen, read and check your answers.

- ◆ Greenland is not green at all! There is a lot of snow there.
- ◆ There is no life in the Dead Sea because there is a lot of salt in it.
- ◆ The Red Sea is red because there is a red type of plant in it.
- ◆ Iceland is not icy. The only ice is in Iceland's mountains.
- ◆ The Black Sea is not black! It is very deep and that is why it looks very dark, almost black.
- ◆ There are canaries in the Canary Islands, but their name is from *canis* a Latin word for dogs.
- ◆ The Yellow River has got a lot of yellow soil in it. That's why it is yellow!
- ◆ The Emerald Isle is a name for Ireland! Its name is from its beautiful green countryside.
- ◆ There are a lot of trees in the Black Forest, so you can't see the sun.
- ◆ The White House is white. It is the house of all the American presidents.

2 **PORTFOLIO** Find out where these places are. Present the information to the class.

Greenland is near the Arctic.

Language Review 1

1a

1 Fill in: **playground, classroom, teacher, subject, classmate, timetable.**

- Sam is in the school _____ .
Let's go and say hello!
- Is Mr Smith your new Maths _____ ?
- IT is my favourite _____ .
- Our _____ is Room 4 this year.
- Look at the _____ - our History lesson is at 2:00.
- The new boy is our _____ .

Everyday English

2 Fill in: **What's your name, Come with us, Welcome back, Nice to meet you.**

- A: I'm James.
B: _____ !
- A: _____ ?
B: I'm Ricky and this is Emma.
- A: Excuse me, where's Room 6?
B: _____ .
- A: Hello, children. _____ to school.
B: Thank you, Sir.

1b

3 Fill in: **lucky, friendly, same, trendy, sweet.**

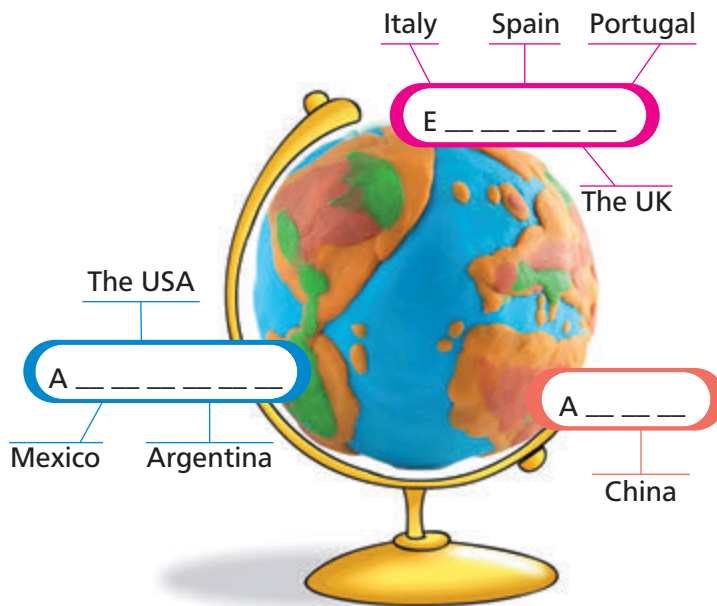
- Julie is very _____ .
Her clothes are really smart.
- What's your _____ number? Three?
- George and I are in the _____ class.
- Everyone in my new class is really _____ .
- The baby is so _____ !

1c

4 Fill in: **journey, palace, painter, composer, capital, continent.**

- What is the _____ of Italy? Rome?
- Your pictures are lovely. Are you a _____ ?
- Jenny is ready for her _____ around the world.
- The Queen lives in a _____ .
- Is Australia a _____ ?
- Kim is a _____ . Her music is beautiful.

5 a) Write the continents.



b) Write the other three continents.

A _____ A _____
A _____

1d

6 Fill in: **student, city, week, actress, month, pen pal.**

- Kristen Stewart is my favourite _____ .
I like her a lot!
- Friday is my favourite day of the _____ .
- Rita is a very good _____ .
She can help you with your homework.
- Which _____ is Andrea from?
Rome or Venice?
- Which is your favourite _____ ?
May or September?
- Mike is my _____ from the USA.
This email is from him.

Prepositions

7 Choose the correct preposition.

- What **about/for** you? Write and tell me.
- What's the name **of/for** your school?
- Nice **at/to** meet you, Tim.
- I'm **for/from** Poland.
- I'm **in/on** Year 6 at school.
- My IT lesson is **on/at** 8:45.

Checkpoint 1

Vocabulary

1 Write the school subjects.



0 Maths



1 _____



2 _____



3 _____



4 _____



5 _____

(Points: $\frac{\quad}{5 \times 4} \quad 20$)

2 Write the opposites.

0 funny \neq **serious**

3 rude \neq **p**_____

1 lazy \neq **h**_____

4 clever \neq **s**_____

2 quiet \neq **n**_____

(Points: $\frac{\quad}{4 \times 4} \quad 16$)

3 Write the countries or the nationalities.

0 the USA - **American**

1 Argentina - _____

2 China - _____

3 _____ - Greek

4 Turkey - _____

5 _____ - Russian

6 Poland - _____

(Points: $\frac{\quad}{6 \times 3} \quad 18$)

Grammar

4 Read and circle.

0 His name is Peter. **He** / His is new here.

1 I'm a student and this is I / **my** school.

2 **Who** / What is your new Science teacher?

3 They are British. **They** / Their names are Paul and Harry.

4 Our favourite subject is Art. **We** / Our like Art a lot!

5 **Who** / Where are you from, Kelly? Spain?

6 Liz is very clever. **She** / Her favourite subject is Maths.

7 What's **you** / your lucky number, Ann?

8 **How** / Who old is Tom? Eleven?

(Points: $\frac{\quad}{8 \times 2} \quad 16$)

5 Read and choose.

0 How old _____ you?

A are B is C am

1 Science _____ my favourite subject.

A aren't B isn't C are

2 Chris and Alex _____ from Spain. They are from Portugal.

A aren't B isn't C are

3 Is Mr Harris your new teacher? No, he _____.

A aren't B is C isn't

4 Where _____ you from?

A is B are C am

5 I like my new teachers. They _____ very friendly.

A are B isn't C aren't

(Points: $\frac{\quad}{5 \times 3} \quad 15$)

Everyday English

6 Complete the dialogue.

Sophie: Hi! My name's Sophie. 0) **A**

Penelope: Hi, Sophie. I'm Penelope. Nice to meet you.

Sophie: 1) _____ Where are you from?

Penelope: I'm from Spain. I'm Spanish. 2) _____

Sophie: I'm from the UK. I'm British.

Penelope: 3) _____ Sophie.

Sophie: Thanks.

- A What's your name?
- B Where are you from?
- C Welcome to our school,
- D Nice to meet you, too!

(Points: $\frac{\quad}{3 \times 5} \quad 15$)

(My score: $\frac{\quad}{100}$)

NOW I CAN

- talk about school subjects
- say what I am like
- talk about countries and nationalities
- ask personal questions
- write an email to my pen pal

IN ENGLISH

1a New friends

1 What's the subject? Read and write.

- | | | |
|---|---------------------------------------|--|
| 1 What is nine times six?
Maths | 2 How do you spell umbrella?
_____ | 3 Is the Coliseum in Rome?
_____ |
| 4 Save the file in your documents.
_____ | 5 Is a bee an insect?
_____ | 6 What can you tell me about Queen Elizabeth I?
_____ |
| 7 How many players are there on a football team?
_____ | 8 Blue is a cold colour.
_____ | 9 Where's your guitar, Tom?
_____ |

2 Use the phrases to complete the sentences.

- school playground welcome back
 computer game favourite subject
 best friend English lesson

- My English lesson is at 10 o'clock on Mondays and Thursdays.
- Peter is my _____ at school.
- Let's play football in the _____.
- _____ to school, everyone!
- This new _____ is really fun.
- History is my _____.

3 Complete the sentences so they are true about yourself.

- The name of my school is _____.
- My favourite subject is _____.
- My best friend is _____.
- My English lesson is at _____.
- My favourite computer game is _____.

4 Match.

- | | |
|-----------------------------------|---|
| 1 Excuse me, is this Room 3? | 1 |
| 2 Nice to meet you. | 2 |
| 3 Welcome back, Tony! | 3 |
| 4 I'm your new teacher, Mr Smith. | 4 |
- a Nice to meet you, too!
 b Thanks!
 c Good morning, Sir.
 d Yes, it is.

5 Listen and complete the missing information.

BRADFORD SCHOOL		
Teacher	Lesson	Room
Mr Adams	1) English	C
Miss Andrews	Geography	2) _____
Mr White	3) _____	F
Mrs Taylor	4) _____	B
Miss Benson	Art	5) _____
Mr Hunter	6) _____	E

My Class Book 1b

1 Look and complete.



2 Complete the sentences. Use some of the adjectives from Ex. 1.

- Dan is really funny. His jokes are great!
- Be quiet, Sam. You are very _____!
- This is a _____ mistake. Please correct it.
- Don't speak like that. You are very _____!
- Look at Mary's high marks! She's very _____.
- My mum is very _____.

3 Read and complete the Class Book entry.

I'm quite 1) happy, but I'm very friendly. I'm also very trendy and 2) _____.

My favourite subjects are 3) _____ and 4) _____.

My favourite colour is 5) _____ and my favourite day is Sunday!

Emily Matthews

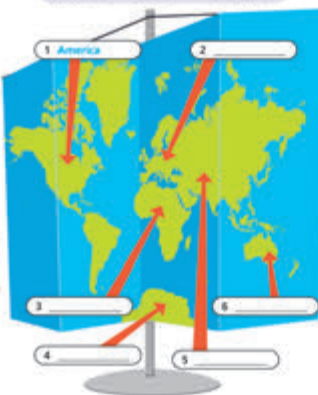
1c Where in the world?

1 Read and underline the correct answer.

- Rupert Grint is a famous UK/British actor.
- The Acropolis is in Greece/Greek.
- The burger is a popular food in the USA/American.
- Flamenco dancing is from Spain/Spanish.
- The giant panda is from China/Chinese.
- Venice is an Italy/Italian city.

2 Label the continents.

- America
- Asia
- Antarctica
- Australia
- Africa
- Europe



3 Use the sentences to complete the dialogue.

- Where are you from? • I'm British.
 • Welcome to our school. • What's your name?
 • Nice to meet you.
- Sue: Hi! My name's Sue. 1) What's your name?
 Brian: Hi, Sue. I'm Brian. 2) _____
 Sue: Nice to meet you, too! 3) _____
 Brian: I'm from the UK. 4) _____
 Sue: 5) _____
 Brian: Thanks.

Writing 1d

A homepage about you and your school

- Read the homepage and match the headings to the paragraphs.
- Read the Writing Tip in the Student's Book on page 17. Then, correct the mistakes in the homepage.

MARK HANSON'S HOMEPAGE

1 Hi, my name is mark and I'm ten. I'm from Nottingham, England. I am a student at Whitehill school. I'm in Class 5C.

2 My favourite subjects are maths and science, but I'm not very good at music or history. My favourite teacher is Mr Smith. He's really nice!

3 My best friend is Mario. He is eleven and he is Italian. We are in the same class at school. His favourite subjects are it and history.

2 Read again and answer the questions.

- How old is Mark?
He's ten.
- Where is he from?

- What's the name of Mark's school?

- What are his favourite school subjects?

- What is he not very good at?

- Who is Mark's favourite teacher?

- What is his best friend's name?

- How old is he?

- Where is he from?

- What are his favourite school subjects?

3 Read and underline the correct preposition.

- There are 200 students of/at Braxton School.
- We are in/of Class 5B.
- I'm really good for/at Ferret Maths.
- Charlie's off/from the UK.
- What for/about you? Write and tell me.

4 Complete the homepage about you and your school.

Hi, my name is _____ and I'm _____.

I'm from _____ I am a student at _____ I'm in _____.

My favourite subjects are _____ but I'm not very good at _____.

My favourite teacher is _____.

My best friend is _____ is _____.

We are in the same class at school. _____ favourite subjects are _____.

Grammar Focus section with clear presentation of grammar structures and activities for practice and revision.

1e Grammar Focus

6 Look, choose and complete the sentences.

old rude funny busy sweet hard working clever lazy

1 He's an old man.

2 babies.

3 dog.

4 girl.

5 boys.

6 cats.

7 rabbit.

8 man.

Grammar (Possessive Adjectives)

Singular	Plural
I → my	we → our
you → your	you → your
he → his	they → their
she → her	
it → its	

Use
We use possessive adjectives before nouns to show:
• that something belongs to somebody.
• the relationship between two or more people.
He is **our** (I teacher).

7 Read and circle the right word.

- Sam is my / I brother.
- What's you / your name?
- We / Our are friends.
- They / Their are from Spain.
- It / Its name is Fluffy.
- His / He is ten years old.
- Mr Smith is we / our teacher.
- I / My am ten years old.

8 Complete the text with the correct Possessive Adjectives.

Hi! My name's Becky and this is a photo of me with 1) my friends in the park. 2) my names are Mary, Sue, Martha, Lily, Alice and Tom. It's Saturday. We all like 3) our Saturdays. It's 3) my favourite day. Can you see 4) my dog, Mitsy? Mitsy is very beautiful! Mitsy likes 5) my friends a lot!

9 Are the following sentences correct? Put a tick (✓). Are they incorrect? Put a cross (✗). Correct the mistakes.

- He's tall. ✓ / ✗ His
- Her name is Peter. ✓ / ✗
- Look at the dog. It's very cute. ✓ / ✗
- What is your full name? _____
- Her sister is a teacher. _____
- They're house is very big. _____
- This is my pet fish. It's name is Bubbles. _____
- Our best friend is from Italy. _____

Grammar (Question Words)

Use
• We use **who** to ask about people.
Who is he? He's my brother.
• We use **what** to ask about objects, animals, jobs.
What's this? It's an insect.
What's this? It's an **alchemist**.
What's he? He's a **actor**.
• We use **where** to ask about places, nationalities, where's your school? It's in **Maple Street**.
• We use **how old** to ask about age.
How old is she? She's **twelve** years old.
• We use **when** to ask about time.
When is your English lesson? It's at **11 o'clock**.

10 Match the questions to the answers.

1 Who is that?	a My English teacher.
2 How old is he?	b It's in Asia.
3 When is your birthday?	c He's ten.
4 What's your favourite subject?	d History.
5 Where's China?	e It's in May.

11 Becky is talking to Rita. Read and answer her questions.

Becky: Hello, I'm Becky. 1) What's your name?
Rita: My name's Rita. _____ 2)
Becky: 2) How old are you?
Rita: I'm eleven years old. _____ 3)
Becky: 3) Where are you from?
Rita: I'm from here. _____ 4)
Becky: 4) When is your birthday?
Rita: Our IT lesson is at Room 4B. _____ 5)
Becky: 5) What's your favourite subject?
Rita: Our new IT teacher is Mr Edison. _____ 6)
Becky: 6) When is your English lesson?
Rita: Our Science lesson is at 9 o'clock. _____ 7)
Becky: 7) What time is it now?
Rita: It's 9 o'clock now. Let's go!

12 Complete the questions. Then, match the questions to the answers.

1 Who is he?

2 How old is it?

3 Where is Harry from?

4 When is Halloween?

5 Who is he?

6 What is it?

a The USA
b He's an acrobat.
c It's a kite.
d It's in October.
e It's a cat.
f Ashton Kutcher.

Modular Assessment at the end of every module

Translator's Corner at the end of the book

Modular Assessment 1

Vocabulary

1 Find and circle. (12 marks)

0 1 2 3

4 5 6

2 Read and complete the sentences. (8 marks)

funny clever quiet trendy
favourite sweet lucky
noisy hard-working

0 Diane is very funny. I like her jokes!
1 What is your _____ number? Thirteen?
2 Are these flowers for me? You're very _____.

3 My _____ subject is IT.
4 Becky is very _____. Her clothes are super!
5 Harry's dad is very _____.
6 Her's at work from nine to eight in the evening.
7 Jerry and Steve are very _____ today. Are they here?
8 George is a very _____ student. Look at his marks!
9 Be quiet, please! You are so _____.

3 Write the nationalities. (5 marks)

0 Spain - Spanish 3 USA - _____
1 Portugal - _____ 4 Greece - _____
2 Russia - _____ 5 Turkey - _____

Grammar

4 Complete the sentences. Use: am, is, isn't, are, aren't. (5 marks)

0 I am a student in Spain.
1 They _____ from Turkey. They're from Italy.
2 _____ Jack in your class?
3 Mr Evans _____ rude. He's very friendly!
4 Becky and I _____ very trendy.
5 Sue _____ sweet and polite.

5 Read and underline. (10 marks)

0 Who/What are you?
1 Look at my / new computer game!
2 We / Our are in the same class.
3 Where/When is he from?
4 She is my new friend and she / her name is Betty.
5 How/What is the name of your school?
6 Ann and Tina are sisters. You / They are my new friends.
7 How/What old are you?
8 We're in Year 6 and that's my / our new English teacher.
9 He/His is in my IT class.
10 What/When is our Geography lesson?

Communication

6 Read and choose. (10 marks)

0 A: Hi! What's your name?
B: a) I'm Tony. b) I'm really funny.

1 A: Excuse me, where are you from?
B: a) I'm twelve years old. b) I'm from Spain.

2 A: Nice to meet you!
B: a) Welcome back! b) Nice to meet you, too!

3 A: Welcome to our school!
B: a) Thanks! b) It's fun!

4 A: What's your favourite colour?
B: a) My dog. b) Blue.

5 A: What's your new teacher like?
B: a) She's really nice. b) She's from the USA.

Translator's Corner

Translate these words/phrases into your language.

Module 1

School subjects (Student's Book p. 11)

Art	English
Music	History
Science	IT
Geography	PE
Maths	Geography

Character/Personality (Student's Book p. 13)

serious	quiet
clever	rude
hard-working	silly
polite	lazy
noisy	funny

Countries and nationalities (Student's Book p. 14)

the UK	British
the USA	American
Greece	Greek
Spain	Spanish
Turkey	Turkish
China	Chinese
Argentina	Argentinian
Russia	Russian
Italy	Italian
Poland	Polish
Mexico	Mexican
Portugal	Portuguese

Module 2

Parts of the body (Student's Book p. 21)

hair	foot
hand	head
ear	mouth
hand	mustache
arm	nose
leg	eye

Appearance (Student's Book p. 21)

straight	small
long	wavy
blake	big
curly	green
short	fair

Personal things (Student's Book p. 22)

schoolbag	watch
lunchbox	lunchbox
handbag	gloves
gloves	roller skates
digital camera	helmet

mobile phone
skateboard
trainers
laptop
cap
T-shirt
jeans

Actions (Student's Book p. 24)

swim	dance
run	skate
ride a bike	play basketball
play football	ride a horse
paint	sing
drive a car	play basketball
ride a horse	play football

Module 3

Family members (Student's Book p. 33)

grandfather	cousin
grandmother	son
father	daughter
mother	husband
sister	wife
uncle	nephew
brother	niece
sister	

Daily routines (Student's Book p. 34)

get up early	have a shower
walk to school	have breakfast
have lunch	do my homework
play with my friends	go to the gym
listen to music	cook dinner
wash the dishes	play computer games
watch TV	have a bath
go to bed late	

Jobs (Student's Book p. 36)

chef	mechanic
police officer	police officer
nurse	nurse

i5 incredible

2

For the Student



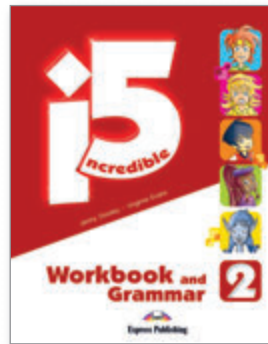
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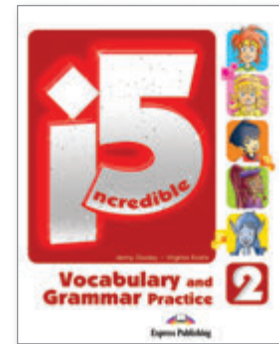
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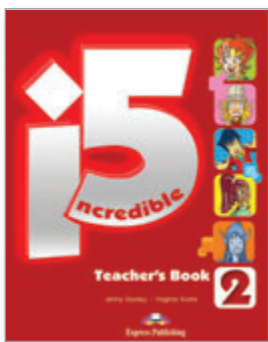


Workbook and
Grammar



Vocabulary and
Grammar Practice

For the Teacher



Teacher's Book
(Interleaved)



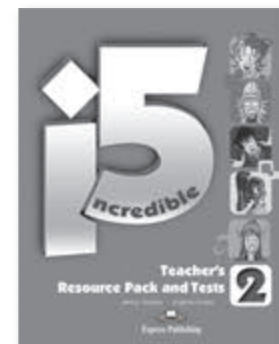
Class Multi-ROM
(Class CDs & DVD)



Test Booklet
CD-ROM



posters



Teacher's Resource
Pack and Tests



Student's Book

Jenny Dooley - Virginia Evans



Express Publishing

Contents

MODULE	TOPIC	VOCABULARY	GRAMMAR	READING	SPEAKING & FUNCTIONS	LISTENING	WRITING
Let's Start! pp. 4-11	• Review	• Vocabulary review (family members, school subjects, ordinal/cardinal numbers, seasons/months/days of the week, personal possessions, animals, clothes, buildings, food)	• Grammar review (possessive case, pronouns, possessive adjectives, plurals, to be, there is/are, prepositions of place/movement, prepositions of time)		• Greetings and introductions • Talking about family members • Talking about food • Talking about location • Telling the time • Giving information	• Listening for specific information	
1 pp. 12-19 <i>Enta the Dragon</i> p.20 <i>Fun Time</i> p.21	• A new room • It's party time! • Hobbyland • Are you game for a video game?	• things in a house • household chores • free-time activities	• Present Continuous • Present Continuous (future meaning) • Present Simple vs Present Continuous • -ing form	• A dialogue (multiple choice) • A cartoon strip (identifying meaning from context) • Doing a quiz • An article (taking notes)	• Talking about one's room • Making preparations for a party • Making invitations • Talking about free-time activities • Pronunciation: /ʌ/, /ɒ/	• Identifying key information • Listening for specific information	• about your room • an invitation to a party • an email about your favourite video game
2 pp. 22-29 <i>Myths & Legends (Fairies)</i> p.30 <i>Fun Time</i> p.31	• Virtual Reality • Jobs for all • On the move • Young, gifted and amazing	• jobs • job qualities • transport	• Past Simple (Regular & Irregular Verbs) • Past Continuous <i>used to</i> • Past Simple vs Past Continuous • adverbs of manner	• A dialogue (matching) • A career zone project (checking predictions) • An article (identifying key information)	• Talking about past events & habits • Roleplay: an interview with a famous person • Pronunciation: /ɑ:/, /ɒ/, /ɔ:/	• Identifying context • Listening for specific information	• sentences about last weekend • your own ending for a story • an article about a famous person
pp. 32-33		ACROSS CULTURES: Theme Parks with a Difference!			CLIL TIME: Cryptology (Maths)		
3 pp. 34-41 <i>Enta the Dragon</i> p.42 <i>Fun Time</i> p.43	• A fall at the mall • Nothing to wear • Food Court • Kids feeding kids	• clothes & patterns • accessories • food items & food-related words	• Comparative – Superlative • <i>as ... as</i> • <i>too – enough</i> • <i>a lot of/much/many/a few/a little</i>	• A dialogue (gap fill) • An article (T/F) • Completing a quiz • A cookbook page (comprehension)	• Talking about clothes • Shopping for clothes • Talking about food & food preferences • Pronunciation: /tʃ/, /ʃ/, /j/	• Identifying speakers and specific information • Checking predictions • Sequencing instructions	• sentences about your clothes • a food recipe
4 pp. 44-51 <i>Myths & Legends (Jack, the Giant Killer)</i> p.52 <i>Fun Time</i> p.53	• Flying high • Have you ever? • Watch out! • Stars in your eyes	• sports • sports equipment • injuries	• Present Perfect • <i>ever/never, just, already, for/since, how long</i> • Reflexive/Emphatic Pronouns • Present Perfect vs Past Simple	• A dialogue (filling gaps with contextual clues) • An article (checking specific information) • Notes (gap fill) • An email (multiple choice)	• Talking about sports • Describing experiences • Roleplay: reporting an experience to a friend • Intonation: reacting to news • Pronunciation: syllables	• Listening for register • Checking specific information • Completing a song	• sentences about your experiences • a note • an email about a famous person you have met
pp. 54-55		ACROSS CULTURES: The Fab Four of Football!			GO GREEN: Not Just Food!		
5 pp. 56-63 <i>Enta the Dragon</i> p.64 <i>Fun Time</i> p.65	• Saving the whale! • Wild about animals • Land and sea • Carlsbad caverns	• wild animals • animal bodies • natural features	• Modal Verbs (<i>can, could, should, may, must, have to</i>) • Relatives (<i>who/which/where</i>) • -ed/-ing adjectives	• A dialogue (skimming) • An article (T, F, DS) • Doing a quiz • Posters (making predictions) • An article (checking specific information)	• Talking about ability • Describing animals • Roleplay: acting out an interview • Making suggestions • Pronunciation: /ʊ/, /u:/	• Checking specific information	• a paragraph about what you can do • rules for an animal park • an article about a place in your country

MODULE	TOPIC	VOCABULARY	GRAMMAR	READING	SPEAKING & FUNCTIONS	LISTENING	WRITING
6 pp. 66-75 <i>Myths & Legends (Mysterious Mermaids) p.74</i> <i>Fun Time p.75</i>	<ul style="list-style-type: none"> • Future Life • Planetsafe • Have a nice holiday • A visit to London 	<ul style="list-style-type: none"> • places to visit • environment-related words • types of holidays and related activities 	<ul style="list-style-type: none"> • <i>will/won't</i> • Zero – 1st Conditional • <i>Unless</i> • <i>Be going to vs Will</i> • Time Words (<i>before/when/after</i>) 	<ul style="list-style-type: none"> • A dialogue (T/F) • An article (comprehension) • A postcard (gap fill) • An email (matching topics with paragraphs) 	<ul style="list-style-type: none"> • Talking about life in the future • Talking about holidays • Buying a train ticket • Pronunciation: 'll 	<ul style="list-style-type: none"> • Matching people with types of holidays • Identifying key information 	<ul style="list-style-type: none"> • a project about life in the future • a postcard • an email about your city/town
pp. 76-77		ACROSS CULTURES: Worth a visit!		CLIL TIME: Worldly-Wise (Geography)			
7 pp. 78-85 <i>Enta the Dragon p.86</i> <i>Fun Time p.87</i>	<ul style="list-style-type: none"> • Mother Nature! • On a desert island • What are you like? • A letter to Trish! 	<ul style="list-style-type: none"> • things to take when camping • survival gear • personality adjectives 	<ul style="list-style-type: none"> • <i>some, any, no, every</i> • indefinite pronouns • 2nd Conditional 	<ul style="list-style-type: none"> • A dialogue (identifying key information) • A diary entry (finding general and specific information) • A poster (comprehension) • Asking for advice letter (yes/no) 	<ul style="list-style-type: none"> • Talking about the countryside • Asking for and giving advice • Pronunciation: Word stress 	<ul style="list-style-type: none"> • Identifying key information 	<ul style="list-style-type: none"> • an email while in the countryside • a class poster about being president for a day • an email giving advice
8 pp. 88-95 <i>Myths & Legends (Dragons of East and West) p.96</i> <i>Fun Time p.97</i>	<ul style="list-style-type: none"> • Aloha, Hawaii! • An amazing experience • Famous Firsts • The dinosaur hunter 	<ul style="list-style-type: none"> • materials • celebrations • inventions 	<ul style="list-style-type: none"> • Passive Voice (present) • Passive Voice (past) 	<ul style="list-style-type: none"> • A dialogue (predicting vocabulary) • An article (comprehension) • Doing a quiz • An article (completing a summary) 	<ul style="list-style-type: none"> • Talking about objects and their material • Describing festivals • Booking a hotel room • Prioritising • Pronunciation: rhyming words • Roleplay: interview 	<ul style="list-style-type: none"> • Completing a factfile 	<ul style="list-style-type: none"> • a short article about a festival • an article about an explorer
pp. 98-99		ACROSS CULTURES: Racing Around		GO GREEN: How long will they be here?			
9 pp. 100-107 <i>Enta the Dragon p.108</i> <i>Fun Time p.109</i>	<ul style="list-style-type: none"> • A spooky story • Mysteries • Emergency Services • The backpack incident 	<ul style="list-style-type: none"> • mystery-related words • emergency services 	<ul style="list-style-type: none"> • Past Perfect • Past Perfect vs Past Simple • Revision of tenses 	<ul style="list-style-type: none"> • A dialogue (making predictions from pictures, title and sounds) • An article (multiple choice) • A story (sequencing events) 	<ul style="list-style-type: none"> • Making an emergency phone call • Telling a story • Intonation: rising and falling stress 	<ul style="list-style-type: none"> • Identifying key information • Listening for specific information 	<ul style="list-style-type: none"> • a diary entry • a class presentation about a world mystery • a story
10 pp. 110-117 <i>Myths & Legends (Unicorns) p.118</i> <i>Fun Time p.119</i>	<ul style="list-style-type: none"> • An unwanted guest! • Help me with my computer! • TV Guide • Britain's Got Talent 	<ul style="list-style-type: none"> • computer parts • computer-related words • TV programmes 	<ul style="list-style-type: none"> • Reported Speech (Statements – Commands) • <i>Both/either/neither</i> • <i>-ing</i> form, to-infinitive 	<ul style="list-style-type: none"> • A dialogue (identifying key information) • A blog entry (making content predictions) • A TV guide (gap fill) • An email (comprehension) 	<ul style="list-style-type: none"> • Talking about computers • Reporting commands • Talking about TV programmes • Pronunciation: words with silent letters 	<ul style="list-style-type: none"> • Identifying key information 	<ul style="list-style-type: none"> • a TV guide • an email about your favourite TV programme
pp. 120-121		ACROSS CULTURES: Camera, Lights, Action!		CLIL TIME: When dinosaurs ruled the Earth! (Science)			
Language Review (pp. LR1-LR10) Quiz Time (p. QT1) Grammar Reference – Tenses (p. GR1) Irregular verbs				Checkpoints (pp. CHP1-CHP10) Word List (pp. WL1-WL8) Study Skills (p. SS1)			





Check these words

- bored • Virtual Reality • wildlife • silently
- patiently • come close • carefully • come up to
- fetch • lion tamer • design • fashionable

SMALL TALK • It sounds like fun. • I'm not so sure.



1

The kids are in the park after school, listening to music. Mona has got her laptop with her.

Emma: I'm bored!

Harry: So am I. Why don't we play a video game with ELF?

Mona: Good idea!

ELF: Greetings, players! Did you call me? I was helping in the Safari Wild game.

Lee: You've got a great job. It sounds like fun.

ELF: It is. Let me show you. Press Enter!

2

Harry: Wow! We're on safari!

Mona: I want to be the driver!

Lee: And I want to be the wildlife photographer!

ELF: You can be anything you want. This is Virtual Reality!

Mona: What does a wildlife photographer do?

ELF: Well, he usually waits silently and patiently for an animal to come close. Then he takes pictures very carefully!

Lee: Oh, that sounds exciting!

Harry: I'm not so sure ... oh, oh - look! That lion is coming up to us.

ELF: Run, everyone!



3

Harry: Nice lion ... here's a sandwich for you. Fetch! Good lion!

Lee: Ha, the lion did what you said. Wow! Harry, the lion tamer!

Harry: Virtual Reality is cool, but can you take us home now, please?

ELF: Of course I can. Game Over!



Reading

1 Look at the pictures. Imagine you are there. Who are you with? What are you doing? How do you feel? Tell the class.

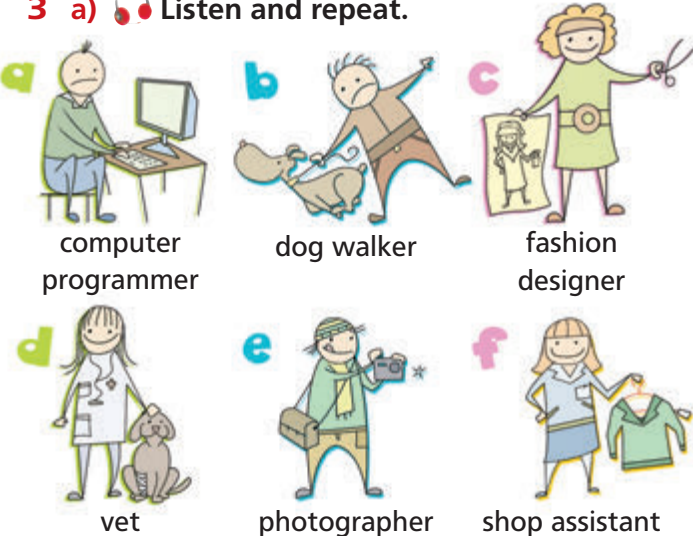
2 a) Listen, read the dialogue and match.

- | | | | | |
|---|--------------------------|------------------------|---|-----------------------------------|
| 1 | <input type="checkbox"/> | Emma and Harry are | a | the wildlife photographer. |
| 2 | <input type="checkbox"/> | ELF takes the children | b | bored. |
| 3 | <input type="checkbox"/> | Mona wants to be | c | into the <i>Safari Wild</i> game. |
| 4 | <input type="checkbox"/> | Lee wants to be | d | the driver. |

b) **THINK** Read the dialogue again and give another ending.

Words Vocabulary

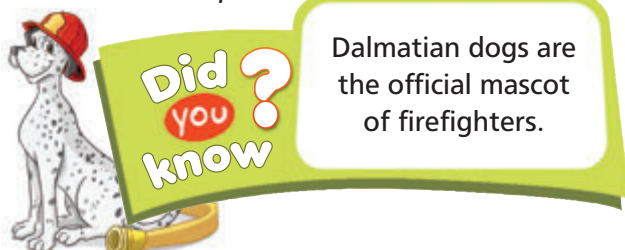
3 a) Listen and repeat.



b) What's their job? Read and match. Then talk with your friend.

- | | | | |
|---|--------------------------|---|---------------------------|
| 1 | <input type="checkbox"/> | e | takes photos |
| 2 | <input type="checkbox"/> | | works in a shop |
| 3 | <input type="checkbox"/> | | designs computer programs |
| 4 | <input type="checkbox"/> | | helps sick animals |
| 5 | <input type="checkbox"/> | | makes fashionable clothes |
| 6 | <input type="checkbox"/> | | takes dogs for a walk |

- 1 A: What does a photographer do?
B: He takes photos.



Grammar (Past Simple)

4 Go through the Grammar box. Read the dialogue again and underline the *Past Simple*. How is it formed/used?

Regular verbs (verb + -ed)

I wanted to be a teacher when I was a child.
She didn't watch the game last night.
Did he help you with your homework?

Irregular verbs

He went on safari last summer.
They didn't go to the cinema.
How did you go to Jill's house?

• We use the **Past Simple** for completed actions in the past.

Spelling rules

watch – watched dance – danced
stop – stopped study – studied

Time expressions: ago, last, yesterday, in 2009, etc.

5 Circle the right words.

- Paul visited / visit his grandparents last weekend.
- We didn't play / played tennis yesterday.
- They have / had a nice time last weekend.
- When did you see / saw John for the last time?
- Susan breaks / broke her arm last night.

6 Make questions.

- Mike wanted to be a vet when he was a child. (what)
What did Mike want to be when he was a child?
- Tina was bored because she didn't have anything to do. (why)

3 He took Mark's computer game. (whose)

4 They went to the cinema last night. (where)

5 They came back an hour ago. (when)

Speaking and Writing

7 a) **Over to you:** Think of what you did last weekend. *Where did you go? What did you do? Did you have a good time?* Talk with your friend.

b) **PORTFOLIO** Write three sentences about what you did last weekend and three sentences about what you didn't do.



Check these words

- career zone • later on • good at • make things
- interested in • fond of • robbery • inspector
- interview • plant flowers • fix • report • burglary

CAREER ZONE

Class 5E were having a Careers lesson at school and their teacher, Mr Hills, asked them what they wanted to do later on in life. Here are some of their answers:

I am patient. I like working with numbers. I'm good at Science and Maths. I love surfing the Net. I want to be a _____.

John, 12

I am creative. I like making things, especially clothes, and I'm interested in fashion. I'm really good at Art. I want to be a _____.

Kira, 11

People say I'm a kind person. I'm fond of animals and I love taking care of them. I'm not very good at Maths but I love Science. I want to be a _____.

Bruce, 11

I'm friendly. I love travelling and taking pictures. I'm bored with staying in one place all the time. I'm good at Art. I want to be a _____.

Max, 10

Words Vocabulary

1 Listen and repeat. What are these words in your language?

- creative • patient • friendly • kind
- sociable • reliable • brave • hard-working
- careful • honest • loving • practical

2 a) **THINK** You've got two minutes. How many jobs can you name in English? Write them down.

b) What do you want to be? Why? Use words from Ex. 1 and jobs from your list.

I want to be a teacher because I am patient and I like working with children.



Reading

3 a) What's the right job for the children? Choose from: *vet, photographer, computer programmer, fashion designer*. Read, guess and complete. Then, talk with your friend.

A: *John wants to be a ... because he is ... He is good at ...*

B: *I think you are right. Or I don't think so.*

b) Now, listen, read and check your answers.



Grammar (Past Continuous)

Form: was/were + verb -ing

Affirmative

I **was waiting** for the bus.
She **was talking** on the phone.
They **were sleeping** at 9 o'clock last night.

Negative

I **wasn't (was not) talking** to you.
We **weren't (were not) playing** tennis this morning.

Interrogative

Were you having lunch?
Yes, I **was**./No, I **wasn't**.

- We use the Past Continuous for actions that were in progress in the past.

4 Make sentences.

1 It/rain/all day yesterday.

2 What/you/do/in the kitchen/this morning?

3 They/not/have/lunch/at 3 yesterday afternoon.

4 Sue/talk/on the phone/all this time?

Listening

5 a) There was a robbery in Lord Spook's house last night. Inspector Parrot is interviewing everyone in the house. Listen and tick (✓) Yes or No.



- 1 Lord Spook/watching a play?
Yes No
- 2 Ellen/cleaning the kitchen?
Yes No
- 3 Bill/planting flowers?
Yes No
- 4 Mr Prim/reading a book?
Yes No
- 5 James/fixing the car?
Yes No
- 6 William/watching a film?
Yes No

b) In pairs, ask and answer questions.

A: Was Lord Spook watching a play?

B: Yes, he was. / No, he wasn't.

6 a) Complete Inspector Parrot's report.

This is my report on the burglary at Spook Hall.
Lord Spook 1) **was watching a play**. Ellen, the maid, 2) _____. The gardener, Bill, 3) _____. Mr Prim, the butler, 4) _____. James, the chauffeur, 5) _____. William 6) _____.
They were all telling the truth except

b) Who was the burglar? Tell the class.

I think ... was the burglar because ...

Speaking and Writing

7 **PORTFOLIO** What were you and your family doing at seven o'clock yesterday evening? Tell your friend. Then, write.

I was watching TV at seven o'clock yesterday evening. My dad ...

Let's Play!

Were you doing your homework?

at 7 yesterday evening

I was watching TV.

I was doing my homework.

I was having an English lesson.

No, I wasn't.

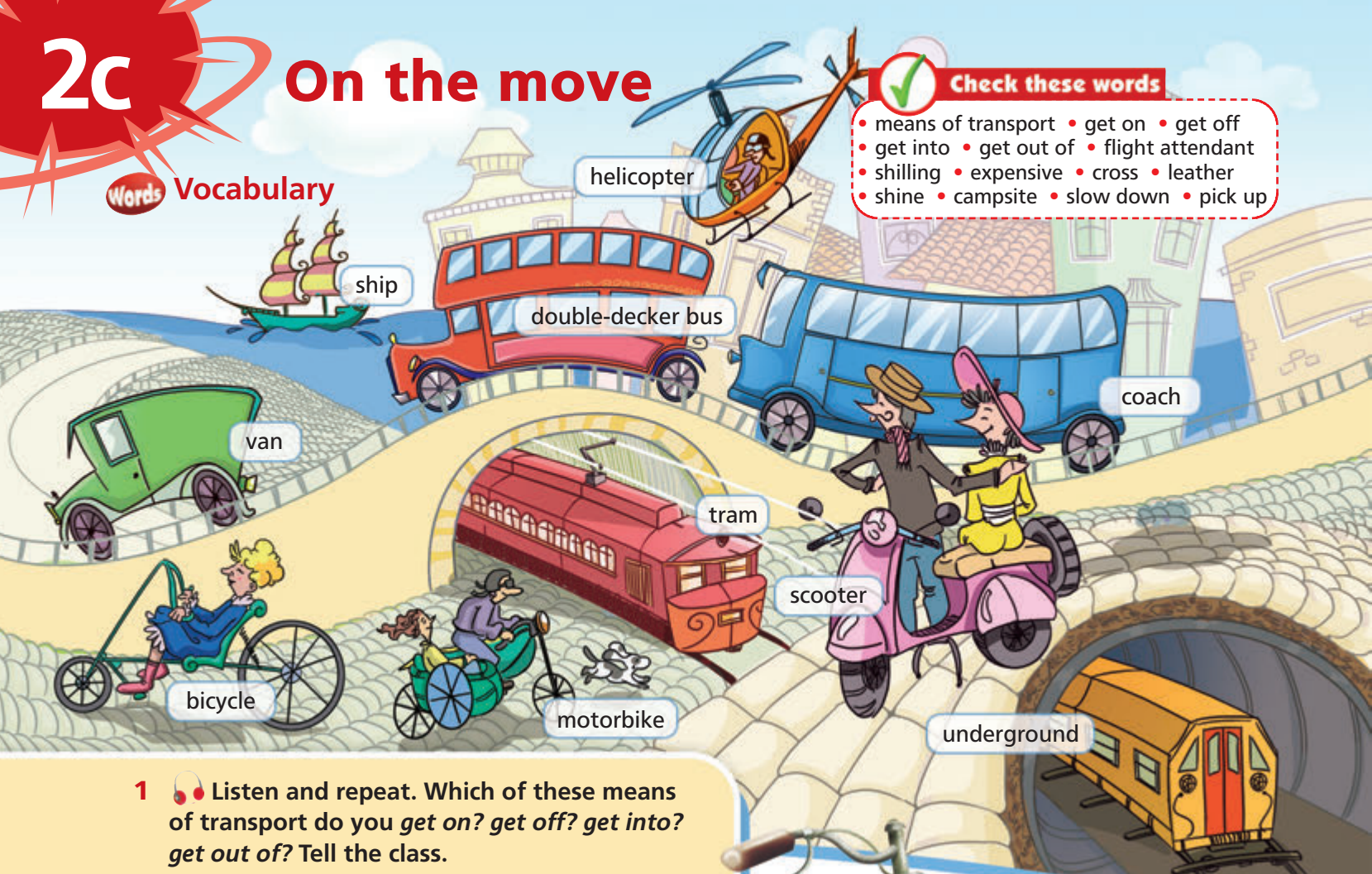
On the move

Words Vocabulary



Check these words

- means of transport
- get on
- get off
- get into
- get out of
- flight attendant
- shilling
- expensive
- cross
- leather
- shine
- campsite
- slow down
- pick up



1 Listen and repeat. Which of these means of transport do you *get on?* *get off?* *get into?* *get out of?* Tell the class.

You get on a double-decker bus.

Grammar (Used to)

- I **used to** go to school by bike. (I don't go to school by bike any more.)
- She **didn't use to** eat vegetables. (She eats vegetables now.)
- Did** they **use to** live in London?

2 Read and complete. Use: **used to**.

Getting Around in the Past

The first flight attendants
1) **used to be** (be) men – usually teenagers, because they were short!

A trip on the first train 2) _____ (cost) two shillings (10 pence). Poor people 3) _____ (not/take) the train. It was very expensive!

In the early days, ships 4) _____ (take) 15 days to cross the Atlantic from Britain to the USA.

In the 1960s in Britain, teenagers who 5) _____ (ride) scooters were called *mods* and teenagers who 6) _____ (ride) motorbikes were called *rockers*. Mods 7) _____ (wear) suits and rockers 8) _____ (wear) leather jackets.

3 All about Wendy: Look and say.

Three years ago	Now
1 	1 
play/with toys	play/computer games
2 	2 
walk/to school	go/to school by bike
3 	3 
write/letters	write/emails
4 	4 
hate/vegetables	eat/vegetables

1 Wendy used to play with her toys. Now she plays computer games.

Grammar (Past Simple – Past Continuous)

6 Go through the Grammar box. Read Ex. 4 again and underline the *Past Simple* and *Past Continuous* forms. How are they used?

Past Simple

We **went** to Turkey in 2008. (completed action in the past)

She **got out** of her car and **went** into the house. (actions that happened one after the other in the past)

Past Continuous

I **was riding** my bike in the park yesterday morning. (action in progress in the past)

Tina **was dancing** while Mike **was singing**. (actions happening at the same time in the past)

Past Continuous vs Past Simple


I **was leaving** the house when the phone **rang**. (action in progress in the past when interrupted by a shorter action)

7 a) Complete the story. Use *Past Simple* or *Past Continuous*.



Last summer, we 1) **went** (go) to Wales on a school trip. On our first day there, the sun 2) _____ (**shine**) and it was a beautiful day. We 3) _____ (**drive**) to our campsite in a minibus and we 4) _____ (**sing**) songs. Suddenly, we 5) _____ (**see**) a farmer on the road in front of us. He 6) _____ (**walk**) towards us with his sheep! As the driver 7) _____ (**slow down**), the bus 8) _____ (**hit**) a rock on the side of the road. We all 9) _____ (**get**) out of the minibus and 10) _____ (**stand**) at the side of the road. ...

Listening

b)  What happened at the end of the story? Guess. Then, listen and check your answers.

- A Another farmer came and took them on his tractor.
- B They called the campsite and they sent another minibus to pick them up.

Writing

8 **PORTFOLIO** Write your own ending for the story. Draw a picture.

Everyday English (Talking about past events)

4 a)  Listen. In pairs, read out the dialogue.

Becky: Where did you go on your school trip last week?

Scott: We went to **Stonehenge**.

Becky: How did you get there?

Scott: We went **by minibus**.

Becky: How long did it take you to get there?

Scott: It took us **just over two hours**.

Becky: What did you do while you were there?

Scott: We looked around for a while, but it was raining so we went for something to eat.



b) Take roles and act out the dialogue.

5 Work in pairs. Replace the phrases in bold in the dialogue and make your own dialogue. Use phrases from the box.

- Where ...?
- How did you get there?
- How long did it take...?
- What ... while ...?



Check these words

- gifted • amazing • surgeon
- have a strong passion for
- medicine • perform • surgery
- cure • surprisingly • end up
- success • have trouble • comb
- overdo • compose • inspire
- admire



Reading

- 1 Read the title. Look at the pictures. What do you think is amazing about these people? Tell the class.

Young, gifted & AMAZING!

Akrit Jaswal is an amazing child surgeon. He was born on 23rd April, 1993 in Himachal Pradesh, India.

Akrit started talking when he was ten months old and began reading at the age of five – Shakespeare, of course! Akrit had a strong **passion** for medicine from a very young age and he **performed** his first surgery successfully at the age of seven!

Akrit's dream is to find a **cure** for cancer. If anyone can do it, it's Akrit!

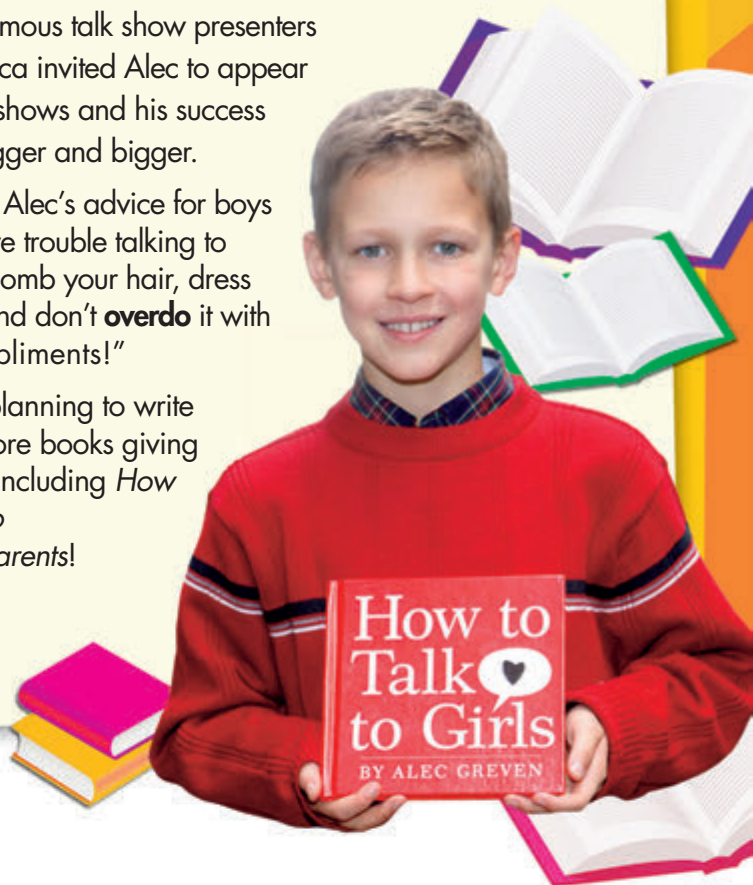


Alec Greven was born in Colorado, USA. He wrote his first book, *How to Talk to Girls*, when he was nine years old.

His book started as a school project and surprisingly **ended up** on the New York Times' best sellers list. Many famous talk show presenters in America invited Alec to appear on their shows and his success grew bigger and bigger.

Some of Alec's advice for boys who have trouble talking to girls? "Comb your hair, dress nicely, and don't **overdo** it with the compliments!"

Alec is planning to write some more books giving advice, including *How to Talk to Grandparents!*



- 2 Listen, read and answer the questions.

- 1 When was Akrit born?
- 2 When did he start talking?
- 3 How old was he when he performed his first surgery?
- 4 Where was Alec Greven born?
- 5 What's the title of his first book?
- 6 What's some of his advice?

- 3 Complete the sentences with the words in bold from the text.

- 1 He didn't know where to go on holiday so he **ended up** staying at home.
- 2 Sam's got a strong _____ for music. He wants to be a musician when he grows up.
- 3 I think scientists are really close to finding a _____ for cancer.
- 4 Mike _____ really well in the school play.
- 5 Stop exercising so much. You shouldn't _____ it.

- 4 **THINK** Say and/or write three things that impressed you from the text.

Listening and Speaking

5 Are the sentences correct (Yes) or incorrect (No)? Listen and tick (✓) the right boxes.

- | | YES | NO |
|---|--------------------------|--------------------------|
| 1 Emily Bear was born in the USA. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 She was born on 30 th June, 2000. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 She started playing the piano when she was three. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 She started composing her own music when she was three. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 She's the composer of about 120 pieces of music. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Emily would like to help and inspire people. | <input type="checkbox"/> | <input type="checkbox"/> |

6 **ROLE PLAY:** You want to interview one of the children in the text. (*Student A: reporter, Student B: Akrit or Alec*). Read the texts again and act out the interview.



Pronunciation

7 Listen and tick (✓).

	/ɑ:/	/ɒ/	/ɔ:/
ask	✓		
strong			
saw			
officer			
born			
star			

Emily Bear



Grammar (Adverbs of manner)

He is a **bad** driver. (What kind of a driver is he?)
He drives **badly**. (How does he drive?)

bad – badly	good – well
happy – happily	fast – fast
careful – carefully	hard – hard
terrible – terribly	

8 Rewrite the sentences.

- He is a careful driver.
He drives carefully.
- Kelly is a terrible piano player.

- Max is a good dancer.

- I am a fast runner.

- Sam is a bad swimmer.

- Mr Potter is a hard worker.

Writing

9 Write an article about Emily Bear or another famous person you admire for your school magazine.

Paragraph 1

What's his/her name? Where/When was he/she born?

Paragraph 2

Why is he/she famous?

Paragraph 3

What are his/her plans for the future?



Check these words

- fairies • cultures • explanations
- according to • tiny creatures • whether
- believe • poets • bushes • touch
- nature • wings • skip about

Fairies



Fairies appear everywhere in children's stories and in the myths and legends of many countries. Different cultures offer different explanations. According to most legends, fairies are tiny little creatures with wings that look like people and they have got magical powers.

Whether or not you believe in fairies, they have inspired poets and storytellers throughout history.



1 You are making a short film about fairies. Which of the two pieces of music would you choose as background music? Why?

2 Listen and read the three texts. Which one is:

- a poem?
- a quote?
- an introduction to fairies?

3 Complete the poem. Use: **know**
wings **day** **ground** **air**

4 **THINK** Choose one sentence that impressed you from the texts about fairies and draw a picture. Present it to the class.

And as the seasons come and go,
Here's something you might like to 1) **know**.

There are fairies everywhere:

Under bushes, in the 2) _____,

Playing games just like you play,

Singing through their busy 3) _____.

So listen, touch, and look around –

In the air and on the 4) _____.

And if you watch all nature's things,

You might just see a fairy's

5) _____.

Author Unknown

'When the first baby laughed for the first time, the laugh broke into a thousand pieces and they all went skipping about.

And that was the beginning of fairies.'
From the book *Peter Pan* by J.M. Barrie.

That's pretty amazing!


FunTime

Hollywood Boulevard

Kellan Lutz was walking his dog,
So I stopped to say 'Hello!'
Before he answered, the lights turned green
And then I had to go!
Beep beep 'n beep beep ... go!

*I drove down Hollywood Boulevard,
I drove in my new car.
I drove down Hollywood Boulevard
To see if I could see a star!*

Shakira was driving her car
With Beyoncé by her side.
They turned left and I turned right,
What a brilliant ride!
Beep beep 'n beep beep ... go!

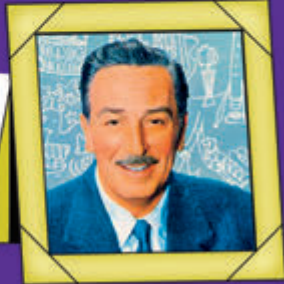
- 1  Listen to the song. Which famous people did the singer see on Hollywood Boulevard?
- 2 **THINK** Imagine you were driving along Hollywood Boulevard. Who did you see? What were they doing? Tell the class.



Napoleon used to take chocolate with him wherever he went.




Walt Disney used to be afraid of mice.



Beethoven used to pour iced water over his head every time he sat down to write music.

Let's Play!

Take turns saying *A vet helps sick animals.*
Say the sentence: **sadly, happily, fast, slowly** and/or **loudly**.

 **Ha ha ha!**

- Q: Does a dishwasher wash dishes?
A: Yes, it does.
Q: Does a bus driver drive buses?
A: Yes, he does.
Q: Oh, I see. Does a shoplifter lift shops?





- passion • fear • opponents
- nickname • fans • ground
- successful

The Fab Four of Football!



AC Milan is one of the most popular football clubs in Italy. Their colours are red – for the passion of the players, and black – for the fear of their opponents! Their nickname is *Il Diavolo*, the Devil!

Boca Juniors football club has got fans all over the world. Diego Maradona is one of its most famous players of the past – today Martín Palermo is one of Boca Juniors' top scorers. The nickname for Boca Juniors' ground is *La Bombonera* (the Chocolate Box)!



Manchester United is one of the world's best-known football clubs. The club's stadium is Old Trafford in Manchester. Manchester United's nickname is *The Red Devils*! United's home colours are red and white. Some of the team's all-time favourite players include Bobby Charlton and George Best.



Barcelona is one of the most successful clubs in European football. The club's stadium is the Camp Nou, the largest stadium in Europe. Their home colours are red and blue.



- 1 a) Are you good at football? In pairs, answer the questions.
- 1 Why are AC Milan's colours red and black?
 - 2 What is Manchester United's nickname?
 - 3 What's the name of Barcelona's stadium?
 - 4 Which famous footballer played for Boca Juniors?
- b) Now, listen and read to check your answers.

- 2 What's your favourite football team? Talk with your friend. Talk about:

- 3 **PORTFOLIO** Make a poster about *The Fab Four of Football* in your country. Use your ideas from Ex. 2. Include some photos.

Not Just Food!

Is it easy to be green?

Yes!

Just look in your kitchen cupboards!



Check these words

- salt • valuable • no wonder
- sore throat • skin • softer
- shoe polish • vinegar • sprinkling
- remove • chewing gum
- spoonful • whiten • nails
- breath freshener

GO GREEN



Salt

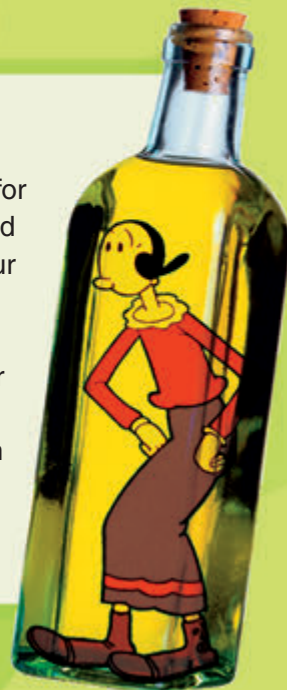
Salt is a valuable thing to have in the house – no wonder the Romans once used it instead of money! You can put salt in water and use it when you've got a sore throat or when your feet hurt. Salt is also great for cleaning teeth. You can even put salt in your trainers to get rid of foot odour*!



* odour = bad smell

Olive Oil

Olive oil is not only for cooking. You can add some olive oil to your bath and your skin becomes softer. A little olive oil on your hair makes a great conditioner! You can also use olive oil as a shoe polish.



Vinegar

Yes, vinegar! It's not just for sprinkling on chips! You can remove chewing gum from clothes with it or take a spoonful of it when you've got a cold!

1 How can salt be connected to a sore throat? How can olive oil be connected to shoes? How can vinegar be connected to chewing gum? How can lemon juice be connected to your nails? Listen and read to find out.

2 Read again and complete the answers.

1 Q: My hair is a mess. What can I use?

A: Why don't you use some **olive oil**?

2 Q: My feet hurt so much.

A: Use some _____.

3 Q: My breath smells.

A: Why don't you use some _____?

4 Q: I've got a bad cold. What can I do?

A: Take a _____.

3 **PORTFOLIO** @ Find some non-food uses for **honey** and **green tea**. You can use the key phrases: **non-food uses for honey/green tea**. Present them to the class.

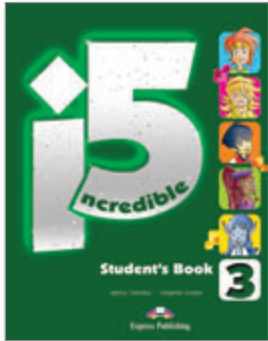
Lemon Juice

Lemon juice has also got many uses. You can use it to whiten your nails and clean your face. You can even use it as a breath freshener!



i5 Incredible 3

For the Student



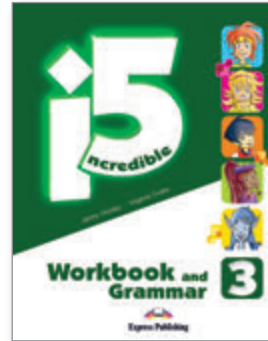
Student's Book



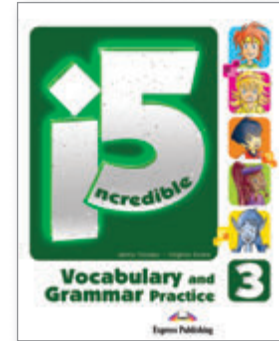
eBook
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Student's Multi-ROM
(Student's CD & DVD)

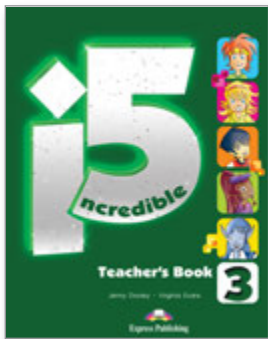


Workbook and
Grammar



Vocabulary and
Grammar Practice

For the Teacher



Teacher's Book
(Interleaved)



Interactive
Whiteboard
Software



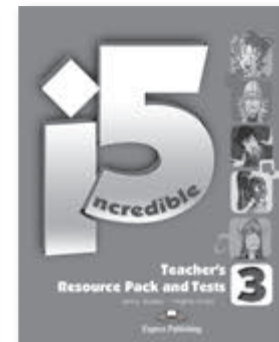
Class Multi-ROM
(Class CDs & DVD)



Test Booklet
CD-ROM



posters



Teacher's Resource
Pack and Tests



Student's Book

Jenny Dooley - Virginia Evans



Express Publishing

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Check these words

- wave • drown • relieved • soaking wet
- freak waves • out of nowhere • top deck • fortunately
- cause • damage • disaster • mass of snow
- explosion of gases • flash of light • solar superstorm
- powerful • recorded history • telegraph pylons
- sparks • catch fire • rare • destroy

SMALL TALK • By the way ... • I've got it under control.

- Stay calm. • Thank goodness!

Emma, Mona, Harry and Lee have been to France for the day with their French class. They are on a ferry boat returning to England.

1 Emma: I love travelling on the water!

Mona: Yes, Emma, we know!

Lee: That was a fantastic day out in Calais.

Harry: I'm glad we're in Miss Dupont's class.

Emma: By the way, where is Miss Dupont?

Mona: She's over there with the rest of the class.

Lee: What are they looking at?

Mona: Oh no! It's a huge wave! And it's coming straight for the boat!

Lee: Emma, can you do something? We're all going to drown!

Emma: Stay calm, everyone. I've got it under control. Power of Water!

Emma's power has made the huge wave disappear. Everyone is relieved.

2 Emma: Don't worry. It's gone now!

Mona: We're all soaking wet!

Miss Dupont: Is everyone OK? Where did that wave come from, Captain?

Captain: They're called freak waves. They just appear out of nowhere. No one knows why.

Harry: Wow! That's serious! Did you see the size of it? It was really scary!

Lee: I know! I was expecting the boat to sink!

Captain: We were lucky it didn't hit the boat.

Miss Dupont: Come on downstairs, everyone. We'll be in Dover soon, thank goodness!

Back in England. A reporter asks Miss Dupont and her class some questions about the freak wave.

3 Reporter: What happened?

Miss Dupont: We were standing on the top deck. Suddenly, out of nowhere, a freak wave appeared. There was water everywhere.

Mona: Everyone started screaming. It was huge! We were really scared.

Miss Dupont: Fortunately, it went away, just as quickly as it came!

Reporter: So, it didn't cause any damage? You were very lucky that there wasn't a disaster at sea.

Lee: We were lucky because we had some help at sea!

Reading

- 1 Look at the picture. Read the title and the words below. What is the dialogue about? Guess. Then listen and read to check your answers.

• trip • ferry boat • huge wave • hit
• cause damage • drown • disaster

- 2 a) Read the dialogue again. Put the events in the correct order.

- a Everyone started screaming.
b 1 Emma, Mona, Harry and Lee went to France for the day.
c Emma got the situation under control and made the wave disappear.
d They were lucky there wasn't a disaster at sea.
e On their way back, they were all standing on the top deck.
f A huge wave appeared out of nowhere.

- b) Now, tell the summary of the story.

Words Vocabulary

- 3 Listen and repeat. Then, read and match.



- 1 Water which covers the land, usually caused by heavy rain. **D**
2 A mass of snow, ice or rocks that falls down the side of a mountain. _____
3 An explosion of gases and lava from the top of a mountain. _____
4 A flash of very bright light in the sky. _____
5 A long period of time when there is little or no rain. _____

- 4 **Natural Phenomena:** What are these words in your language? Are there any natural phenomena that are/aren't common in your country? Which ones? Tell the class.

• earthquake • tornado • hurricane
• tsunami • storm

Hurricanes and tsunamis are/aren't very common in my country.

Grammar (Past Simple)

- 5 Go through the Grammar box. Then, read the dialogue again and underline the *Past Simple*. How is it formed/used?

They **went** on a school trip to France last month.
(completed action in the past)

First it **started** to rain and then the lights **went out**.
(actions that happened one after the other)

Time expressions: yesterday, last week/month, ago, etc.

- 6 a) Read and complete.

The Solar Superstorm

The solar superstorm of 1859 **1) was (be)** the most powerful solar storm in recorded history. It **2) _____ (take)** place on the 1st of September and **3) _____ (cause)** bright lights in the skies all over the world. Telegraph systems all over Europe and North America **4) _____ (fail)**. Telegraph pylons **5) _____ (throw)** out sparks and telegraph paper **6) _____ (catch)** fire!

A solar storm is very rare, but it could happen again. If it did, all our electrical systems would be destroyed!

- b) In pairs, ask and answer.

A: When did the solar superstorm take place?
B: It took place in 1859.

Writing

- 7 **PORTFOLIO @** Find information and write a short paragraph about a natural disaster. Use the key phrase: **natural disaster(s)**.

Accidents happen

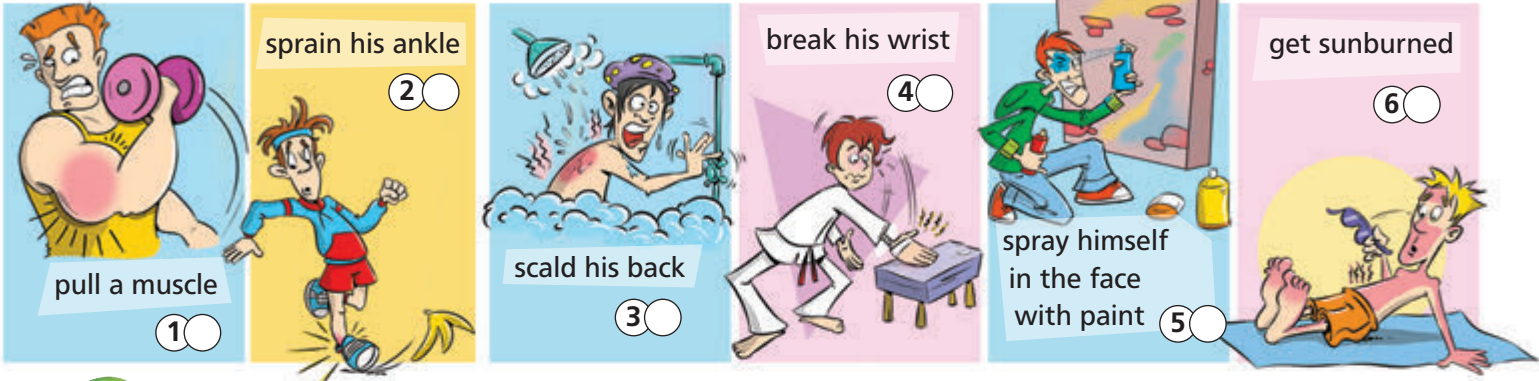


Check these words

- regular • accident-prone • eye patch • hole • fall off
- knock himself unconscious • sunbathe • sun cream
- build a worktop • steady • boil the kettle • collapse
- contest • my ankle is killing me • poor thing • ice pack
- turn out • wound • bandage • port • wooden leg
- hook • overboard • bite • mast

Words Vocabulary

- Listen and repeat.
 - Over to you:** Have you ever had an accident? What happened? What did you do? Tell the class.



Reading

- Read and complete the text with words from the **Check these words** section. Then, listen and check.
 - Read the text again. Which of the accidents from Ex. 1a has Douglas McCorquodale had? Tick (✓). How did they happen? Tell the class.
- THINK** Imagine you are Douglas McCorquodale. *Why are you the most accident-prone man in Scotland? How do you feel?* In three minutes, say and/or write a few sentences.

DOUGLAS the disaster on 2 legs!

Douglas McCorquodale is a 1) **regular** visitor at the local hospital. He's had so many accidents that he is probably the most accident-prone man in Scotland!

These are some of the accidents Douglas has had so far: He sprayed himself in the face with paint and went to the hospital for an eye 2) _____. As he was leaving the hospital, he fell into a workman's 3) _____ and broke his arm! He once fell 4) _____ his bike, broke his wrist and sprained both his ankles! Another time, he fell out of the back of his van and knocked himself 5) _____! One summer, as he was 6) _____ in Italy, he covered himself with cooking oil instead of 7) _____ and got sunburned really badly. A couple of years ago, he built a worktop in the kitchen, but it wasn't very steady. As his wife was boiling the 8) _____, the worktop 9) _____ and the boiling water scalded Douglas' back!

Douglas is now a finalist in a 10) _____ to find Scotland's most accident-prone person. Perhaps, for once, Douglas will be lucky and win a prize. Let's hope he doesn't have an accident on his way to collect it!

Everyday English (Expressing sympathy)

4 a) Listen. In pairs, read out the dialogue.

Susan: Are you all right, Tom?

Tom: My ankle is killing me. I can hardly walk.

Susan: Oh dear. What happened?

Tom: I sprained it last night while I was playing basketball.

Susan: You poor thing! Did you put anything on it?

Tom: I put an ice pack on it and I'm going to see the doctor this afternoon.

Susan: I hope it turns out to be nothing serious.

Tom: Thanks. I'll let you know.

b) Replace the phrases in bold with phrases from the box. Then, take roles and act out the dialogue.

- | | |
|----------------------------|-----------------------|
| • What's wrong? | • It might not be |
| • Oh no! | that bad. |
| • How awful! | • Poor you! |
| • That's terrible/a shame! | • I don't believe it! |

5 Work in pairs. Think of an injury and choose one of the phrases below. Make your own dialogues. Use: **put an eye patch on**, **put an ice pack on it**, **rest it**, **put a plaster on it**, **have an X-ray**, **clean the wound**, **put some cream on it**, **put a bandage on it**.

Grammar (Past Simple – Past Continuous)

6 Go through the Grammar box. Read the text on p. 24 again and underline all the **Past Simple** and **Past Continuous** tenses. How are they formed/used?

Past Simple

He **went** to the hospital last night. (completed action in the past)

He **fell into** a hole and **broke** his arm. (actions that happened one after the other in the past)

Past Continuous

I **was sunbathing** all day yesterday. (action in progress in the past)

Roy **was riding** his bike while Martha **was reading** a book. (actions happening at the same time in the past)

Past Continuous vs Past Simple

He **was cooking** when he **burnt** his finger. (action in progress in the past when interrupted by a shorter action)

7 Joke time: Read and complete. Use **Past Simple** or **Past Continuous**. Then, listen and check.



An old pirate 1) **was sitting** (sit) by the port. He 2) _____ (wear) an eye patch and he 3) _____ (have) a wooden leg. Instead of his right hand he 4) _____ (have) a metal hook. A young sailor 5) _____ (talk) to the pirate about his life at sea. "So, how 6) _____ (you/lose) your leg?" the young man 7) _____ (ask) the pirate. "Well, you see," said the pirate, "I 8) _____ (clean) the deck one day when I 9) _____ (fall) overboard. A big shark 10) _____ (swim) near the ship and it 11) _____ (bite) off my leg!"

"But you've lost your right hand, too! How did that happen?" "I 12) _____ (climb) the ship's mast when a sail 13) _____ (fall) on my hand."

"And how about your eye?" "I 14) _____ (eat) an orange when some juice 15) _____ (spray) into my eye," said the pirate. "You mean you lost your eye because of some orange juice?" "Yes," said the pirate, "You see, it was my first day with the new hook!"



Check these words

- recycle • reuse
- turn off • appliances
- duty • unpredictable
- make a profit • shelter
- licence • respect
- unique • population
- rapidly • natural habitat
- wondrous

Words Vocabulary

1 a) **Dictionary work:** Listen and repeat. What are these words/phrases in your language?

b) **THINK** Match the solutions below to the environmental problems in Ex. 1.

- 1 use public transport more
- 2 recycle and reuse as much as possible
- 3 use eco-friendly cleaning products
- 4 plant trees
- 5 turn off lights and appliances when not in use
- 6 protect animals' habitats

B

Speaking

2 How can we help the planet? Use the phrases from the box to give the class your opinion.

- In my opinion/view, ...
- I think/believe ...
- As far as I'm concerned, ...

I think people should use public transport more. This will help reduce air pollution.

A deforestation

B air pollution

C endangered species

E water pollution

F energy waste

D rubbish



Grammar (Modal Verbs – Present)

Ability

I **can** dance. (I am able to ...)

Obligation

We **must** protect the animals. (It's our duty to ...)

We **have to** stay in the car while we are in the safari park. (The rule is to stay ...)

You **mustn't** swim here. It's dangerous. (We aren't allowed to ...)

We **don't have to** get up early. It's Sunday. (It isn't necessary for us to ...)

Possibility

We **may/might/could** visit the animal park tomorrow. (It's possible that ...)

Advice

We **should** recycle our rubbish. (It's a good idea to ...)

Deduction

The weather is unpredictable these days. It **must** be because of climate change. (I think it's ...)

The organisation uses all its money for sick animals. It **can't** make any profit. (I don't think it ...)

Go to see them

They might soon disappear

3 Rewrite the sentences.

- I am able to come on Saturday and help you to clean up the beach.
I can come on Saturday and help you to clean up the beach.
- It's possible that many of the animals will disappear in the near future.
- It isn't necessary for you to be rich to care for the environment!
- It's our duty to make sure all animals have food and shelter.
- People aren't allowed to cut down the trees in that forest.
- The rule is to have a special licence to fish in that area.

Reading

- Read the article and circle. Then listen and check.
- PORTFOLIO** Find information about a place that is in danger of disappearing. You can use this key phrase: **places/monuments in danger**.

Let's Play! (Throw and Go!)

1  Start	2  concert Tuesday 9 December 9:30 should	3  School have to
6  should	5  Go Back to Start!	4  1st prize 1000€ can't
7  might	8  may	9  Go Back two Spaces
12  Finish	11  don't have to	10  Go Back three Spaces

The **Taj Mahal** is one of India's most popular tourist attractions, but air pollution from traffic 1) **could / should** destroy it forever! Nowadays, cars 2) **mustn't / don't have to** drive around the area. Visitors 3) **could / should** also respect this unique monument and 4) **must / might** try not to damage it when they visit it.

The Galapagos Islands

in the Pacific Ocean are an incredible living, natural museum! They are home to exotic birds, animals and plants that you 5) **can't / mustn't** see anywhere else. The population of the island is growing rapidly, so the local wildlife 6) **can't / could** soon lose its natural habitat. People 7) **mustn't / don't have to** cut down the trees to build new homes because this wondrous group of islands 8) **might / has to** disappear for ever!



Reading

- 1 Read the competition entry. What is it about? What's the prize?
- 2 Read and complete the text with words from the section. Then, listen and check.



Check these words

- competition entry • environment • prevent
- chemicals • oil • chlorine • cleaners • harm
- insects • drain • breathe • collect • waste
- spread diseases • eventually • end up
- pick up rubbish • clean up • disappearance
- release • poisonous

Be Blue to Be Green

A project by Class 6A

Do you know why water pollution is bad for people and the environment? Do you know how we can prevent water pollution? We've got the answers to the problems!

Competition Students' Ideas For Cleaner Water!

Enter our competition and win the chance to visit Britain's beautiful Lake District! Send your ideas to us TODAY!

Problem: **Chemicals** like oil and chlorine (used for swimming pools), and cleaners can

1) _____ the animals, insects and plants that live in the water. These chemicals can also make people ill when they all run into the sea.

Answer: Make sure you don't let water full of chemicals run down the street and into a 2) _____.

Problem: **Leaves and grass** can take the oxygen out of water and kill the plants and animals that need oxygen to 3) _____.

Answer: 4) _____ the leaves and grass from your garden so that they don't find their way into the drains.

Problem: **The waste from our pets** can 5) _____ diseases to plants, animals and humans.

Answer: Make sure to 6) _____ after your dog when you take it out for a walk.

Problem: **Let's talk rubbish!** The rubbish you throw in the street will eventually 7) _____ on the beach! It is not only ugly to look at, but it pollutes all our water and can make animals ill.

Answer: Throw all your rubbish in a bin and not on the street. Also, always 8) _____ rubbish after a day on the beach.

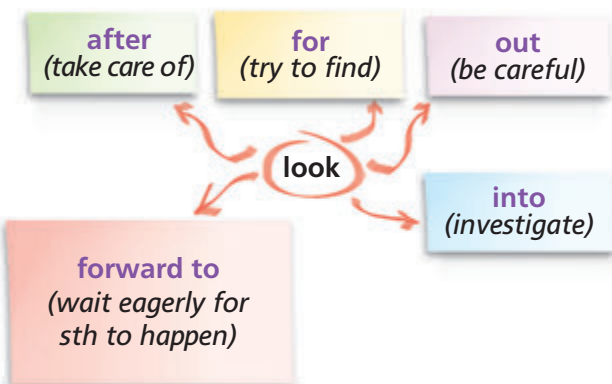


- 3 Read the project again. Answer the questions.
 - 1 Which two chemicals are mentioned in the text?
 - 2 What happens when leaves and grass fall into the water?
 - 3 Why should we clean up after our dogs?
 - 4 What should we always do after a day on the beach?

**Remember:
Cleaner water
means a cleaner
world-and that's
what we all want!**

4 **THINK** What can we do to prevent water pollution? In three minutes, say and/or write a few sentences.

5 a) **WORDWISE** – Phrasal Verbs: Study the spidergram and complete the sentences. How do you say these phrasal verbs in your language?



- I'm looking **forward to** visiting the animal park next week.
- Look _____! There's a car coming!
- The police are looking _____ the disappearance of a koala from the zoo.
- The baby gorilla is looking _____ its mother. I think it's hungry.
- We should look _____ animals. They need our help.

b) Choose two phrasal verbs and make sentences. If you wish, draw pictures to show their meaning.

Pronunciation

6 a) Listen and repeat.

solution eruption accommodation

b) Listen and write the words. Then, listen and repeat.

1 _____	3 _____
2 _____	4 _____

Listening and Speaking

7 Listen and complete.

Air Pollution

Problem

too many cars release poisonous _____

Answer

use public _____ more often

Problem

deforestation, not enough _____

Answer

protect forests, _____
more trees

Problem

_____ fill the air with chemicals

Answer

use special _____

Problem

burning oil and coal _____ the air

Answer

use other forms of _____

8 **Over to you:** What causes air pollution? What can we do to reduce air pollution? Prepare a one-minute talk. Use phrases such as: *For a start...*, *One way to solve...*, *As a result...*, *I think we should...*, the information above, and your own ideas.

Air pollution is a serious problem. For a start, there are ...

Writing

9 Do a class project about air pollution. Use Ex. 1 as a model and ideas from Exs 7 and 8.



Check these words

- ground • gods • war • rule • battles
- goddess • leader • bury
- occasionally • move • escape • occur
- argue • crack • separate
- every now and again

Earthquakes

A lot of cultures around the world have tried to explain earthquakes in different ways. Here are two popular legends about what makes the ground shake!

The Greek Legend

In the beginning of time the ancient gods lived on Mount Olympus in the north of Greece. They fought a terrible war with the Giants to try to rule the world. During one of the battles, the goddess Athena killed the leader of the Giants, Enceladus. Then, she threw the island of Sicily on top of him and completely buried him. Since then, Enceladus occasionally moves and tries to escape from under the island and this, they say, is how earthquakes occur.

1 Which of the following explanations about earthquakes are given in the texts? Guess. Listen, read and check your answers.

- 1 A group of turtles are arguing.
- 2 The giants are moving furniture around.
- 3 A giant is trying to get out from under an island.

2 a) Read the texts again and write **T** for True and **F** for False. Correct the false statements.

- 1 The ancient gods lived in the south of Greece. _____
- 2 The Great Spirit wanted six turtles to carry the land on their backs. _____
- 3 Enceladus was completely buried under the island of Sicily. _____
- 4 The earth shakes because the turtles sink. _____

b) **THINK** Tell the class two things that impressed you from each legend.

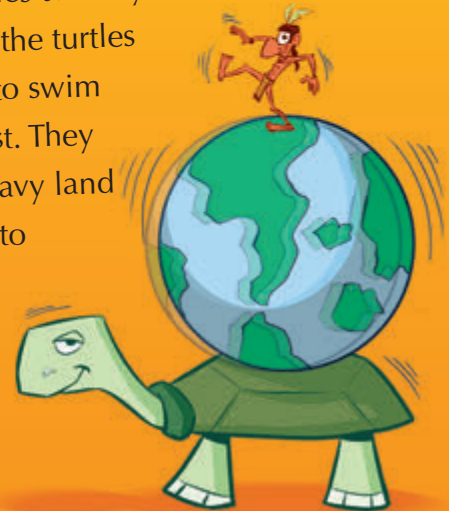
3 **PORTFOLIO @** Find another legend about earthquakes. Write a short paragraph about it and illustrate it. You can use this key phrase: **earthquake legends**.



The Native American Legend

The Gabrielino Indians of California believed that when the world was covered in water, the Great Spirit decided to make a beautiful land with lakes and rivers. He told six turtles to carry the land on their backs. One day the turtles argued and three of them decided to swim east, while the other three swam west. They couldn't swim far because of the heavy land on their backs and the earth began to

shake and crack. In the end, the turtles understood that they could not separate so they stopped arguing. Unfortunately, every now and again the turtles argue and the earth shakes.



ODD one OUT

1 Find the odd one out. Give reasons.

- 1
- a tsunami
 - b drought
 - c avalanche
 - d cloud



- 2
- a flu
 - b sprain
 - c twist
 - d bruise

- 3
- a patch
 - b muscle
 - c wrist
 - d ankle

- 4
- a storm
 - b ground
 - c tornado
 - d flood

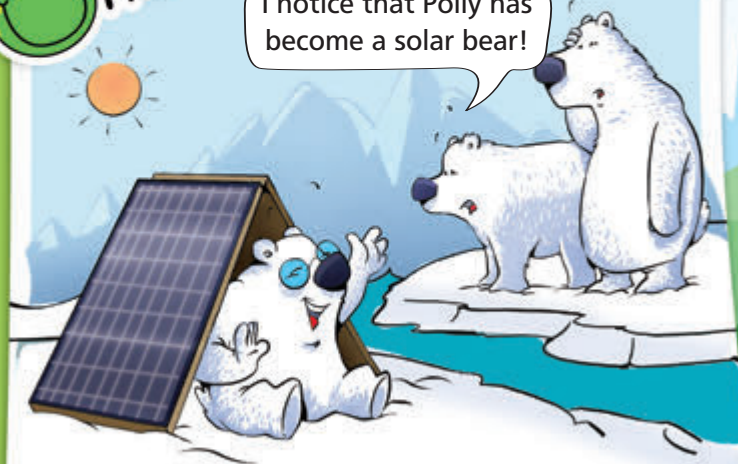


- 5
- a rubbish
 - b fish
 - c pollution
 - d energy waste

- 6
- a lake
 - b river
 - c mountain
 - d ocean



I notice that Polly has become a solar bear!



you're My World

*Planet Earth, a rock, a sphere,
But home to all that I hold dear!
Planet Earth, you float in space,
But you're my world, my special place!*

Where earthquakes shake the ground below,
Where rivers, lakes and oceans flow,
Where breezes blow and raindrops fall
On Planet Earth I have them all!

Where seagulls fly and eagles soar,
Where kittens mew and tigers roar,
Where flowers bloom and trees grow tall
On Planet Earth I have them all!



1 Listen to and read the song. Correct the mistakes.

- | | |
|-------------------------------|-----------------|
| 1 rivers blow flow | 4 seagulls flow |
| 2 breezes fall | 5 tigers mew |
| 3 raindrops fly | 6 eagles roar |

2 **THINK** What images come to mind when you think of Earth? Draw some. Present them to the class.

Did YOU know?

Our planet is 4.5 to 4.6 billion years old!







- be allowed • certain • situations
- overtime • deliver • office work
- promoters • hand out • leaflets
- cosmetic company

Teens at work


This week *KeenTeen MagaZine* answers some of your questions about jobs for teenagers in the UK and in Russia.


Q: 1)

 Teenagers must be 13 before they can work.


 Children under the age of 16 aren't allowed to work. In certain situations, a child may work at the age of 14 if their parents allow it.


Q: 2)

 Teenagers can only work after 7 a.m. and before 7 p.m. On a school day they can only work for up to 2 hours. During school holidays they can work up to 25 hours a week.

 Teenagers under the age of 18 are not allowed to work at night or to work overtime. They can't work more than 24 hours in a week unless they are over 16, when they can work up to 36 hours.


Q: 3)

 They can do any of the following: deliver newspapers, babysit, help the milkman on his rounds, do office work, wash cars, work in a shop or at a hairdresser's, work in a café or restaurant, etc.

 Teenagers in Russia often work in fast food restaurants or cafés. They also work as couriers, promoters (handing out leaflets) or in network marketing for cosmetic companies.

I hope this helps answer some of your questions. If you have any more questions, contact us at KeenTeenMagaZine@teenmail.com



1  Read the Q & A and fill in the questions. Then, listen and check your answers.

- A What kind of jobs can teenagers do?
- B How old do young people have to be before they can work?
- C What times can teenagers work?

2 a) Read again and write the country (the UK or Russia).

- 1 Children under the age of sixteen mustn't work. _____
- 2 During school holidays teenagers are allowed to work more hours a week. _____
- 3 No one must work at night under the age of eighteen. _____
- 4 Teenagers must be thirteen before they work. _____

b) **THINK** Compare teenage jobs in your country to the countries in the text. What are the similarities/ differences? Tell the class.

3 **PORTFOLIO** Write a Q & A for teenagers at work in your country. *How old must they be to work? What kind of jobs can they do? How many hours can they work?*



Check these words

- solar system • circular paths
- orbit • anti-clockwise • inner
- contain • Mercury • Venus
- Earth • Mars • terrestrial
- outer • Jupiter • Saturn
- Uranus • Neptune • gaseous
- asteroid belt • naked eye
- quarter • surface

The Solar System

In our solar system there are eight planets which circle around the sun. The circular paths that they make around the sun are called orbits. All eight planets move around the sun in the same direction – anti-clockwise.

There are two parts to the solar system:

- The inner solar system contains the planets Mercury, Venus, Earth and Mars. These planets are terrestrial, which means they are made of rock.
- The outer solar system contains the planets Jupiter, Saturn, Uranus and Neptune. These planets are gaseous, which means they are made of gas.

An asteroid belt separates the inner planets and the outer planets.

1 How many planets are in our solar system? Can you name some?

2 a) Listen to and read the text. Write T (True), F (False) or DS (Doesn't Say).

- 1 There are seven planets in our solar system. _____
- 2 There is more than one moon in our solar system. _____
- 3 The planets move around the sun in an anti-clockwise movement. _____
- 4 The planets in the inner solar system are made of rock. _____
- 5 Our solar system contains billions of stars. _____
- 6 The planets in the outer solar system are made of rock. _____

b) **THINK** One way to remember the names of the planets in the right order is the following sentence:

My **V**ery **E**ducated **M**other **J**ust **S**erved **U**s **N**oodles!

What do the letters in blue stand for? *M* is for Mercury.

3 **PORTFOLIO** In groups find information about another planet and make a **Did you know?** project or a power point presentation. Present it to the class. You can use these key phrases: **solar system, planets.**

- Mars is the fourth planet from the sun in our solar system.
- It's also called The Red Planet.
- Mars has got two moons:

Did you know?

- Venus is the brightest planet in the solar system. You can sometimes see it even with the naked eye!
- Three quarters of the Earth's surface is covered with water!
- The largest volcano in the solar system is on Mars and it's called Olympus Mons.
- Jupiter is the largest planet in our solar system. A day on Jupiter is only 9 hours and 55 minutes long!



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