## Smiles 4

Smiles has been specially designed to help young learners develop a positive attitude towards learning. Its original content and fun approach will put a smile on the faces of teachers and students alike!


## Published by Express Publishing

Liberty House, Greenham Business Park, Newbury,
erkshire RG19 6HW, United Kingdom
Tel.: (0044) 1635817363
Fax: (0044) 1635817463
email: inquiries@expresspublishing.co.uk
www.expresspublishing.co.uk

- Jenny Dooley, 2017

Color Illustrations: © Express Publishing, 201
Illustrated by Jim Biggins, Alan Shephard, Mike Koubou © Express Publishing, 2017
Original music composed by Ted and Taz © Express Publishing, 2017
First published 2017
Made in EU
All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, photocopying or otherwise, without the prior written permission of the publishers.

This book is not meant to be changed in any way
SBN 978-1-4715-6735-3

## Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing his book. Thanks for their support and patience are due in particular to: Meryl Philips (Editor in Chief), Julie Rich (senior editor); Alex Barton (senior production controller) and the Express Publishing design eam; and Demi Mels, Kevin Harris, Daniel Parker, Erica Thompson, and Timothy Forster. We would also like thank those institutions and teachers who piloted the manuscript, and whose comments and edback were invaluable in the production of the book.
he authors and publishers wish to thank the following who have kindly given permission for the use photographic material:
corbis/smartmagna.com for the painting of Peach Tree in Blossom on p. 23; age/smartmagna.com for the painting of Walk: Falling Leaves on p . 23; age fotostock/IML for the picture of the Mexican police officer on p. 44; NESCOM/IML for the picture of the Russian astronaut on p. 44 .

## very effort has been made to trace all the copyright hoiders. If any have been inadvertently overlooked, the publishers will be pleased to make the necessary arrangements at the first opportunity.

## American Edition Student Book Jenny Dooley

|  | Vocabulary | Structures | Sounds Spot | Project |
| :---: | :---: | :---: | :---: | :---: |
| Let's Start! pp. 2-5 | - greetings and introductions <br> - personal items <br> - school items and subjects <br> - food <br> - actions <br> - rooms and things in a house <br> - animals <br> - parts of the body | - Can you sing and dance? <br> - Can I have a doll, please? <br> - It's a ruler. <br> - I love pizza. |  |  |
| 1 <br> A big family pp. 6-13 | - family members <br> - appearance | - I'm Mike and this is my cousin. <br> - She has short straight hair. | /er/ chair pear hair | My favorite uncle |
| 2 It's snowing! pp. 14-21 | - weather <br> - clothes | - It's cold. <br> - She's reading. <br> - Let's make a snowman! <br> - I'm wearing my raincoat. | /ei/ rain Spain train | I'm wearing ... |
| Smiles Magazine pp. 22-27 | Our World: Book characters <br> Our School: Trees for All Seasons! (Art) <br> My Green Passport: Green Sports, Green Day <br> Storytime!: The Princess and the Pea |  |  |  |
| 3 <br> Where is ...? <br> pp. 28-35 | - stores/buildings <br> - jobs | - Excuse me! Where's the supermarket? It's next to the butcher shop. <br> - What do I want to be? A vet! | /av/ house mouse blouse | A mailman |
| 4 <br> A green day pp. 36-43 | - daily activities/hobbies <br> - time <br> - sports | - I like reading comics. <br> - I sometimes drink milk for breakfast. <br> - It's half past three. | /aI/ <br> tie <br> lie <br> pie | My day |
| Smiles Magazine pp. 44-49 | Our World: People at work from around the world Our School: OnLine (Computer Science) My Green Passport: Park Rules, Animals in Danger Storytime!: Too-too-moo and the Giant |  |  |  |
| 5 <br> A fruit salad pp. 50-57 | - food and drinks <br> - containers | - Can I have some grapes, please? <br> - We don't have any flour. <br> - Is there much butter? <br> - I'd like a bar of chocolate. | /I/ hear ear deer | My favorite sandwich |
| 6 <br> Summer vacation pp. 58-65 | - things to take on vacation <br> - natural features | - Are you going to go swimming next weekend? <br> -What's your favorite sport? | /ou/ loaf goat toast | My summer vacation |
| Smiles Magazine pp. 66-71 | Our World: School break Our School: Happy Chat (Social Studies) My Green Passport: Green Game Storytime!: The Best Fruit |  |  |  |
| The English-speaking World | pp. 72-73 |  |  |  |
| Happy Halloween! | pp. 74-75 |  |  |  |
| Merry Christmas, Everyone! | pp. 76-77 |  |  |  |
| Happy Easter! | pp. 78-79 |  |  |  |
| Earth Day | p. 80 |  |  |  |

# Leftestarth 

## Lesson 1

Answer Lilly's questions.


## 2 Talk with your friend.



## Lesson 2

4 Listen, point, and repeat.


## 5 What's their favorite subject? Read and say.



## 1

Read and complete the table with the names.


|  | (2) | -4,009 |  | 13 |
| :---: | :---: | :---: | :---: | :---: |
| 1 Paul | (-) | $\because$ | $\because$ | $\bigodot$ |
| 2 | $\because$ | (-) | $\because$ | (\%) |
| 3 | $\because$ | $\because$ | (-) | $\because$ |
| 4 | $\because$ | $\because$ | $\because$ | $\because$ |
| = love |  | $\because$ | $\begin{aligned} & \because \\ & =\text { like } \end{aligned}$ |  |
|  |  | $\begin{aligned} & =\text { don't } \\ & \text { like } \end{aligned}$ |  |  |

7 What foods does your friend love, like, not like? Find out and tell the class.


8 Thinkility:
In three minutes, write in your notebook ...

1 the names of three colors that start with "b".
2 six things you usually take with you to school.
3 three numbers that start with "e".
4 four family members.
5 four things you can see in a living room.
6 four farm animals.
7 two animals that have two legs.
8 four food items that start with " $C$ ".

## Lesson 4



1 Julie can draw.
2 $\qquad$ can play soccer.

3 ___ can climb.
4 $\qquad$ can ride a bike.

5 $\qquad$ can swim.
6 $\qquad$ can play the


3

guitar.


A: $4 C$ !
A: How do you spell it?
B: Eyes!
B: $E-Y-E-S$ !

## Lesson 1

Listen, point, and repeat.


2 Look, read, and complete.

aunt

cousin



B
A

## Kim

C
Ellie

## Lesson 2

## OStudy spot

I'm Mike and this is my cousin. His name is Peter.


4 Read and complete. Use: is, isn't, are, or aren't.

1 Peter is my brother.
2 Pam $\qquad$ my aunt.
3 Sue and James $\qquad$ my cousins.

## 5 Read and underline. Then match.

1 They're brothers. This is my/their mom.
2 She's my cousin. Her/His name is Fiona.
3 We're sisters. Your/Our brother is very tall.
4 He's big and fat. His/My name is Barrel.


4 Bill $\qquad$ her dad. He's her uncle.
5 They $\qquad$ his cousins.
They are his brothers.

6 Look, read, and circle.


This is Brenda and 1) she / her family. 2) They / Their are in 3) they / their house. That's Brenda's dad. 4) He / His name is John. 5) She / Her mom's name is Lucy. That's Brenda's brother, Jim. 6) She / He is six years old. 7) They / Their are a happy family.

## Lessons 3 and 4

Come on, Nanny. It's our family trip today.


5


## 8 Read the story and circle.

1 Beth is Lilly's aunt/cousin.
2 Ted is Lilly's cousin / uncle.

3 Sally is Lilly's cousin / aunt.
4 Mick is Lilly's cousin / uncle.

## 9 Thinkilic: In which picture is Nanny Rose meeting ...

1 Liam and Lilly's cousins?
2 their aunts, Dora and Sally?

4
$\qquad$
3 their uncle?
4 the dog?
$\qquad$
$\qquad$


## 11 Talking Listen and read. Make up a new point dialogue with your friend.

Mark: Hi, Alice. Look! This is my family.
Alice: Who are they?
Mark: They are my mom, dad, brother, and sister.
Alice: And who's this?
Mark: This is my uncle, George.
Alice: He's very tall!
Mark: Yes, he is. And this is my cousin, Sue.
Alice: She's very slim!


## Sounds

12 Listen and repeat.

## 13 Complete.

 Then listen and repeat.Look at Claire! She's on the ch $\qquad$ with a
p $\qquad$ in her $h$ $\qquad$ ! hair

## Lesson 5

14 Listen, point, and repeat.
Then match.

| 1 | 6 |
| :--- | :--- |
| 2 |  |
| 2 |  |

3)blond hair
$4 \square$ straight hair
5 5 $\quad$ curly hair

| 6 |  |
| :--- | :--- |
| 7 |  |
| 7 |  | freckles

7 7 short hair


10

## Lesson 6

## OStudy spot

I have brown hair. I don't have blond hair. I have blue eyes. Do I have a big nose? Yes, I do.

## 17 Make sentences.

1 have-You-hair. - short
You have short hair.
2 eyes? - Does - she - blue - have
3 freckles.-He-doesn't-have

4 We - green - don't - eyes. - have
5 have - they - Do - hair? - curly
6 has - hair. - Emily - straight

## 18 Look, read, and write the names.



1 I'm tall and slim. I have long curly hair and glasses. Who am I? Susan

2 I'm tall and slim. I have long straight hair and freckles. Who am I?

3 I have short curly hair and glasses. Who am I?
$\qquad$
4 I'm short and fat. I have short blond hair and freckles. Who am I?

## 19 Over to you: Answer the questions.

1 Do you have curly hair?
2 Do you have blond hair?
3 Do you have glasses?

4 Do you have freckles?
5 Do you have short hair?
6 Do you have blue eyes?

## Lesson 7

\section*{My favorite uncle

This is my uncle. This is my uncle. Uncle Ted
His name is Ted. Un. He has His name is Ted. i . i . He has tall and slim. short brown hair and blue eyes. He has glasses, too! Uncle Ted is my favorite uncle!

## 20 Listen, read, and write yes <br> or no.



## 21 Thinking: Riddle time! Read and complete.

1 Your mom's mom is your grandma.
2 Your dad's brother is your
3 Your sister's cousin is your $\qquad$ .

4 Your dad's dad is your
5 Your brother's mom is your
6 Your mom's sister is your $\qquad$
 Talk with your friends. Then write about a member of your family.


This is my aunt. Her name is ...

## Lesson 8

Grandma, Grandpa, Mom and Dad, Cousins, uncles, and aunts! We stick together For good or bad We're one big happy family!

One big happy family, One big happy crew! One big happy family, We stick together like glue!

Grandma, Grandpa, Mom and Dad,
Cousins, uncles, and aunts! We're all happy, We're all glad We're one big happy family!

## 23 Thinkiniv: Make your family coat of arms. Talk with your friend.



