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Pupil's Book

Jenny Dooley - Steve Dooley





Vocabulary

Grammar

Greetings Numbers 1-10 Colours Classroom language

School things Toys

Places in a house

Things in a house

Parts of a house

a/an to be - singular possessive case regular plurals (-s)

this/that

to be - plural there is/there are prepositions: in, on, under, behind regular plurals (-es) these/those

Family **Adjectives Activities** Sport

possessive adjectives can

Parts of the body Pets Actions The weather

have got irregular plurals Present continuous

Food and drinks Meals

like/don't like a/an/some/any

Every Day! (pp. 79-92)

(pp. 65-78)

(pp. 51-64)

My Family! (pp. 37-50)

Love Animals!

Yummu Food!

Daily routines and time Activities Days of the week Seasons

Present simple prepositions: at, in, on

- Let's Play! (Modules I-6) (p. 93)
- TOONS STORY I (pp. 94-95) The Buffalo and the Shell (Value: Work together for good results!)
- TOONS STORY 2 (pp. 96-97) The Stonecutter (Value: Be happy with what you've got!)
- Merry Christmas! (pp. 100-101) • Happy Halloween! (pp. 98-99)
 - Mother's Day (p. 104)
- **Happy Easter!** (pp. 102-103)



Sounds Right	Project	CLIL	Values
• p, b	All About Me!	Materials (Science)	Friendship
• th	My Dream House	Animal homes (Science)	Kindness
• d, t	My Family Photo Album	A sport survey (Maths)	Family Ties
• c	My Favourite Pet	Animal groups (Science)	Pet Care
• ch, j	My Picnic Basket	Good and bad sugar in food (Design and Technology)	Teamwork
• z, s	My Favourite Day	Seasons, weather and clothes (Geography)	Responsibility





: Pairwork



: Groupwork



: Mediation



Think : Thinking skills



(*) : Cross-curricular links



: Gender Equality



: Intercultural Awareness



: Promoting Respect/ Responsibility



Show : Project/Poster presentation























Listen or watch.



















Read and complete. Then find the picture.



- 1 A p e n! 2 It's a r _ I _ r. 3 Let's find a sch _ _ Ib _ g!
 - Picture ____ Picture ____ Picture ____







What's = What is It's = It is

3 Complete.



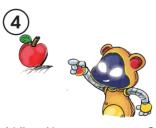
What's this? It's a ruler.



What's _____?



What's _____? It's _____ .



What's _____?





🙀 Let's play!

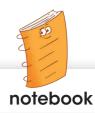










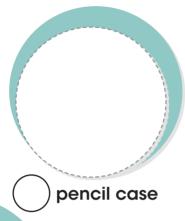






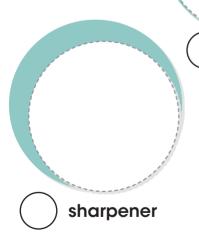


 $\ref{thm:linear}$ Find the stickers! Then listen and tick (\checkmark) .



What's this? What's that? Is it a pencil case? Is it a cat? It's a pencil case! It's for school! Oh, wow! That's cool!

What's this? What's that? Is it a sharpener? Is it a cat? It's a sharpener! It's for school! Oh, wow! That's cool!



notebook











Now sing along!





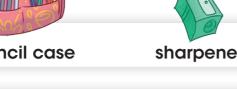








pencil case



Iam = I'mYou are = You're He is = He's She is = She's It is = It's

Is he Mario? Yes, he is./No, he isn't.



- Circle.
 - 1 lam/ is seven.
 - 2 It are / is a desk.
 - 3 She is / are at school.
- Read and complete.
 - 1 What's your name? **2** How old _____? I'm eight. 3 Is Tom your friend? Yes, _____ . 4 Is he eight, too? No, _____ nine.

- 4 You is / are very funny.
- 5 It is / are a blue notebook.
- 6 He are / is my friend.



	А	В	С
1			
2	000	00	
3		hududadadada	

A: 1B

B: He's Eddy!







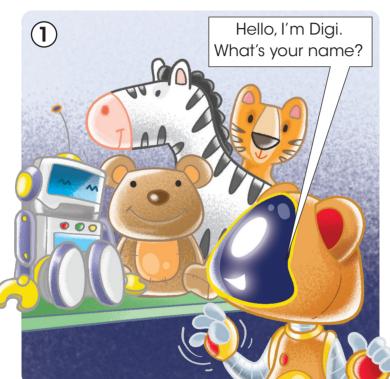




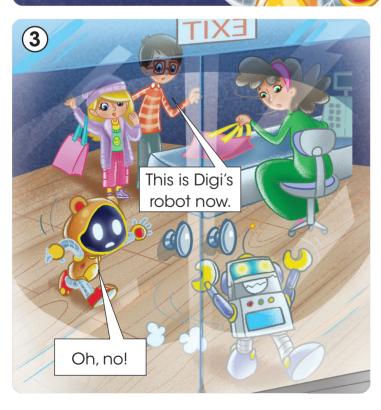




Listen or watch.



















- 2 Read and circle.
 - 1 It's a toy robot / skateboard, Digi!
 - 2 You are a very good robot / friend!





🜖 Look, read and complete.





4 P Listen and choose.
Then talk with your friend.



A: Whose robot is it?

B: It's Tom's.













plane



kite



bike



Get your **y0-y0s**and go to the park!
A game with a yo-yo
is a lot of fun!

Meet Paddington Bear!

His full name is Paddington
Brown. He is everyone's
favourite teddy bear! What's
under his red hat?
A marmalade
sandwich



Are they birds ? Are they planes? Look at these fantastic kites. Wow! Visit this kite festival and see kites from around the world!















Listen and read. Complete.

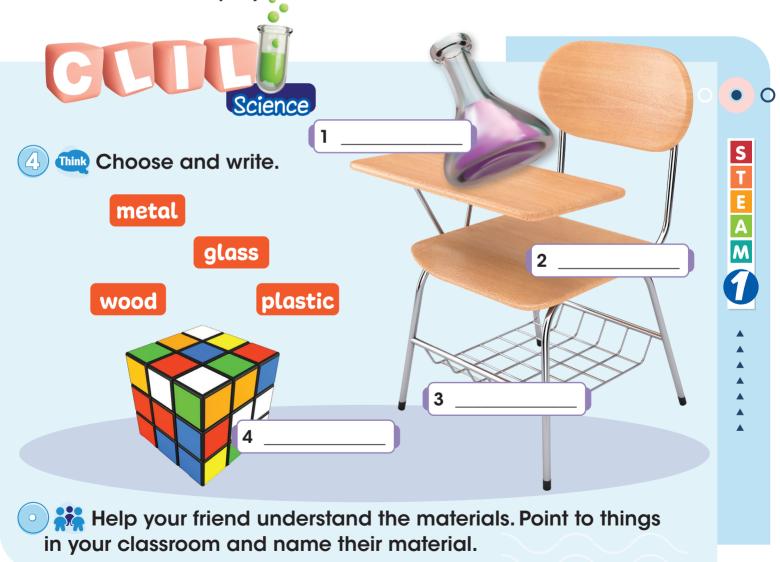




- What's your name?
- How old are you?
- What's the name of your school?
- What's the name of your teacher?
- Who's your best friend?
- What are your favourite things?



Oo an All About Me! project. Present it to the class. Have a class display.



HECKPOINT V



- **0** This is a book.
- a







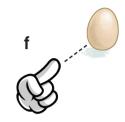
1 That is an eag.

- 2 This is a pen.
- **3** That is a schoolbag.
- 4 This is a rubber.
- **5** That is a desk.









Look, read and complete.













- **0** It's Tom's ball.
- **1** It's Derek's ______.
- **2** It's Vicky's ______ .
- **3** It's Ann's _____
- **4** It's Bill's _____
- **5** It's Mary's _____

Complete. Use: am, is.

Hello! I **0)** am Nick and this **1)** _____ my friend, George. I 2) _____ nine years old, but George 3) _____ eight. This 4) ____ my school.

It **5)** _____ big. **6)** ____ your school big, too?



riangle Write the plurals.

- 0 sharpener sharpeners
 2 train _____
 4 notebook _____

- 1 plane _____
- **3** ruler _____ **5** pencil ____

Friendship





Look, read and write yes or no.



1 help _



4 push _____



2 play together _____



5 shout _____



3 say "Well done!" _____



6 smile _____



CRAFTwork Make a *Friendship* heart . Give it to your friend.







Colour your progress.

I can name school things.







I can name toys.







I can ask whose things are.







I can write about me.







I can identify materials.







Observation Grid: Tick (\mathscr{I}).

I can:





do my homework well.

work well in pairs.

work well in groups.

work well on my own.

ask my teacher for help.

follow instructions.









My Values Sticker



Welcome to an exciting world of language learning!

HappyToons is an engaging primary course with a strong focus on real-life values and social and emotional skills. The age-related content establishes a positive attitude towards learning and encourages young learners to become confident, inquisitive and kind!

B

FOR PUPILS

- Pupil's Book with DIGI APP
- My HappyToons Alphabet Book
- Activity Book with DIGI APP
- Companion and Grammar with DIGI APP



FOR TEACHERS

- Teacher's Book (Interleaved)
- Picture Flashcards
- Posters
- Test Booklet
- Class Audio (Downloadable)
- Teacher's Resource
 Material (Downloadable)
- DIWB





Developing Future Skills

Pupils are offered the chance to **practise mediation skills** in the new language, **think critically, collaborate** and **be creative** – all essential for the fast-evolving world they live in!

Exploring Social and Emotional Skills and Values

Modules are based around **real-life learning experiences**, taking into consideration pupils' feelings, social behaviour and habits, setting young learners up for academic success and in life in general!

Inspiring, Supporting and Guiding Every Learner

Humorous and interesting characters, interactive activities, **3D** animated stories, captivating videos and user-friendly digital resources nurture a love of learning as well as boosting linguistic confidence and learners' autonomy!



