

#ENGLISH

Jenny Dooley
STUDENT'S BOOK

4



Express Publishing

CONTENTS

#WELCOME

(pp. 4-8)

VOCABULARY: Appearance & Personality | Clothes & Patterns | Weather

GRAMMAR: Present simple | Adverbs of frequency | Adjectives/Adverbs |

Countable – Uncountable nouns & Quantifiers | Indefinite pronouns | Reflexive pronouns | *the/-*

SPEAKING: describe family | talk about clothes | everyday English

#1 MODULE

Units 1-6
(pp. 9-26)

Life Goals

VOCABULARY: Schools, School subjects &

Education | Jobs & Qualities | Work & Payment | Working life |

Character adjectives | Words often confused | Phrasal verbs | Prepositions | Word formation

READING & LISTENING: Degrees with a Difference | CLIL: Top Skills for the 21st Century | Any Advice? |

Teen Jobs | Making it Happen | Part-time Jobs |  a voicemail | dialogues | a recorded message

GRAMMAR: Present simple/Present continuous/Stative verbs | Comparisons | Relative clauses

SPEAKING: talk about your school | ask for/give advice | talk about jobs | Mediation: tell your friend about a teen job that is suitable for them | describe a photo | Pronunciation in diphthongs /aɪ/, /eɪ/, /aʊ/

WRITING: an email giving advice | an email applying for a post

Values: learning

Culture: special type of school in the UK & Australia

Project: design your own company

Public Speaking: present your dream job

#2 MODULE

Units 7-12
(pp. 27-44)

Fun Time

VOCABULARY: Hobbies | Music & Festivals |

Types & places of entertainment | Feelings | Descriptions |

Words often confused | Phrasal verbs | Prepositions | Word formation

READING & LISTENING: What's the Perfect Hobby for You? | CLIL: The Sound of Doctor Who | Did you Enjoy Yourself? | Follow the Clues | What's So Funny? | The Office Party |  a podcast | dialogues | monologues | a story

GRAMMAR: Past simple/Past continuous/*used to/would* | Present perfect/Present perfect continuous | Past perfect/Past perfect continuous

SPEAKING: discuss hobbies | ask about/describe an event | talk about your favourite type of entertainment | present your own escape room | talk about types of films and performances | Intonation: interjections expressing emotions

WRITING: an article describing an event | a story

Values: happiness

Culture: most popular hobbies in Australia

Project: organise a Fun Day & prepare a social media post

Public Speaking: present your favourite entertainer


#3 MODULE

Units 13-18
(pp. 45-62)

Health & Fitness

VOCABULARY: Healthy living | Sports | Healthy eating |

Diets | Health problems | Words often confused | Phrasal verbs | Prepositions | Word formation

READING & LISTENING: Are you a Mouse Potato? | CLIL: Ask Dr Anderson | Keeping Fit | To Snack ... or Not to Snack? | What's the Matter? | Eating Habits |  messages/announcements | an interview | a discussion

GRAMMAR: *will/be going to* | Present continuous – Present simple (future meaning) | Future continuous/Future perfect | Conditionals | Wishes

SPEAKING: discuss teens' online time | make suggestions | interview a marathon runner | debate: healthy snacks at school canteens | explain what notices mean | Pronunciation: elision

WRITING: an email making suggestions | a for-and-against essay

Values: balance

Culture: average screen time for teens in the US

Project: prepare a video about how to deal with a common teen problem

Public Speaking: present the importance of everyday health habits for teens

#4 MODULE

Units 19-24
(pp. 63-80)

Our Earth, Our Home

Values: travelling
Culture: popular destinations for Brits
Project: design the slogan for an environmental group
Public Speaking: persuade people to join an environmental club

VOCABULARY: Travel & Accommodation | Places in a city | Natural disasters | Environmental threats | Thinking green | Problems & solutions | Words often confused | Phrasal verbs | Prepositions | Word formation

READING & LISTENING: The Holiday of a Lifetime! | CLIL: Tropical Rainforests | Special Places | Environmental Problems | You Can Make a Difference! | How Can We Save Endangered Species? | a podcast | an interview | a discussion

GRAMMAR: (to-) infinitive/-ing form | Modals | Exclamations | Modals of deduction | Question tags

SPEAKING: talk about your next holiday | ask for/give information | talk about a special place in your country | make deductions about environmental groups | Intonation: Exclamations

WRITING: an email giving information | an essay providing solutions to a problem

#5 MODULE

Units 25-30
(pp. 81-98)

Light Years Ahead

Values: vision
Culture: special days for people with disabilities
Project: a SMART poster for online safety
Public Speaking: present your favourite mobile app

VOCABULARY: Assistive technology | Space exploration | Amazing apps | AR uses | Cybersecurity | Technological achievements | Words often confused | Phrasal verbs | Prepositions | Word formation

READING & LISTENING: Be My Eyes | CLIL: The Boolean Search | The Leader of NASA | The Best of Both Worlds | Real Dangers in an Online World | Tech in Everyday Life | a podcast | a presentation | an interview

GRAMMAR: The passive | Determiners | The causative

SPEAKING: discuss the advantages and disadvantages of assistive technology | Mediation: explain how to use Boolean expressions | explain a process | Mediation: talk about AR in various fields | discuss the progress of a project | Pronunciation: linking vowel to vowel

WRITING: an article about a person you admire | a letter to the editor expressing an opinion

#6 MODULE

Units 31-36
(pp. 99-116)

Express yourself

Values: creativity
Culture: the largest museum in the US
Project: present body language people use in various countries
Public Speaking: present an award

VOCABULARY: Art forms | Special days & Celebrations | Ways to communicate | Body language | Media | Words often confused | Phrasal Verbs | Prepositions | Word Formation

READING & LISTENING: Weird Art | CLIL: When the Street Becomes a Canvas | Let's Celebrate | Gen Z Communication Style | Speaking Without Words | Stream and Enjoy! | a monologue | sentences (notions & functions) | a discussion

GRAMMAR: Reported speech | Reported Speech: special introductory verbs | Indirect questions | Clauses of concession/purpose/reason/result

SPEAKING: present street art | present anamorphosis/anamorphic street art | make a recommendation | talk about special days | Mediation: explain a graph | talk about organising an event | talk about body language | Intonation: indirect questions

WRITING: an email inviting sb to an event | a review

B1 Skills Practice (pp. 117-122)

Life Skills (pp. 123-125)

Grammar Reference (pp. 126-145)

Wordlist (pp. 146-156)

Pronunciation (p. 157)

American English - British English Guide (p. 158)

Irregular Verbs (p. 159)

WHAT'S IN THIS MODULE?

VOCABULARY

**schools, school subjects & education | jobs & qualities
work & payment | working life | character adjectives**

GRAMMAR

**present simple | present continuous | stative verbs
comparisons | relative clauses**

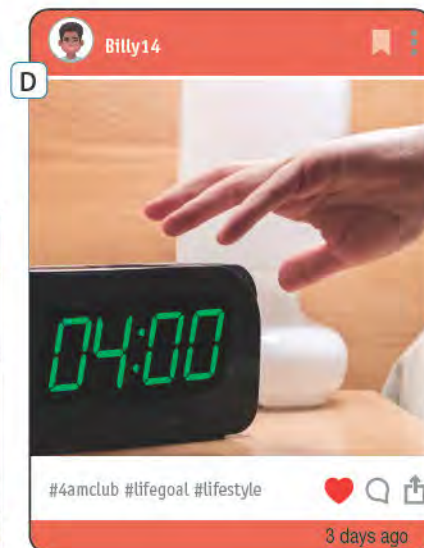
#1

MODULE LIFE GOALS

1 Match the questions to the pictures.

- 1 What is the 4 am club?
- 2 Which job involves helping kids with their homework?
- 3 Who would like to work at Inglenook Tours Limited?
- 4 What can you study if you're interested in green eating?
- 5 Why are Forest Schools special?

Go through the units (1-5).
Answer the questions.



What is more important to you:
a job that makes you happy or a job that pays well?



Watch the video. Which school is best for someone: *who wants a job that involves a lot of travelling?* *who prefers learning through experience?* *whose family moves around a lot?*

#READING

- 1 Work in groups of 3. Each student reads the introduction and one of the paragraphs. Talk together. What is the blog entry about? Who is it for? Read and listen to check.

Home | About | **BLOG** | Contact

f t @

DEGREES WITH A DIFFERENCE

Do you dream of becoming a doctor or an architect? Then you need to go to university and get a degree. For other jobs, like a game tester or a personal trainer, a degree isn't necessary. Or are you perhaps looking for a degree that can help you develop unusual skills that very few people have? If you want a career that is out of the ordinary, check out these options at British and American universities.





A Computer hacking is a crime, and you can go to prison for it. It's a difficult crime to deal with because, with the Internet, anyone can hack a computer from anywhere. There's only one way to protect computer systems from cyberattacks, and that's to make sure hackers can't get in. So who checks the systems are strong enough? Ethical hackers! They need all the same skills as criminal hackers, but they're the good guys! You can join them with an Ethical Hacking degree from Abertay University, Scotland.

B Can we live in space? Be the first to find out with a degree in Astrobiology at Florida Tech in the USA! On this course, students study life in space, how space travel affects the human body, and how we can build cities on the Moon. With advanced equipment and access to NASA's Space Life Sciences Laboratory at the Kennedy Space Centre, you don't only learn from books, but by doing your own research.

C Are you interested in cooking? There are lots of courses that can teach you how to become a chef. But if you're worried about how the food industry affects the environment, and how the environment affects our food, sign up for a course in EcoGastronomy at the University of New Hampshire, USA. You can learn about growing and cooking healthy food, and running restaurants that don't harm our planet. Then, you can use your knowledge to make the future of eating out greener – and tastier!

• out of the ordinary • prison • deal with
• cyberattack • criminal • advanced • laboratory
• industry • sign up • run • harm

- 2** Read the article again. For each question (1-6), choose the correct answer (A, B or C).
- The writer says that
 - everyone should go to university.
 - people with degrees are better at their jobs.
 - some universities offer unusual degrees.
 - Computer hacking is hard to prevent because
 - hackers can work from anywhere.
 - there are no laws against it.
 - nobody checks the computer systems.
 - Ethical hackers are different from criminal hackers because they
 - don't need a degree.
 - stop cyberattacks.
 - have different skills.
 - Students on the Astrobiology course have the chance to
 - experience space travel.
 - take part in missions to the Moon.
 - use equipment at a real space centre.
 - The EcoGastronomy course is suitable for people who
 - feel anxious about the food industry.
 - already have a qualification in cooking.
 - wish to eat a healthy diet.
 - The writer's general purpose in this article is to
 - entertain.
 - inform.
 - criticise.

- 3**   **Work in groups. Imagine you are a university curriculum designer. Design another unusual university degree. Think about: its subject – special features – the job(s) people can do with it, etc. Present it to the class.**



VALUES!


"If knowledge is power, then learning is a superpower."

Jim Kwik
Discuss.

#VOCABULARY


Schools, School Subjects & Education

- 4** Match the name of the UK school to its description.
- nursery school
 - primary school
 - secondary school
 - university
 - state school
 - boarding school
- My school is free to attend.
 - I live at my school during the school year.
 - My school is for 5- to 11-year-olds.
 - I study to get my degree there.
 - My school is for students between the ages of 11 and 18.
 - My brother goes to a school for young pupils under the age of 5.

- 5**  **What types of schools are there in your country? Discuss with a partner.**

- 6** Fill in: *cheat, do, fail, get, hand, make, pay*.
- We need to attention in chemistry class. It's a difficult subject.
 - I think it's wrong to in tests.
 - We have to in our projects for music class on time.
 - Some students detention when they behave badly in class.
 - We all study hard so we don't our biology test.
 - I have lots of maths homework to
 - We all mistakes when we're not careful.

#SPEAKING

- 7**  **Work in pairs. Ask and answer questions about your school: type of school – school hours – school subjects – what you like about your school – what you'd like to change.**



CULTURE

In the USA, the UK and Australia there are Forest Schools for kids aged 3-11 years old. All the lessons take place outside to develop students' love for nature. Are there any outdoor schools in your country?



#ENGLISH 4

#English is an engaging four-level course for learners at CEFR Levels A1-B1. Levels 1-3 consist of 30 units in 6 themed modules. Level 4 consists of 36 units in 6 themed modules. This flexible series offers an effective combination of print and digital resources, and aims to enhance student autonomy and boost the development of real-life skills.

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- **GRAMMAR BOOK STUDENT'S** WITH DIGI APP

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- **DIWB SOFTWARE**
- **IWB SOFTWARE** (DOWNLOADABLE – WINDOWS – macOS)
- **TESTS** (DOWNLOADABLE)

CEFR Level	A1	A2	A2+	B1
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