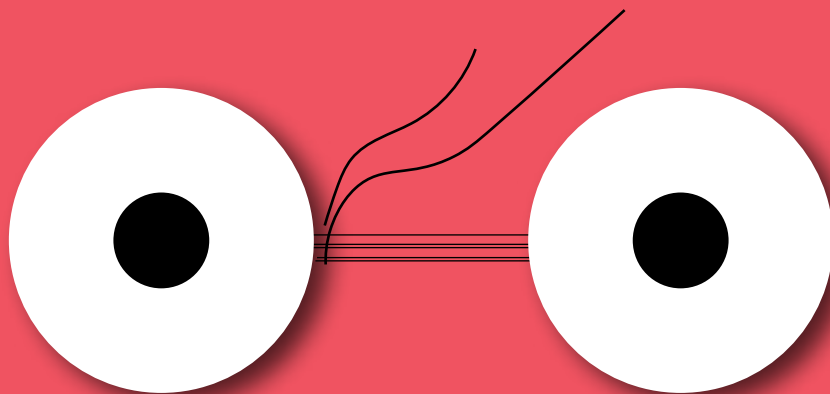




CE
FR

CORRELATIONS

4MINDS

| B1+/B2
COMMON EUROPEAN
FRAMEWORK
OF REFERENCE

Introduction

THE COMMON EUROPEAN FRAMEWORK OF REFERENCE

The Common European Framework of Reference (CEFR), is a framework established by the Council of Europe in order to set an internationally recognised standard for the learning, teaching and assessment of different languages.

It allows educators, educational institutions and employers to easily evaluate and compare language qualifications, competency and learning targets. It is especially useful for teachers, writers of educational materials, teacher trainers, designers of courses, and examiners.

THE AIMS OF THE CEFR

While the CEFR offers important and very useful points of reference, it should be noted that it is not intended to serve as a series of points to be systematically studied. Furthermore, each level does not relate to a full year of study or a specific number of hours covered by a student. A key element of the CEFR is its appreciation that students learn at varied speeds, at their own pace, with their own unique goals.

Neither does the CEFR dictate any particular method of teaching, as it acknowledges that there are multiple methodologies and techniques depending on teaching contexts. Regardless, the CEFR places strong emphasis on the development of communicative competence, through the four core skills (Speaking, Reading, Listening and Writing) and the four modes of communication (Reception, Production, Interaction and Mediation).

In addition, the CEFR places importance on the autonomy of students, the skills required for independent study, and a student's strengths rather than their weaknesses. In this way, the CEFR is able to help both educators and learners set practical and clear targets for growth.

THE LEVELS OF THE CEFR

The CEFR uses a system of six levels ranging from A1 (beginner) to C2 (fluent user). The overview is as follows:

Proficient	C2	Mastery	Learners can use language fluently to a level close to native speakers.
	C1	Effective Operational Proficiency	Learners have a wide range of vocabulary and a good level of proficiency.
Independent	B2	Vantage	Learners can express themselves confidently and in an abstract manner.
	B1	Threshold	Learners can hold conversations comfortably.
Basic	A2	Waystage	Learners can handle a growing range of situations socially.
	A1	Breakthrough	Learners can use basic, simple language to express themselves.

It should be noted that the CEFR recognizes levels between the global levels such as A2+, B1+, B2+ etc. Each of the six main global levels has a list of benchmarks and 'can do' points which help define the relevant language requirements. These descriptors for each level expand upon the previous level's points to help show progress.

THE APPLICATION OF THE CEFR LEVELS IN 4MINDS

The 4Minds series is clearly built around the CEFR levels, with each book in the series using the relevant CEFR level in its title to make the different elements of the course clear and obvious to educators and learners. CEFR level specific vocabulary is also used to present learners with level appropriate key vocabulary at each stage as well as appropriate grammar phenomena per level.

This booklet helps highlight this by providing examples of exercises and mapping them against the CEFR requirements for each level in a way that is easy to follow.

THE DEVELOPMENT OF CEFR AIMS WITHIN 4MINDS

The 4Minds series is a multi-level course that focuses on communicative and 21st century skills which develop learners' creativity, collaboration and critical thinking. As a result, the course mirrors both the descriptors of the CEFR in terms of level and its emphasis on autonomy and effective communication.

The CEFR **modes of communication** — reception, production, interaction and mediation — play a central role in both the syllabus and each book in the series. Particular emphasis has been placed on mediation - in line with the CEFR Companion Volume (2020) and its expanded mediation descriptors - through carefully designed and clearly signposted tasks.

4Minds also covers the **four key skills** of reading, writing, speaking and listening found in the CEFR. Written texts, audio input and video material work together to provide rich exposure to language while Everyday English scenarios and dialogues further immerse learners in realistic spoken interaction. Each skill area also has rubric analysis and study skills tips helping learners improve their performance.

The grammar and vocabulary syllabus of 4Minds is also designed to aid communication and the development of linguistic competence for learners at each stage.

As well as the Student's Book, 4Minds has a Teacher's Book, a Workbook and Grammar book element and a Teacher's Resource Pack and Tests booklet, all of which offer extra practice and aim learner autonomy.

Further information about the Council of Europe and the CEFR can be found on their website at **www.coe.int**.

Reception

ORAL COMPREHENSION



Overall oral comprehension

Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety.

Unit 1: p5, ex1; p7, ex7; p9, ex1; p11, Summing Up; p12, ex5; p13, ex1; p14, ex3; p16, ex1
Unit 2: p18, ex2; p19, ex3; p23, Summing Up; p26, ex3; p27, ex9; p28, ex1
Unit 3: p29, ex2; p31, ex3; p32, ex7; p34, ex1; p35, Summing Up; p36, ex3; p37, ex4; p38, ex4; p39, ex7; p40, ex1
Unit 4: p41, ex1; p42, ex1; p44, ex7; p45, ex6; p48, ex2; p49, ex1
Unit 5: p53, ex2; p55, ex3; p57, ex1; p59, Summing Up; p60, ex2; p61, ex1; p62, ex4; p64, ex1
Unit 6: p67, ex3; p68, ex6; p69, ex1; p70, ex1; p72, ex2; p74, ex1; p75, ex7; p76, ex1
Unit 7: p77, ex2; p78, ex2; p80, ex2; p85, ex4; p86, ex5; p87, ex8; p88, ex2
Unit 9: p89, ex1; p91, ex3; p92, ex2; p93, ex1; p96, ex3; p98, ex4; p100, ex1
Unit 9: p101, ex1; p104, ex2; p107, ex5; p111, ex6; p112, ex3
Unit 10: p118, ex1; p119, Summing Up; p121, ex1; p122, ex2; p123, ex6; p124, ex1

Understanding conversation between other people

Can follow much of everyday conversation and discussion, provided it is clearly articulated in standard language or in a familiar variety.

Unit 1: p7, Mini Debate; p12, ex5; p13, ex5
Unit 2: p19, Mini Debate; p20, ex2b; p22, ex6; p24, ex3;
Unit 3: p29, ex3; p31, ex5; p32, ex6; p39, ex7
Unit 4: p42, ex1; p43, ex4; p44, ex4; p45, ex6; p48, ex2; p49, ex6
Unit 5: p55, Mini Debate; p60, ex2; p61, ex4; p64, ex5
Unit 6: p68, ex5; p72, ex2
Unit 7: p81, ex1; p85, ex4
Unit 8: p89, ex3; p91, Values; p99, ex8
Unit 9: p108, ex4; p109, ex4; p112, ex4
Unit 10: p115, Values

COMPETENCE	DESCRIPTOR	CORRELATIONS
Understanding as a member of a live audience	Can follow a lecture or talk within their own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	Unit 1: p12, ex5; p16, ex1 Unit 2: p28, ex1 Unit 3: p39, ex7 Unit 4: p42, ex1; p52, ex1 Unit 5: p60, ex2; p64, ex1 Unit 6: p65, ex1; p72, ex2; p73, ex4 Unit 7: p84, ex3; p88, ex1 Unit 8: p89, ex1; p96, ex3 Unit 9: p101, ex1; p102, ex2; p108, ex4 Unit 10: p113, ex1; p124, ex1
	Can distinguish between main ideas and supporting details in standard lectures on familiar subjects, provided these are delivered in clearly articulated standard language or a familiar variety.	Unit 1: p12, ex4 Unit 2: p24, ex3 Unit 3: p34, ex1; p39, ex7 Unit 4: p42, ex1; p45, ex1 Unit 5: p54, ex1; p55, ex3 Unit 6: p72, ex1 Unit 7: p98, ex4; p99, ex8 Unit 9: p101, ex1 Unit 10: p113, ex1; p122, ex3
Understanding audio (or signed) media and recordings	Can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard language.	Unit 1: p5, ex1; p6, ex1; p7, ex3; p9, ex1; p12, ex5; p16, ex1 Unit 2: p17, ex1; p21, ex1; p24, ex3; p28, ex3 Unit 3: p29, ex2; p30, Intro; p34, ex1; p36, ex3; p39, ex7; p40, ex1 Unit 4: p41, ex1; p48, ex2; p49, ex1 Unit 5: p53, ex2; p54, ex2; p61, ex4; p64, ex1 Unit 6: p65, ex1; p66, ex1; p72, ex2; p73, ex1; p75, ex7; p76, ex2 Unit 7: p77, ex1; p78, ex2; p81, ex1; p85, ex4; p88, ex1 Unit 8: p90, ex1; p93, ex1; p94, ex1; p96, ex3; p98, ex2; p99, ex8; p100, ex3 Unit 9: p101, ex1; p102, ex1; p103, ex4.2; p104, ex5; p106, ex1; p109, ex4; p110, ex3; p112, ex1 Unit 10: p124, ex1

AUDIO-VISUAL COMPREHENSION



Watching TV, film and video	Can understand a large part of many TV programmes on topics of personal interest such as interviews, short lectures and news reports when the delivery is relatively slow and clear.	Unit 1: p12, ex4; p16, ex1 Unit 2: p18, ex1 Unit 3: p29, ex2; p30, Intro; p36, ex3; p40, ex1 Unit 4: p42, ex1 Unit 5: p64, ex1 Unit 6: p65, ex1; p72, ex2 Unit 7: p77, ex1; p78, ex2 Unit 8: p89, ex1; p96, ex3; p97, ex3 Unit 9: p101, ex1; p108, ex4; p112, ex1 Unit 10: p113, ex1; p120, ex2; p124, ex1
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COMPETENCE	DESCRIPTOR	CORRELATIONS
READING COMPREHENSION >□		
Reading correspondence	Can understand formal correspondence on less familiar subjects well enough to redirect it to someone else.	Unit 1: p12, ex5
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	Unit 1: p12, ex1 Unit 4: p42, ex1; p47, ex1 Unit 10: p100, ex3; p102, ex1 Unit 1: p5, ex1; p7, ex7; p9, ex2; p10, ex1; p12, ex3; p13, ex4; p14, ex3; p15, ex5; p16, ex5 Unit 2: p18, ex2; p19, ex3; p26, ex2; p27, ex9 Unit 3: p31, ex3; p32, ex7; p33, ex4; p34, ex1; p38, ex4; p40, ex4 Unit 4: p41, ex2; p42, ex2; p43, ex7; p45, ex2; p46, ex2; p48, ex1; p52, ex4 Unit 5: p53, ex2; p55, ex6; p56, ex3; p57, ex1; p58, ex2; p61, ex3; p62, ex4; p63, ex8; p64, ex2 Unit 6: p67, ex6; p68, ex7; p70, ex1; p73, ex3; p75, ex8; p76, ex1 Unit 7: p79, ex3; p86, ex5; p87, ex6 Unit 8: p91, ex3; p93, ex1; p94, ex1; p96, ex3; p98, ex4; p100, ex5 Unit 9: p103, ex4.9; p105, ex2; p107, Summing Up; p109, ex1; p110, ex3; p111, ex6; p112, ex5 Unit 10: p114, ex2; p115, ex5; p116, ex1; p117, ex4; p118, ex4; p122, ex2; p124, ex3 Unit 1: p10, ex1; p12, ex3; p14, ex1; p15, ex7; p16, ex5 Unit 2: p26, ex2 Unit 3: p34, ex1; p38, ex4; p40, ex4 Unit 4: p43, ex5; p52, ex3 Unit 5: p56, ex4; p58, ex1 Unit 6: p67, ex6; p68, ex2; p69, ex1; p70, ex1; p72, ex2 Unit 7: p81, ex1; p86, ex1; p88, ex2 Unit 8: p89, ex2; p92, ex2; p93, ex1; p98, ex4 Unit 9: p103, ex4.8; p109, ex3 Unit 10: p117, ex1; p118, ex1; p122, ex2; p123, ex6; p124, ex3
	Can scan through straightforward, factual texts in magazines, brochures or on the web, identify what they are about and decide whether they contain information that might be of practical use.	Unit 1: p10, ex1; p12, ex3; p14, ex1; p15, ex7; p16, ex5 Unit 2: p26, ex2 Unit 3: p34, ex1; p38, ex4; p40, ex4 Unit 4: p43, ex5; p52, ex3 Unit 5: p56, ex4; p58, ex1 Unit 6: p67, ex6; p68, ex2; p69, ex1; p70, ex1; p72, ex2 Unit 7: p81, ex1; p86, ex1; p88, ex2 Unit 8: p89, ex2; p92, ex2; p93, ex1; p98, ex4 Unit 9: p103, ex4.8; p109, ex3 Unit 10: p117, ex1; p118, ex1; p122, ex2; p123, ex6; p124, ex3

COMPETENCE	DESCRIPTOR	CORRELATIONS
Reading for information and argument	Can understand straightforward, factual texts on subjects relating to their interests or studies.	Unit 1: p5, ex1; p7, ex3.1; p9, ex1; p10, ex1; p12, ex6; p14, ex3 Unit 2: p18, ex2; p19, ex3; p20, ex3; p22, ex1 Unit 3: p31, ex7; p33, ex1; p34, ex1; p38, ex2 Unit 4: p41, ex2; p42, ex2; p44, ex1; p45, ex1; p49, ex1 Unit 5: p53, ex2; p54, ex2; p56, ex1; p57, ex1; p58, ex1; p60, ex1; p62, ex4; p64, ex2 Unit 6: p67, ex3; p69, ex1; p70, ex1; p71, Summing Up; p72, ex1; p74, ex3; p76, ex1 Unit 7: p77, ex1; p79, ex3; p80, ex5; p81, ex1; p84, ex5; p86, ex5; p88, ex2 Unit 8: p89, ex2; p91, ex3; p92, ex2; p93, ex1; p94, ex1; p96, ex3; p99, ex8; p100, ex5 Unit 9: p101, ex1; p103, ex7; p105, ex1; p107, Summing Up; p108, ex2; p110, ex3 Unit 10: p115, ex5; p118, ex1; p122, ex2; p123, ex7; p124, ex3
	Can understand short texts on subjects that are familiar or of current interest, in which people give their points of view (e.g. critical contributions to an online discussion forum or readers' letters to the editor).	Unit 1: p6, ex2; p7, ex3.1; p14, ex3 Unit 2: p19, ex5; p20, ex6b Unit 3: p30, ex2; p31, Values; p32, ex2; p33, ex1; p34, ex1; p38, ex4; p39, ex7; p40, ex4 Unit 4: p41, ex1; p43, ex4; p48, ex1 Unit 5: p54, ex1; p55, Mini Debate; p56, ex4; p57, ex1; p60, ex2; p61, ex1; p62, ex4; p64, ex3 Unit 6: p66, ex2; p69, ex1; p70, ex1; p72, ex1 Unit 7: p79, ex7; p81, ex1; p82, ex1; p84, ex3; p86, ex5; p88, ex2 Unit 8: p93, ex1; p96, ex3; p97, ex1; p98, ex2 Unit 9: p105, ex1; p106, ex1; p110, ex3; p111, ex7; p112, ex1 Unit 10: p115, Values; p117, ex1; p118, ex1; p122, ex2; p123, ex6; p124, ex1
	Can identify the main conclusions in clearly signalled argumentative texts.	Unit 1: p7, ex3.1; p12, ex4 Unit 3: p38, ex2 Unit 5: p55, ex3 Unit 6: p72, ex3 Unit 7: p79, ex3 Unit 8: p98, ex2 Unit 9: p109, ex4; p110, ex3; p111, ex6 Unit 10: p122, ex3; p123, ex6; p124, ex1

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	Unit 1: p5, ex1; p7, ex3.1; p12, ex6; p15, ex5 Unit 3: p34, ex1; p37, ex4; p38, ex4; p40, ex4 Unit 4: p48, ex1 Unit 5: p60, ex2 Unit 6: p70, ex1 Unit 7: p80, ex3; p86, ex5 Unit 8: p98, ex2; p99, ex8 Unit 9: p101, ex1; p109, ex4; p111, ex6; p112, ex3 Unit 10: p113, ex1; p117, ex2; p122, ex3; p123, ex6; p124, ex1
Reading instructions	Can understand instructions and procedures in the form of a continuous text, for instance in a manual, provided they are familiar with the type of process or product concerned.	Unit 1: p11, ex3; p13, ex3; p15, ex7 Unit 2: p19, ex3; p26, ex2; p27, ex9; p28, ex5 Unit 3: p31, ex3; p35, ex1; p38, ex1; p39, ex8; p40, ex4 Unit 4: p48, ex4; p51, ex8 Unit 5: p55, ex3; p59, ex4; p60, ex4; p61, ex3; p64, ex2 Unit 6: p69, ex1; p70, ex1; p71, ex4; p72, ex4; p73, ex3; p74, ex1; p75, ex8; p76, ex1 Unit 7: p79, ex3; p83, ex3; p85, ex3; p87, ex8 Unit 8: p90, ex1; p91, ex3; p94, ex1; p95, ex1; p98, ex1; p99, ex9; p100, ex5 Unit 9: p103, ex5; p107, ex5; p109, ex2; p110, ex1 Unit 10: p115, ex9; p116, ex1; p118, ex1; p123, ex7; p124, ex2
Reading as a leisure activity	Can read newspaper/magazine accounts of films, books, concerts, etc. produced for a wider audience and understand the main points.	Unit 1: p7, ex3; p9, ex1 Unit 2: p18, ex2; p21, ex1 Unit 3: p30, ex2; p33, ex1 Unit 5: p58, ex1 Unit 6: p71, Summing Up Unit 8: p93, ex1 Unit 9: p105, ex1 Unit 10: p122, ex2; p123, ex6

COMPETENCE	DESCRIPTOR	CORRELATIONS
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LINGUISTIC COMPETENCE >□

Sign language repertoire	Can extract the relevant information from a short text provided it is presented in a simple and structured way.	Unit 1: p7, ex3; p11, Summing Up; p12, ex3; p13, ex4; p14, ex3; p15, ex7; p16, ex3 Unit 2: p18, ex2; p19, ex3; p20, ex3; p21, ex1; p23, ex5; p27, ex9 Unit 3: p30, ex2; p31, ex3; p34, ex1; p36, ex1; p38, ex4 Unit 4: p44, ex1; p45, ex1; p48, ex1; p49, ex1; p51, ex6 Unit 5: p55, ex3; p57, ex1; p58, ex1; p59, Summing Up; p60, ex1; p61, ex1; p62, ex4; p64, ex2 Unit 6: p68, ex4; p69, ex1; p70, ex1; p71, ex4; p72, ex2; p73, ex1; p74, ex1; p75, ex6; p76, ex1 Unit 7: p79, ex3; p80, ex5; p83, Summing Up; p84, ex1; p86, ex5; p88, ex2 Unit 8: p89, ex2; p91, ex3; p92, ex3; p93, ex1; p94, ex1; p97, ex1 Unit 9: p103, ex4.1; p104, ex3; p106, ex1; p107, Summing Up; p108, ex2; p110, ex3 Unit 10: p115, ex5; p116, ex1; p117, ex4; p118, ex1; p122, ex3; p123, ex7
	Can distinguish between signs that appear similar.	Unit 1: p7, ex8; p9, ex7; p11, ex4; p12, ex6b Unit 2: p19, ex6; p20, ex2a; p22, ex4; p23, ex3; p24, ex1a Unit 3: p32, ex4; p33, ex4; p34, ex2; p35, ex3; p39, ex5; p40, ex4 Unit 4: p43, ex6; p44, ex7; p45, ex3; p47, ex4; p48, ex4 Unit 5: p55, ex5; p59, ex3; p60, ex4; p61, ex1 Unit 6: p68, ex6; p69, ex3; p70, ex3; p71, ex3; p72, ex1; p76, ex1 Unit 7: p79, ex8; p80, ex3; p81, ex3; p83, ex4; p86, ex1; p87, ex6 Unit 8: p91, ex5; p95, ex5; p96, ex5 Unit 9: p103, ex7; p104, ex2; p105, ex6; p106, ex3; p107, ex5; p111, ex8 Unit 10: p115, ex3; p116, ex5; p117, ex3; p119, ex5; p120, ex3

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can deduce the nature of an object from non-manual cues and depictive signs.	Unit 1: p8, ex1 Unit 2: p19, ex8; p20, ex4a Unit 4: p44, ex6; p52, ex2 Unit 5: p54, ex3; p56, ex1 Unit 6: p69, ex8 Unit 7: p80, ex1 Unit 8: p89, ex2; p91, ex6; Unit 9: p104, ex6; p112, ex3; Unit 10: p114, ex2; p120, ex2; p124, ex1
Diagrammatical accuracy	Can infer the time, duration or sequence of an event from the timelines employed.	Unit1: p8, ex2; p9, ex2 Unit 2: p21, ex2; p22, ex7; p26, ex2; p27, ex10 Unit 3: p33, ex3; p34, ex8; Unit 4: p43, ex5; p45, ex3; p46, ex6; p50, ex2; p52, ex4 Unit 5: p58, ex5 Unit 6: p66, ex4; p75, ex5 Unit 7: p81, ex2 Unit 9: p105, ex6 Unit 10: p117, ex4
	Can understand modified lexical signs.	Unit 1: p8, ex5; p9, ex7; p11, ex3 Unit 2: p19, ex7; p20, ex6a; p21, ex2; p22, ex4; p23, ex3; p24, ex1a; p27 ex5 Unit 3: p32, ex4; p33, ex2; p34, ex4; p35, ex4; p36, ex2 Unit 4: p43, ex6; p44, ex6; p45, ex2; p46, ex2; p47, ex5; p51, ex5 Unit5: p54, ex2; p55, ex4; p56, ex1; p59, ex5; p62, ex2 Unit 6: p65, ex1; p67, ex5; p68, ex3; p69, ex2; p71, ex4; p72, ex1; p76, ex3 Unit 7: p79, ex3; p81, ex2; p83, ex3; p84, ex2; p86, ex2; p87, ex6 Unit 8: p92, ex5; p93, ex2; p94, ex7; p95, ex2; p96, ex5; p97, ex3 Unit 9: p103, ex6; p104, ex7; p105, ex2; p106, ex3; p107, ex5; p108, ex1; p111, ex5 Unit10: p115, ex6; p117, ex6; p118, ex7; p119, ex1; p120, ex3; p124, ex2

COMPETENCE	DESCRIPTOR	CORRELATIONS
SOCIOLINGUISTIC COMPETENCE >□		
Sociolinguistic appropriateness and cultural repertoire	Can understand and follow explanations on the origin of culture-specific signs, such as names of well-known people, institutions or places.	Unit 2: p18, Culture Spot; p20, ex6b; p22, ex1; p24, ex3 Unit 6: p66, ex4 Unit 7: p88, ex1
PRAGMATIC COMPETENCE >□		
Sign text structure	Can recognise the importance of a statement that is at the centre of the signing space.	Unit 1: p7, Mini Debate; p9, ex1 Unit 7: p85, ex4 Unit 9: p108, ex3 Unit 10: p124, ex1
	Can understand references to previously provided information.	Unit 1: p5, ex2; p8, ex3; p10, ex2; p11, ex3; p12, ex3; p13, ex4; p15, ex8; p16, ex3 Unit 2: p19, ex7; p20, ex4b; p22, ex2; p25, ex5, p27, ex4 Unit 3: p31, ex3; p32, ex6; p33, ex6; p34, ex1; p35, Summing Up; p36, ex3; p37, ex2; p38, ex2; p39, ex8; p40, ex4 Unit 4: p43, ex3; p45, ex4; p47, ex5; p50, ex2 Unit 5: p56, ex3, p57, ex5; p59, ex4; p60, ex1; p61, ex4; p62, ex4; p63, ex8; p64, ex2 Unit 6: p70, ex2; p71, ex4; p74, ex1; p75, ex8; p76, ex4 Unit 7: p79, ex3; p82, ex2; p83, ex1; p84, ex1; p85, ex4; p88, ex4 Unit 8: p89, ex1; p90, ex1; p93, ex1; p94, ex7; p95, ex3; p96, ex1; p100, ex3 Unit 9: p103, ex4.1; p104, ex2; p105, ex2; p107, ex5; p109, ex1; p110, ex3; p111, ex5; p112, ex3 Unit 10: p113, ex2; p114, ex1; p115, ex4; p116, ex1; p119, ex1; p120, ex1; p123, ex7

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can identify connections and relationships between content if these are explicitly referred to in the signed text.	Unit 1: p8, ex6; p10, ex2; p11, Summing Up; p12, ex3; p13, ex4; p14, ex3; p16, ex3 Unit 2: p17, ex1; p19, ex3; p20, ex6a; p21, ex2; p23, ex3; p24, ex3; p26, ex3; p27, ex4; p28, ex3 Unit 3: p29, ex2; p31, ex3; p35, ex5; p36, ex3; p38, ex2 Unit 4: p43, ex3; p45, ex1; p47, ex5; p48, ex1; p50, ex2; p51, ex5 Unit 5: p56, ex3; p60, ex1; p61, ex3; p62, ex4; p63, ex7; p64, ex3 Unit 6: p68, ex1; p69, ex2; p70, ex2; p72, ex1; p76, ex1 Unit 7: p79, ex3; p80, ex2; p84, ex1; p85, ex2; p86, ex5; p87, ex8 Unit 8: p96, ex1; p98, ex4; p99, ex6 Unit 9: p103, ex7; p104, ex2; p107, ex3; p108, ex2; p109, ex1; p110, ex3; p111, ex6; p112, ex3 Unit 10: p117, ex2; p119, Summing Up; p120, ex1; p121, ex1; p122, ex3; p124, ex2
	Can understand the development of a highly structured signed text.	Unit 1: p7, ex3.1; p14, ex3; p27, ex10 Unit 3: p37, ex2; p38, ex2; p39, ex8 Unit 4: p43, ex3; p45, ex1 Unit 5: p62, ex4; p63, ex8 Unit 6: p70, ex5; p74, ex3; p75, ex8; p76, ex2 Unit 7: p86, ex5; p87, ex8 Unit 8: p91, ex3; p96, ex3; p98, ex4; p99, ex9 Unit 9: p101, ex2; p108, ex3; p110, ex2; p111, ex9 Unit 10: p117, ex4; p122, ex3; p123, ex7; p124, ex1
	Can recognise means of spatial structuring and use them for understanding a signed text.	Unit 2: p20, ex4a; p25, ex6; p27, ex10; Unit 3: p38, ex2 Unit 5: p64, ex3 Unit 6: p67, ex6; p75, ex7 Unit 8: p93, ex2, p98, ex4 Unit 10: p116, ex1; p122, ex3

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can deduce the content of a short text from the context even if local cohesive devices are lacking.	Unit 1: p7, ex7; p12, ex1; p14, ex3 Unit 2: p18, ex2; p19, ex3; p23, Summing Up; p25, ex1 Unit 3: p36, ex1; p38, ex2; p39, ex7 Unit 4: p43, ex3; p44, ex1; p45, ex1; p49, ex1; p50, ex2 Unit 5: p56, ex1; p60, ex1 Unit 6: p73, ex1 Unit 7: p79, ex3; p84, ex1; p85, ex1 Unit 8: p97, ex1; p98, ex2 Unit 9: p106, ex1; p109, ex3 Unit 10: p115, ex3; p120, ex1; p122, ex3; p124, ex1
Setting and perspectives	Can use location markings established at the beginning of the text and understand subsequent references to it, provided these are clearly indicated.	Unit 1: p7, ex6; p8, ex2; p10, ex2; p11, ex1 Unit 2: p18, ex2; p20, ex6a Unit 3: p38, ex2; p39, ex8 Unit 5: p60, ex1; p61, ex3; p62, ex3; p64, ex2 Unit 6: p68, ex7; p74, ex3; p76, ex2 Unit 7: p79, ex3; p80, ex4; p84, ex1; p86, ex3; p87, ex8 Unit 8: p96, ex1; p98, ex4 Unit 9: p106, ex2; p110, ex2; p112, ex3 Unit 10: p118, ex2; p120, ex1; p122, ex3; p123, ex9; p124, ex1
	Can identify and remember relative positions of persons/objects and their spatial relationships with one another.	Unit 5: p45, ex6 Unit 8: p95, ex4 Unit 10: p120, ex1
	Can, in spatial descriptions, understand where and how objects are located.	Unit 2: p24, ex1a Unit 3: p33, ex4 Unit 4: p44, ex7; p51, ex7 Unit 5: p59, ex2 Unit 6: p70, ex3 Unit 8: p91, ex3; p92, ex2; p100, ex5 Unit 9: p111, ex8
Identifying cues and inferring (spoken, signed and written)	Can exploit different types of connectors (numerical, temporal, logical) and the role of key paragraphs in the overall organisation in order to better understand the argumentation in a text.	Unit 3: p38, ex2 Unit 7: p86, ex5 Unit 8: p99, ex6 Unit 9: p111, ex9 Unit 10: p121, ex4

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can extrapolate the meaning of a section of a text by taking into account the text as a whole.	Unit 1: p5, ex1; p13, ex1 Unit 2: p20, ex4b; p21, ex1; p25, ex1 Unit 3: p30, ex2; p31, ex4; p33, ex1; p34, ex1; p36, ex1; p38, ex2; p40, ex4 Unit 4: p43, ex3; p46, ex1; p50, ex2 Unit 5: p55, ex4; p60, ex1; p63, ex7; p64, ex3 Unit 6: p67, ex5; p68, ex2; p70, ex1; p72, ex3; p76, ex2 Unit 7: p79, ex3; p84, ex1; p86, ex3 Unit 8: p94, ex1 Unit 9: p103, ex4.8; p105, ex1; p106, ex1; p111, ex6 Unit 10: p120, ex1; p121, ex1; p123, ex6; p124, ex2
	Can identify the meaning of unfamiliar words/signs from the context on topics related to their field and interests.	Unit 1: p5, ex2; p11, ex4; Unit 2: p19, ex8; p23, ex4; p24, ex2 Unit 3: p32, ex4; p39, ex7 Unit 4: p43, ex6; Unit 5: p54, ex2; p55, ex4; p56, ex1; p61, ex1; p64, ex2 Unit 6: p65, ex1; p68, ex3; Unit 7: p87, ex6 Unit 8: p89, ex2; p92, ex2; p95, ex2 Unit 9: p103, ex4.9, p104, ex7 Unit 10: p115, ex3; p119, Summing Up
	Can extrapolate the meaning of occasional unknown words/signs from the context and deduce sentence meaning, provided the topic discussed is familiar.	Unit 2: p24, ex1a Unit 3: p31, ex6; p36, ex2 Unit 4: p43, ex3 Unit 5: p55, ex4; p56, ex1; p60, ex1; p61, ex1 Unit 6: p67, ex5; p68, ex2; p69, ex6 Unit 7: p79, ex3 Unit 8: p95, ex2

COMPETENCE	DESCRIPTOR	CORRELATIONS
Production		
ORAL PRODUCTION □>		
Sustained monologue: describing experience	Can clearly express feelings about something experienced and give reasons to explain those feelings.	Unit 1: p9, ex1; p13, ex3; Unit 2: p20, ex5; Unit 3: p29, ex1; p32, ex3; p36, ex4; p37, ex2 Unit 4: p41, ex1; p43, ex4; p48, ex3; p49, ex3 Unit 5: p54, ex1; p55, Mini Debate; p56, ex4; p61, ex3; p64, ex3 Unit 6: p69, ex1; p76, ex5 Unit 7: p79, ex4; p80, ex4; p81, ex1; p87, ex8; Unit 8: p89, ex3; p96, ex4; p97, ex2; p98, ex5 Unit 9: p102, ex2; Unit 10: p121, ex4; p122, ex1; p123, ex7
Sustained monologue: giving information	Can explain the main points in an idea or problem with reasonable precision.	Unit 1: p7, ex3.1; p12, ex6 Unit 2: p19, Mini Debate; p20, ex6b; p21, ex1; p26, ex3; p27, ex10 Unit 3: p29, ex2; p30, Intro; p32, ex6; p33, ex1; p34, ex1; p38, ex4; p39, ex8 Unit 4: p43, ex7; p44, ex4; p45, ex1; p49, ex5; p52, ex5 Unit 5: p54, ex2; p57, ex1; p61, ex4; p62, ex4; p64, ex3 Unit 6: p70, ex1; p72, ex3; p74, ex3; p76, ex4 Unit 7: p77, ex3; p78, ex2; p79, ex5; p80, ex4; p84, ex4; p86, ex5; p87, ex8; Unit 8: p92, ex5; p93, ex1; p96, ex4; p97, ex2; p98, ex1; p99, ex9 Unit 9: p101, ex1; p107, ex2; p109, ex3; p111, ex9; p112, ex3 Unit 10: p113, ex1; p115, ex6; p118, ex1; p121, ex4; p123, ex9; p124, ex4
	Can describe how to do something, giving detailed instructions.	Unit 1: p9, ex2 Unit 2: p22, ex6 Unit 3: p32, ex6 Unit 4: p43, ex5; p52, ex5 Unit 5: p57, ex2; p59, ex1; p61, ex3 Unit 6: p67, ex4; p70, ex1 Unit 7: p81, ex2; p86, ex1; p87, ex8 Unit 9: p110, ex3; p111, ex9; p112, ex5 Unit 10: p121, ex3; p124, ex4

COMPETENCE	DESCRIPTOR	CORRELATIONS
Sustained monologue: putting a case (e.g. in a debate)	Can develop an argument well enough to be followed without difficulty most of the time.	Unit 1: p7, ex3.1; p9, ex1; p13, ex3; p15, ex7 Unit 2: p19, Mini Debate; p20, ex5; p27, ex10 Unit 3: p29, ex3; p31, Values; p32, ex6; p34, ex1; p36, ex4; p37, ex3; p39, ex8; p40, ex4 Unit 4: p49, ex5; p52, ex5 Unit 5: p53, ex3; p54, ex1; p55, Mini Debate; p61, ex5; p62, ex4; p63, ex8; p64, ex3 Unit 6: p65, ex3; p68, ex5; p76, ex4 Unit 7: p78, ex1; p79, ex4; p80, ex4; p81, ex1; p82, ex1; p86, ex5; p87, ex8 Unit 8: p89, ex3; p96, ex4; p98, ex4; p99, ex9 Unit 9: p106, ex1; p109, ex3; p111, ex9; p112, ex1 Unit 10: p121, ex4; p123, ex9
	Can give simple reasons to justify a viewpoint on a familiar topic.	Unit 1: p7, ex3.1; p9, ex1; p14, ex1; p15, ex8; p16, ex1 Unit 2: p19, Mini Debate; p20, ex5; p22, ex2; p26, ex3; Unit 3: p29, ex3; p31, Values; p32, ex3; p33, ex1; p34, ex1; p36, ex4; p37, ex3; p39, ex8; p40, ex4 Unit 4: p41, ex1, p43, Values, p48, ex3; p49, ex5; p52, ex2 Unit 5: p53, ex3; p54, ex1; p55, Mini Debate; p56, ex7; p61, ex5; p63, ex8; p64, ex3 Unit 6: p67, ex4; p68, ex5; p69, ex1; p72, ex3, p73, ex4; p74, ex1; p75, ex6, p76, ex1 Unit 7: p77, ex3; p78, ex1; p79, ex4; p80, ex3; p81, ex1; p82, ex1; p83, ex1; p84, ex4; p85, ex5; p86, ex3; p87, ex8; p88, ex3 Unit 8: p89, ex3; p95, ex4; p96, ex4; p97, ex2; p98, ex4; p99, ex9 Unit 9: p101, ex3; p106, ex1; p107, ex2; p109, ex3; p111, ex6; p112, ex1 Unit 10: p115, Values; p117, ex1; p121, ex4; p123, ex9; p124, ex1
Addressing audiences	Can give a prepared presentation on a familiar topic within their field, outlining similarities and differences (e.g. between products, countries/regions, plans).	Unit 3: p30, Intro; p40, ex4

COMPETENCE	DESCRIPTOR	CORRELATIONS
WRITTEN PRODUCTION 		
Creative writing	Can clearly signal chronological sequence in narrative text.	Unit 2: p27, ex10 Unit 3: p33, ex5 Unit 4: p43, ex4; p45, ex3; p46, ex6; p50, ex2 Unit 6: p70, ex6 Unit 10: p121, ex3
	Can give a simple review of a film, book or TV programme using a limited range of language.	Unit 9: p102, ex2 Unit 10: p123, ex9
Reports and essays	Can produce short, simple essays on topics of interest.	Unit 1: p14, ex1; p15, ex8 Unit 2: p19, ex5; p26, ex1; p27, ex10 Unit 3: p31, Values; p38, ex1; p39, ex8 Unit 4: p50, ex1; p51, ex8 Unit 5: p63, ex8 Unit 6: p75, ex8 Unit 7: p86, ex1; p87, ex8 Unit 8: p98, ex1; p99, ex9 Unit 9: p110, ex1; p111, ex9 Unit 10: p122, ex1; p123, ex9
	Can produce a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, and give and justify their opinion.	Unit 1: p7, ex3.1; p13, ex3 Unit 3: p31, Values; p34, ex1, p38, ex1; p39, ex8; p40, ex4 Unit 5: p53, ex3; p55, Mini Debate; p62, ex1; p64, ex3 Unit 7: p78, ex1; p81, ex1; p82, ex1; p85, ex5; p87, ex7 Unit 8: p96, ex4; p97, ex2; p98, ex1; p99, ex9 Unit 9: p106, ex1; p109, ex3 Unit 10: p122, ex1; p123, ex9
	Can summarise, report and give their opinion about accumulated factual information on familiar routine and non-routine matters within their field with some confidence.	Unit 1: p7, ex4; p9, ex1; p13, ex3; p15, ex8; p16, ex1 Unit 2: p17, ex3; p18, ex2; p19, ex5; p20, ex5; p25, ex3; p27, ex10; p28, ex6 Unit 3: p31, ex5; p32, ex6; p33, ex1; p34, ex1; p36, ex4; p39, ex8; p40, ex4 Unit 4: p42, ex2; p43, ex7; p45, ex6; p49, ex3; p52, ex6 Unit 5: p54, ex1; p56, ex4; p57, ex1; p62, ex1; p63, ex8; p64, ex3 Unit 6: p67, ex6; p68, ex2; p69, ex1; p70, ex1; p72, ex3; p73, ex4; p75, ex6; p76, ex5 Unit 7: p77, ex3; p79, ex4; p80, ex4; p81, ex1; p84, ex4; p85, ex5; p87, ex8; p88, ex4 Unit 8: p89, ex3; p97, ex2; p98, ex1; p99, ex9; p100, ex6 Unit 9: p105, ex1; p109, ex3; p110, ex1; p111, ex7; p112, ex3 Unit 10: p115, ex9; p116, ex1; p121, ex4; p123, ex7; p124, ex4

COMPETENCE	DESCRIPTOR	CORRELATIONS
LINGUISTIC COMPETENCE 		
Sign language repertoire	Can, in order to facilitate understanding, make a relevant comparison with other things or images or circumstances that the recipient already knows (e.g. "A porcupine looks like a big hedgehog").	Unit 1: p5, ex2; p13, ex5 Unit 2: p20, ex6b; p22, ex1 Unit 3: p31, ex5 Unit 6: p67, ex5; p73, ex4 Unit 9: p101, ex3 Unit 10: p119, ex4
	Can employ different productive signs (e.g. handshapes indicating handling) when describing an action or event.	Unit 4: p52, ex5 Unit 5: p61, ex3 Unit 6: p73, ex2
	Can employ mouthings in a differentiated manner that is appropriate to context.	Unit 1: p12, ex6b; p14, ex4 Unit 2: p23, ex3; p24, ex5 Unit 3: p32, ex6; p36, ex6 Unit 4: p44, ex7 Unit 5: p55, Mini Debate; p57, ex6; p59, ex5; p60, ex4; p63, ex5 Unit 6: p72, ex4; p73, ex2 Unit 7: p85, ex5 Unit 9: p106, ex4; p107, ex5; p108, ex5 Unit 10: p117, ex7; p120, ex3; p121, ex3; p123, ex9
	Can present personal characteristics just with mouthings and constructed action.	Unit 1: p12, ex6b Unit 4: p52, ex5 Unit 5: p61, ex3 Unit 6: p73, ex2 Unit 7: p85, ex3 Unit 10: p120, ex2; p121, ex3
Diagrammatical accuracy	Can express why one does something (aim:< in order to ...>).	Unit 1: p7, ex3.2; p14, ex1; p16, ex4 Unit 2: p19, ex4; p20, ex5; p28, ex3 Unit 3: p30, ex2; p31, Values; p32, ex2; p37, ex3; p40, ex4 Unit 4: p41, ex1; p48, ex3 Unit 5: p55, ex5; p59, ex1; p60, ex2; p61, ex5; p62, ex4; p63, ex8; p64, ex3 Unit 6: p68, ex5; p69, ex1; p70, ex3; p72, ex3; p75, ex8 Unit 7: p78, ex1; p79, ex9; p88, ex1 Unit 8: p89, ex3; p96, ex4 Unit 9: p111, ex8; p112, ex3 Unit 10: p115, ex4; p117, ex7; p118, ex8
	Can link two phrases to yield the meaning relation of <although> and <despite>.	Unit 3: p38, ex3; p39, ex5 Unit 10: p117, ex6; p118, ex8; p122, ex2

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can establish relationships in the signing space and later reuse these.	Unit 1: p9, ex7; p13, ex3 Unit 2: p19, ex8; p23, Summing Up; p28, ex5 Unit 3: p38, ex2; p39, ex8 Unit 4: p50, ex2; p51, ex7; p52, ex6 Unit 5: p55, ex7; p58, ex5; p59, ex1; p61, ex3; p63, ex7 Unit 8: p89, ex1; p99, ex9 Unit 9: p106, ex2; p111, ex6 Unit 10: p115, ex6; p117, ex7; p124, ex3
	Can focus on one point on a timeline and/or use temporal adverbials in order to locate an event correctly in past, present or future time.	Unit 1: p5, ex3; p9, ex2 Unit 2: p19, ex7; p20, ex1; p21, ex4; p22, ex6; p23, Summing Up; p24, ex1b; p26, ex2 Unit 3: p30, ex1; p31, ex8; p33, ex3; p34, ex8 Unit 4: p43, ex7; p44, ex7; p45, ex3; p47, Summing Up; p50, ex2; p51, ex7 Unit 5: p53, ex2; p57, ex5; p58, ex5; p59, Summing Up Unit 6: p69, ex5; p70, ex6; p74, ex2; p75, ex5 Unit 7: p81, ex7; p82, ex3; p83, Summing Up; p85, ex3; Unit 8: p91, ex5; Unit 9: p105, ex2
	Can make comparisons using adjectives, including superlative forms, e.g. through use of productive signs, changing size, or speed of hand movement.	Unit 1: p10, ex5; p16, ex1 Unit 3: p40, ex4 Unit 5: p54, ex1 Unit 7: p80, ex4 Unit 8: p92, ex1 Unit 9: p105, ex1 Unit 10: p123, ex9

SOCIOLINGUISTIC COMPETENCE



Sociolinguistic appropriateness and cultural repertoire	Can, as appropriate, engage in greeting/leave-taking remark, according to the type of text and the public concerned.	Unit 1: p14, ex4 Unit 2: p19, ex5; p20, ex6b; p27, ex10 Unit 6: p74, ex1; p75, ex8 Unit 7: p85, ex3 Unit 9: p110, ex4; p111, ex9 Unit 10: p124, ex1
	Can present themselves in a manner appropriate to the type of text and the public concerned (e.g. clothes, accessories, personal appearance).	Unit 2: p24, ex1a; p26, Writing tip; p27, ex9 Unit 3: p32, ex6; p38, ex1 Unit 4: p43, ex7; p50, ex2; p52, ex2 Unit 5: p63, ex8 Unit 6: p74, ex1; p75, ex8 Unit 7: p83, ex1; p86, ex3; p87, ex7 Unit 8: p91, ex8; Unit 9: p111, ex9 Unit 10: p120, ex1; p123, ex9

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can sensitise people to cultural issues.	Unit 1: p5, ex3; p7, ex4; p15, ex7 Unit 2: p20, ex2b; p24, ex4; p27, ex10 Unit 4: p43, Values; p47, ex5; Unit 7: p78, ex2; p79, ex5; p80, ex7; p81, ex7; p82, ex1; p84, ex4 Unit 8: p91, ex8
	Can, in the course of describing travel, include cultural experiences and aspects typical of the country concerned.	Unit 2: p18, ex2; p19, ex5; p20, ex2b; p23, Summing Up; p24, ex4, p27, ex9 Unit 7: p83, ex1
Compensating	Can use gestures to support simple words/signs in expressing a need.	Unit 9: p94, ex5 Unit 10: p102, ex5

PRAGMATIC COMPETENCE



Sign text structure	Can structure text content into an introduction, main section and conclusion.	Unit 1: p14, ex3; p15, ex7 Unit 2: p27, ex10 Unit 3: p38, ex2; p39, ex8 Unit 4: p51, ex8; p52, ex5 Unit 5: p63, ex8 Unit 6: p74, ex3; p75, ex8 Unit 7: p87, ex8 Unit 8: p97, ex3; p98, ex2; p99, ex9 Unit 9: p110, ex2; p111, ex9 Unit 10: p122, ex3; p123, ex9; p124, ex3
	Can present content in a sensible order.	Unit 1: p5, ex1; p13, ex3; p15, ex7 Unit 2: p18, ex2; p20, ex6b; p25, ex6; p27, ex10; p28, ex5 Unit 3: p30, ex1; p32, ex6; p38, ex2; p39, ex8 Unit 4: p43, ex3; p44, ex7; p45, ex6; p50, ex2; p51, ex8 Unit 5: p63, ex8; p64, ex3 Unit 6: p67, ex6; p70, ex1; p73, ex3; p74, ex3; p75, ex8; p76, ex4 Unit 7: p87, ex8; p88, ex3 Unit 8: p91, ex8; p97, ex4; p98, ex2; p99, ex9 Unit 9: p108, ex3; p110, ex2; p111, ex9; p112, ex5 Unit 10: p115, ex9; p117, ex6; p118, ex1; p121, ex3; p122, ex3; p123, ex9; p124, ex3

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can structure a text into a number of thematic sections.	Unit 2: p22, ex1; p25, ex6; p27, ex10; p28, ex5 Unit 3: p32, ex6; p38, ex2; p39, ex8 Unit 4: p42, ex2; p50, ex1; p51, ex8; p52, ex5 Unit 5: p55, ex3; p62, ex3; p63, ex8 Unit 6: p74, ex3; p75, ex8; p76, ex4 Unit 7: p85, ex3; p87, ex8 Unit 8: p97, ex3; p98, ex4; p99, ex9; p100, ex5 Unit 9: p110, ex2; p111, ex9 Unit 10: p122, ex3; p123, ex9
	Can present clearly the relationships between things by making explicit reference to them.	Unit 1: p7, ex4; p10, ex5; p13, ex5; p14, ex2; p15, ex8 Unit 2: p20, ex6b; Unit 3: p29, ex2; p31, Values; p32, ex3; p36, ex4; p37, ex3; p39, ex8 Unit 4: p41, ex2; p43, ex3; p45, ex3; p46, ex6; p47, ex5; p49, ex5; p50, ex2; p51, ex8 Unit 5: p56, ex3; p61, ex3; p62, ex4; p63, ex8; p64, ex3 Unit 6: p67, ex6; p68, ex5; p70, ex7; p71, Summing Up; p72, ex3; p73, ex4; p76, ex4 Unit 7: p78, ex2; p80, ex4; p81, ex7; p85, ex5; p86, ex5; p87, ex8 Unit 8: p96, ex4; p98, ex4; p99, ex6 Unit 9: p101, ex1; p104, ex4; p105, ex6; p106, ex4; p109, ex3; p110, ex3; p111, ex6; p112, ex3 Unit 10: p115, Values; p117, ex7; p118, ex8; p121, ex3; p123, ex9
	Can point out relevant and interesting details briefly and concisely.	Unit 1: p7, ex3.2; p10, ex1; p12, ex6; p13, ex5 Unit 2: p18, ex2; p19, ex3; p20, ex5; p22, ex1; p24, ex4; p28, ex3 Unit 3: p30, Intro; p36, ex3; p38, ex4; p40, ex4 Unit 4: p44, ex4; p45, ex1; p46, ex1; p48, ex2; p51, ex6; p52, ex6 Unit 5: p55, ex3; p60, ex2; p62, ex4; p63, ex7 Unit 6: p67, ex3; p70, ex1; p74, ex3; p75, ex7 Unit 7: p80, ex7; p84, ex4; p86, ex5; p88, Intro Unit 8: p90, ex1; p91, ex8; p92, ex5; p94, ex1, p97, ex4; p99, ex8; p100, ex5 Unit 9: p101, ex1; p103, ex4.1; p110, ex3; p111, ex6 Unit 10: p115, ex6; p118, ex1; p122, ex2; p124, ex3

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can refer explicitly to what has been said earlier.	Unit 1: p7, ex3; p8, ex2; p14, ex2; p15, ex8 Unit 2: p17, ex2; p19, ex7; p20, ex2b; p22, ex2; p25, ex3; p26, ex2; p27, ex4 Unit 3: p31, ex3; p33, ex6; p35, ex1; p36, ex1; p39, ex8 Unit 4: p42, ex2; p43, ex3; p44, ex4; p45, ex6; p47, ex3; p48, ex1; p49, ex1; p51, ex8 Unit 5: p56, ex4; p57, ex6; p61, ex5 Unit 6: p67, ex3; p68, ex7; p70, ex7; p71, ex4; p72, ex4; p75, ex8; p76, ex1 Unit 7: p79, ex3; p80, ex4; p82, ex2; p84, ex1; p88, ex4 Unit 8: p90, ex1; p91, ex3; p93, ex1; p94, ex2; p96, ex1; p98, ex5; p99, ex9 Unit 9: p104, ex4; p105, ex3; p106, ex2; p109, ex1; p110, ex4; p111, ex8; p112, ex3 Unit 10: p114, ex1; p117, ex1; p120, ex1; p122, ex2; p123 e9; p124, ex3
	Can compare the opinions of others and take a position in relation to them.	Unit 1: p7, ex4; p9, ex1; p16, ex1 Unit 2: p20, ex5; p28, ex6; Unit 3: p31, Values; p32, ex6; p37, ex3; p39, ex8; p40, ex4 Unit 4: p49, ex4 Unit 5: p53, ex3; p55, Mini Debate; p59, ex1; p61, ex5; Unit 6: p68, ex5; Unit 7: p79, ex7; p80, ex4; Unit 8: p89, ex3; p92, ex5; p95, ex4; p97, ex2; p98, ex4; p99, ex9 Unit 9: p106, ex1; p107, ex2; p109, ex3; p112, ex1 Unit 10: p117, ex1; p121, ex4

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can relate their own experience to something in the text.	Unit 1: p5, ex3; p8, ex4; p9, ex1, p11, ex1; p13, ex5; p15; e7; p16, ex2 Unit 2: p17, ex3; p18, Culture Spot; p19, ex5; p20, ex2b; p27, ex10; Unit 3: p29, ex1; p31, ex5; p32, ex3; p34, ex1; p36, ex4; p40, ex1 Unit 4: p42, Intro; p43, Culture Spot; p45, ex6; p48, ex3; p49, ex3; Unit 5: p56, ex4; p58, ex4; p60, ex3; Unit 6: p65, ex3; p67, ex4; p68, ex5; p69, ex1 Unit 7: p78, ex2; p79, ex5; p80, ex4; p81, ex1; p83, ex1; p85, ex3; p88, ex2 Unit 8: p89, ex3; p90, ex1; p92, ex5; p95, ex4; p96, ex4; p99, ex7 Unit 9: p102, ex2; p105, ex1; p106, ex1; p107, ex2; p112, ex2 Unit 10: p113, ex3; p115, Culture Spot; p117, ex1; p118, ex1; p121, ex4; p123, ex7
Setting and perspectives	Can construct a setting in the signing space for a text (e.g. landscape, family, situation) in a linguistically correct manner.	Unit 1: p10, ex5; p13, ex3 Unit 2: p19, ex5; p21, ex5; p22, ex6; p27, ex10 Unit 4: p44, ex4; p49, ex3; p51, ex8 Unit 5: p56, ex7; p62, ex1 Unit 7: p81, ex7; p86, ex1; p87, ex8 Unit 9: p111, ex9 Unit 10: p115, ex9
	Can describe correctly the relative positions of entities with respect to each other.	Unit 2: p23, ex2; p25; e6; p27, ex8 Unit 8: p91, ex5; p92, ex2; p95, Summing Up Unit 9: p111, ex8 Unit 10: p121, ex3
	Can demonstrate a change of character perspective through an alteration in upper body posture.	Unit 10: p121, ex3
Planning	Can rehearse and try out new combinations and expressions, inviting feedback.	Unit 1: p7, ex4; p9, ex1; p12, 6b; p16, ex4 Unit 2: p20, ex6b; p22, ex6; p24, ex4; Unit 3: p29, ex1; p31, Values; p32, ex6; p33, ex6; p35, ex1; p39, ex8; p40, ex4 Unit 4: p43, ex4; p44, ex4; p45, ex6; p49, ex3; p50, ex2; Unit 5: p55, Mini Debate; p56, ex7; p59, ex1 Unit 6: p67, ex4; p70, ex7; p72, ex4; p73, ex3 Unit 7: p82, ex5; p85, ex5; p87, ex6; p88, ex4 Unit 8: p93, ex8; p97, ex2 Unit 9: p109, ex2; Unit 10: p115, ex9; p117, ex7; p121, ex4; p124, ex2

COMPETENCE	DESCRIPTOR	CORRELATIONS
Compensating	Can define the features of something concrete for which they can't remember the word/sign.	Unit 2: p18, Intro Unit 3: p37, ex3 Unit 4: p44, ex4 Unit 6: p66, Intro; p70, ex7 Unit 9: p103, ex4.9 Unit 10: p120, ex1
	Can convey meaning by qualifying a word/sign meaning something similar (e.g. a truck for people = bus).	Unit 1: p5, ex2; p8, ex4 Unit 2: p23, ex3; p24, ex1a Unit 3: p36, ex2; p37, ex3; p40, ex3 Unit 4: p42, ex1; p44, ex4; p51, ex5 Unit 5: p54, ex2; p56, ex1; p59, ex3; p60, ex1 Unit 6: p65, ex1; p66, Intro; p68, ex1; p70, ex7; p72, ex1; p75, ex4 Unit 7: p79, ex3; p83, ex5; p84, ex2 Unit 8: p95, ex2; p100, ex2 Unit 9: p103, ex4.9; p107, ex3; p108, ex1 Unit 10: p115, ex4; p116, ex4; p117, ex5; p118, ex1
Monitoring and repair	Can correct mix-ups with the marking of time or expressions that lead to misunderstandings, provided the interlocutor indicates there is a problem.	Unit 2: p20, ex6b; p22, ex2 Unit 4: p51, ex8 Unit 5: p58, ex5 Unit 6: p70, ex4; p71, ex3; p74, ex2; p75, ex5 Unit 9: p105, ex6

Interaction

ORAL INTERACTION



Overall oral interaction

Can communicate with some confidence on familiar routine and non-routine matters related to their interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music, etc.

Unit 1: p7, Mini Debate; p9, ex1; p13, ex5; p14, ex1; p15, ex7; p16, ex4
Unit 2: p20, ex6b; p28, ex6
Unit 3: p29, ex3; p31, Values; p32, ex6; p34, ex1; p36, ex4; p38, ex1; p39, ex8; p40, ex4
Unit 4: p41, ex1; p43 Culture, p45, ex6
Unit 5: p54, ex1; p55, Values; p56, ex7; p61, ex3; p63, ex8; p64, ex3
Unit 6: p68, ex5; p69, ex5, p75, ex8; p76, ex5
Unit 7: p77, ex3; p78, ex1; p80, ex4; p81, ex7; p83, ex1; p85, ex3; p87, ex8; p88, ex4
Unit 8: p91, Values; p96, ex4; p98, ex1; p99, ex9
Unit 9: p105, ex1; p111, ex9
Unit 10: p112, ex3; p115, ex9; p123, ex9

Conversation

Can start up a conversation and help keep it going by asking people relatively spontaneous questions about a special experience or event, expressing reactions and opinions on familiar subjects.

Unit 1: p7, ex4; p11, ex1; p13, ex3
Unit 2: p20, ex5; p25, ex3
Unit 3: p29, ex1; p31, ex5; p33, ex6; p40, ex1
Unit 4: p43, ex4; p45, ex6; p48, ex3; p49, ex3
Unit 5: p53, ex3; p55, Mini Debate; p56, ex4; p59, ex1; p61, ex5; p64, ex5
Unit 6: p67, ex4; p68, ex5; p69, ex5
Unit 7: p80, ex4; p81, ex7; p83, ex1
Unit 8: p89, ex3; p91, Values; p92, ex5
Unit 9: p102, ex2; p112, ex4
Unit 10: p113, ex3; p118, ex1

Can have relatively long conversations on subjects of common interest, provided the interlocutor makes an effort to support understanding.

Unit 1: p12, ex6; p13, ex3; p16, ex4
Unit 2: p20, ex6b; p22, ex6;
Unit 3: p29, ex1; p32, ex6; p34, ex7; p37, ex3; p40, ex4
Unit 4: p41, ex3; p43, ex4; p45, ex6; p49, ex5; p50, ex1; p51, ex7
Unit 5: p54, ex2; p55, Mini Debate; p56, ex7; p57, ex6; p59, ex1; p60, ex3; p61, ex5
Unit 6: p67, ex4; p68, ex5; p69, ex5; p70, ex1; p73, ex4
Unit 7: p83, ex1
Unit 8: p89, ex3; p91, Values; p96, ex4; p97, ex2
Unit 9: p101, ex3; p109, ex3; p112, ex4
Unit 10: p115, Values; p116, ex3

COMPETENCE	DESCRIPTOR	CORRELATIONS
Informal discussion (with friends)	Can follow much of what is said around them on general topics, provided interlocutors avoid very idiomatic usage and articulate clearly.	Unit 1: p12, ex5 Unit 2: p22, ex6; p24, ex3; p28, ex3 Unit 3: p32, ex6 Unit 4: p42, ex1; p43, Values; p48, ex2; p49, ex1; p52, ex2 Unit 5: p54, Intro; p60, ex1 Unit 6: p72, ex2; p76, ex2 Unit 8: p90, ex1 Unit 9: p108, ex4 Unit 10: p113, ex1; p120, ex2; p124, ex1
	Can express their thoughts about abstract or cultural topics such as music or films.	Unit 1: p7, Mini Debate; p9, ex1; p13, ex5 Unit 2: p20, ex5; p22, ex6; p27, ex10 Unit 3: p38, ex1 Unit 4: p43, Values Unit 5: p55, Values; p61, ex5; p64, ex3 Unit 6: p65, ex3 Unit 7: p79, ex7; p80, ex4; p84, ex4; p87, ex7; p88, ex4; Unit 8: p91, Values; p97, ex2; p98, ex1; p99, ex9 Unit 9: p101, ex3; p102, ex2 Unit 10: p115, Values; p122, ex1
	Can explain why something is a problem.	Unit 1: p16, ex3 Unit 2: p19, Mini Debate; p22, ex2 Unit 3: p29, ex3; p34, ex1; p38, ex4; p39, ex8 Unit 4: p43, Culture Spot; p48, ex3; p49, ex4; Unit 5: p56, ex7; p61, ex4 Unit 7: p78, ex2; p79, ex5; p82, ex1; p85, ex3; p87, ex8 Unit 8: p98, ex4 Unit 9: p103, ex4.3 Unit 10: p117, ex7
	Can give brief comments on the views of others.	Unit 1: p9, ex1; p16, ex1 Unit 2: p19, ex5 Unit 3: p31, Values; p34, ex1; p37, ex2 Unit 4: p41, ex1; p43, Values; p45, ex6; p49, ex5; p52, ex2 Unit 5: p55, Values; p61, ex5; p64, ex3 Unit 6: p76, ex5 Unit 7: p78, ex1; p80, ex3; p81, ex1; p85, ex5; Unit 8: p91, Values; p97, ex2 Unit 9: p106, ex1; p109, ex3; p110, ex4; p112, ex1 Unit 10: p115, Values; p117, ex1; p118, ex1; p124, ex1

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.	Unit 1: p15, ex7; p16, ex5 Unit 2: p18, Intro; p20, ex5; p26, ex3 Unit 3: p32, ex6; p34, ex1; p37, ex3; p38, ex4; p39, ex8; p40, ex4 Unit 4: p49, ex4; p52, ex3 Unit 5: p53, ex3; p54, ex1; p57, ex6; p61, ex3; p63, ex8; p64, ex3 Unit 6: p68, ex5; p69, ex1; p70, ex1; p72, ex3; p73, ex4; p74, ex1 Unit 7: p79, ex4; p80, ex4; p81, ex7; p82, ex1; p83, ex1; p85, ex5; p86, ex3; p87, ex8; p88, ex3 Unit 8: p95, ex4; p98, ex4; p99, ex9 Unit 9: p101, ex3; p107, ex2; p109, ex3; p110, ex1; p112, ex4 Unit 10: p113, ex3; p121, ex4; p123, ex9; p124, ex2
Formal discussion (meetings)	Can follow much of what is said that is related to their field, provided interlocutors avoid very idiomatic usage and articulate clearly.	Unit 3: p32, ex6; p39, ex7 Unit 4: p44, ex4; p48, ex2; p49, ex1; p52, ex2 Unit 5: p60, ex2 Unit 6: p72, ex2; p73, ex1 Unit 8: p96, ex3; p98, ex2; p99, ex8 Unit 9: p101, ex1; p108, ex4; p109, ex4; p112, ex4 Unit 10: p120, ex2
	Can put over a point of view clearly, but has difficulty engaging in debate.	Unit 1: p9, ex1; p13, ex3; p15, ex7 Unit 2: p20, ex5, p27, ex10; p28, ex6 Unit 3: p31, Values; p32, ex6; p39, ex8 Unit 4: p44, ex4; p45, ex1; p49, ex5; p52, ex5 Unit 5: p54, ex1; p55, Mini Debate; p63, ex8 Unit 6: p75 ex8; p76, ex5 Unit 7: p80, ex4; p81, ex1; p86, ex5; p87, ex8; p88, ex4 Unit 8: p97, ex2; p98, ex5; p99, ex9; Unit 9: p101, ex3; p107, ex2; p111, ex9; p112, ex1 Unit 10: p115, ex9; p121, ex4; p123, ex9; p124, ex4
Goal-oriented co-operation (cooking together, discussing a document, organising an event, etc.)	Can follow what is said, though they may occasionally have to ask for repetition or clarification if the discussion is rapid or extended.	Unit 1: p7, Mini Debate Unit 3: p40, ex4 Unit 4: p43, ex4; p52, ex2 Unit 5: p55, Mini Debate Unit 6: p72 ex4 Unit 8: p91, Values; p92, ex5 Unit 9: p108, ex4; p112, ex4 Unit 10: p115, ex9; p121, ex3

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can explain why something is a problem, discuss what to do next, and compare and contrast alternatives.	Unit 1: p7, ex4; p13, ex3 Unit 2: p19, Mini Debate Unit 3: p37, ex3; p39, ex8; p40, ex4 Unit 4: p49, ex5 Unit 5: p56, ex7; p61, ex3; p63, ex8; p64, ex3 Unit 7: p81, ex7; p87, ex8 Unit 8: p99, ex9 Unit 9: p109, ex3; p111, ex6; p112, ex3 Unit 10: p117, ex7; p122, ex3; p123, ex9
	Can give brief comments on the views of others.	Unit 1: p7, ex4; p13, ex3; Unit 2: p19, ex5 Unit 3: p31, Values; p37, ex3; p39, ex8 Unit 4: p49, ex5; p52, ex2 Unit 5: p55, Values; p61, ex5 Unit 6: p73, ex4; p76, ex5 Unit 7: p80, ex3; p85, ex5 Unit 8: p91, Values; p97, ex2 Unit 9: p106, ex1; p107, ex2 Unit 10: p115, Values; p117, ex1; p118, ex1
Information exchange	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within their field with some confidence.	Unit 1: p9, ex1; p12, ex6; p14, ex3; p16, ex4 Unit 2: p17, ex2; p18, ex2; p19, ex5; p20, ex6b; p22, ex6 Unit 3: p32, ex6; p33, ex6; p37, ex3; p40, ex4 Unit 4: p42, ex2; p44, ex4; p45, ex6; p46, ex5; p49, ex3; p52, ex6; p53, ex2 Unit 5: p56, ex4; p57, ex5; p60, ex3; p62, ex4 Unit 6: p67, ex6; p68, ex5; p69, ex5; p70, ex1; p72, ex4; p73, ex3; p75, ex8 Unit 7: p78, ex2; p80, ex4; p88, Intro Unit 8: p93, ex8; p94, ex1 Unit 9: p106, ex2; p109, ex2; p111, ex9; p112, ex3 Unit 10: p115, ex9; p116, ex1; p117, ex7; p118, ex1; p120, ex1; p121, ex4; p123, ex7; p124, ex1
	Can summarise and give their opinion about a short story, article, talk, discussion, interview or documentary and answer further questions of detail.	Unit 1: p9, ex1; p16, ex1 Unit 2: p20, ex5; p25, ex3; p27, ex10 Unit 3: p30, Intro; p32, ex3; p34, ex1; p37, ex3; p39, ex8; p40, ex4 Unit 4: p43, ex4; p46, ex1; p49, ex3 Unit 5: p54, ex1; p64, ex1 Unit 6: p66, ex1; p69, ex1; p70, ex1 Unit 7: p79 ex9; p81, ex1; p86, ex3; p88, Intro Unit 8: p97, ex2; p99, ex9 Unit 9: p112, ex1 Unit 10: p117, ex1; p121, ex4; p122, ex2; p123, ex7

COMPETENCE	DESCRIPTOR	CORRELATIONS
Interviewing and being interviewed	Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor), but with limited precision.	Unit 1: p13, ex3 Unit 3: p33, ex6 Unit 4: p44 ex4; p49, ex3 Unit 6: p70, ex1 Unit 7: p88, Intro Unit 8: p91, ex8; p100, ex6 Unit 9: p109, ex2; p111, ex7 Unit 10: p117, ex7; p123, ex9
	Can carry out a prepared interview, checking and confirming information, though they may occasionally have to ask for repetition if the other person's response is rapid or extended.	Unit 6: p72, ex4
Using telecommunications	Can use telecommunications for everyday personal or professional purposes, provided they can ask for clarification from time to time.	Unit 5: p61, ex3 Unit 9: p108, ex5
	Can give important details over the (video)phone concerning an unexpected incident (e.g. a problem in a hotel, with travel arrangements, with a hire car).	Unit 5: p61, ex3
WRITTEN INTERACTION 		
Overall written interaction	Can convey information and ideas on abstract as well as concrete topics, check information, and ask about or explain problems with reasonable precision.	Unit 1: p7, ex4; p16, ex4 Unit 2: p18, ex2; p20, ex6b; Unit 3: p29, ex3; p30, Intro; p32, ex6; p33, ex6; p39, ex8; p40, ex4 Unit 4: p41, ex1; p43, ex7; p45, ex6; p52, ex5 Unit 5: p53, ex3; p56, ex4; p58, ex1; p60, ex3; p61, ex5; p62, ex4; p63, ex8; p64, ex3 Unit 6: p65, ex1; p68, ex5; p69, ex5; p74, ex2; p75, ex8 Unit 7: p79, ex5; p80, ex4; p81, ex7; p85, ex3; p86, ex1; p87, ex7; p88, ex4 Unit 8: p90, ex1; p91, Values; p93, ex8; p97, ex2; p98, ex4; p99, ex9 Unit 9: p109, ex3; p110, ex3; p111, ex9; p112, ex3 Unit 10: p115, ex9; p118, ex1; p121, ex4
Correspondence	Can compose letters expressing different opinions and giving detailed accounts of personal feelings and experiences.	Unit 1: p15, ex8 Unit 2: p19, ex5 Unit 8: p99, ex9 Unit 10: p123, ex7
	Can compose basic formal e-mails/ letters (e.g. to make a complaint and request action).	Unit 1: p15, ex8 Unit 5: p63, ex8 Unit 6: p75, ex8

COMPETENCE	DESCRIPTOR	CORRELATIONS
Notes, messages and forms	Can take routine messages that are likely to occur in a personal, professional or academic context.	Unit 1: p12, ex5; p13, ex4; p15, ex7 Unit 2: p19, ex5; p24, ex3 Unit 3: p37, ex2; p38, ex1 Unit 4: p41, ex2; p48, ex2 Unit 5: p60, ex1; p62, ex4 Unit 6: p67, ex9; p70, ex1; p72, ex2; p74, ex3; p75, ex7; p76, ex2 Unit 7: p82, ex1 Unit 8: p99, ex8 Unit 9: p105, ex3; p108, ex4; p109, ex1; p110, ex3; p112, ex3 Unit 10: p117, ex1; p120, ex2; p122, ex2
	Can take messages communicating enquiries and explaining problems.	Unit 1: p12, ex1; p13, ex3; Unit 3: p34, ex1 Unit 4: p49, ex3 Unit 5: p60, ex2; p61, ex3 Unit 9: p106, ex6; p108, ex4; p109, ex3; p111, ex7
ONLINE INTERACTION 		
Online conversation and discussion	Can engage in real-time online exchanges with more than one participant, recognising the communicative intentions of each contributor, but may not understand details or implications without further explanation.	Unit 1: p7, Mini Debate Unit 4: p48, ex3; p49, ex5 Unit 5: p55, Mini Debate Unit 8: p97, ex2 Unit 9: p109, ex3
	Can post online accounts of social events, experiences and activities referring to embedded links and media and sharing personal feelings.	Unit 1: p10, ex1
Goal-oriented online transactions and collaboration	Can engage in online transactions that require an extended exchange of information, provided the interlocutor(s) avoid complex language and are willing to repeat and reformulate when necessary.	Unit 1: p15, ex7 Unit 5: p61, ex3 Unit 9: p111, ex7
	Can interact online with a group that is working on a project, following straightforward instructions, seeking clarification and helping to accomplish the shared tasks.	Unit 2: p24, ex4 Unit 4: p49, ex5 Unit 9: p112, ex4 Unit 10: p124 ex2
Turn taking	Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor.	Unit 3: p31, Values; p37, ex2 Unit 5: p60, ex3; p61, ex5 Unit 8: p97, ex2 Unit 9: p111, ex6

COMPETENCE	DESCRIPTOR	CORRELATIONS
Co-operating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	Unit 1: p7, ex4; p9, ex1; p11, ex1; p12, ex6; p13, ex3; p16, ex4 Unit 2: p18, ex2; p19, Mini Debate; p20, ex6b; p22, ex6 Unit 3: p29, ex1; p31, ex5; p32, ex6; p33, ex6; p36, ex4; p37, ex3; p39, ex8 Unit 4: p42, ex2; p43, Values; p44, ex4; p45, ex6; p46, ex5; p48, ex3; p49, ex5; p50, ex2 Unit 5: p54, ex2; p55, Mini Debate; p57, ex6; p61, ex5; p64, ex5 Unit 6: p68, ex5; p69, ex5; p70, ex7; p72, ex4; p73, ex3 Unit 7: p79, ex4; p80, ex4; p85, ex5; Unit 8: p89, ex3; p91, Values, p92, ex5; p93, ex8; p96, ex4; p97, ex2 Unit 9: p107, ex2; p109, ex2; p111, ex6; p112, ex4 Unit 10: p113, ex3; p115, Values; p117, ex7; p118, ex1; p119, ex2
	Can summarise the point reached in a discussion and so help focus the argument.	Unit 3: p38, ex4; p39, ex8 Unit 4: p48, ex2 Unit 7: p87, ex8
Asking for clarification	Can ask for further details and clarifications from other group members in order to move a discussion forward.	Unit 1: p9, ex1; p16, ex4 Unit 2: p25, ex3 Unit 3: p29, ex1; p40, ex4 Unit 4: p43, Values; p46, ex5; p49, ex5 Unit 5: p55, Mini Debate Unit 7: p83, ex1; p88, ex3 Unit 8: p91, Values; p100, ex5 Unit 9: p103, ex3; p109, ex3; p112, ex3
	Can formulate follow-up questions to a member of a group to clarify an issue that is implicit or poorly articulated.	Unit 4: p51, ex4 Unit 6: p75, ex3 Unit 9: p105, ex9

Mediation

MEDIATING A TEXT



Explaining data in speech or sign

Can interpret and describe (in Language B) detailed information in diagrams in their fields of interest (with text in Language A), even though lexical gaps may cause hesitation or imprecise formulation.

Unit 1: p8, ex1
Unit 3: p36, ex4; p40, ex2
Unit 4: p44, ex7
Unit 6: p67, ex6
Unit 7: p87, ex8
Unit 8: p92, ex1; p100, ex1
Unit 9: p107, ex2; p108, ex2; p112, ex3
Unit 10: p115, ex5

Processing text in speech or sign

Can summarise (in Language B) the main points made in long texts (in Language A) on topics in their fields of interest, provided they can check the meaning of certain expressions.

Unit 1: p7, ex7; p12, ex6
Unit 4: p45, ex1
Unit 9: p108, ex2
Unit 10: p122, ex2

Can summarise (in Language B) a short narrative or article, talk, discussion, interview or documentary (in Language A) and answer further questions about details.

Unit 1: p5, ex1; p7, ex7; p10, ex1; p16, ex1
Unit 2: p18, ex2
Unit 3: p30 ex1
Unit 4: p42, ex2
Unit 5: p57, ex1; p60, ex2
Unit 6: p69, ex1; p70, ex1
Unit 7: p79, ex3
Unit 8: p93, ex1; p98, ex4
Unit 10: p113, ex1; p124, ex1

Can collate short pieces of information from several sources (in Language A) and summarise them (in Language B) for somebody else.

Unit 1: p5, ex1
Unit 2: p18, ex2; p20, ex6b; p22, ex1
Unit 3: p40, ex4
Unit 4: p42, ex2; p43, ex7; p45, ex1; p52, ex6
Unit 5: p63, ex8; p64, ex4
Unit 6: p67, ex6; p68, ex7
Unit 7: p88, ex4
Unit 8: p94, ex1; p100, ex5
Unit 9: p108, ex2
Unit 10: p118, ex1; p123, ex7; p124 ex3

Processing text in writing

Can summarise in writing (in Language B) the information and arguments contained in texts (in Language A) on subjects of general or personal interest.

Unit 1: p5, ex1
Unit 3: p39, ex8
Unit 5: p63, ex8
Unit 6: p75, ex8
Unit 7: p86, ex5
Unit 8: p94, ex1; p99, ex9
Unit 10: p115, ex6

COMPETENCE	DESCRIPTOR	CORRELATIONS
Translating a written text in speech or sign	Can provide oral translation (into Language B) of texts (written in Language A) containing information and arguments on subjects within their fields of professional, academic and personal interest, provided they are written in uncomplicated, standard language.	Unit 2: p20, ex6b Unit 3: p40, ex4 Unit 5: p61, ex5
Note-taking (lectures, seminars, meetings, etc.)	Can take notes during a lecture which are precise enough for their own use at a later date, provided the topic is within their field of interest and the lecture is clear and well structured.	Unit 1: p5, ex1 Unit 2: p17, ex2; p18, Intro Unit 4: p42, ex1 Unit 5: p54, Intro Unit 6: p65, ex1; p68, ex3; p70, ex1; p75, ex7 Unit 8: p89, ex1; p90, ex1; p99, ex8 Unit 9: p108, ex4 Unit 10: p114, Intro

MEDIATING CONCEPTS



Facilitating collaborative interaction with peers	Can collaborate on a shared task, e.g. formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	Unit 1: p7, Mini Debate; p13, ex3; p16, ex4 Unit 2: p18, ex2; p19, Mini Debate; p20, ex2b; p25, ex4 Unit 3: p29, ex1; p3x1, Values; p35, ex1; p37, ex3 p40, ex4 Unit 4: p42, ex2; p43, Values; p49, ex5; p50, ex1; p51, ex7; p52, ex6 Unit 5: p53, ex3; p55, Mini Debate; p57, ex6; p61, ex3; Unit 6: p66, ex2; p67, ex4; p69, ex5; p70, ex1 Unit 7: p85, ex5; p86, ex1; p88, ex3 Unit 8: p91, Values; p92, ex5; p95, ex4; p97, ex2; p98, ex1 Unit 9: p107, ex2; p108, ex3; p112, ex4 Unit 10: p115, ex9; p117, ex7; p118, ex1; p119, ex2; p121, ex3; p124, ex2
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COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	Unit 1: p7, Mini Debate; p9, ex1; p13, ex3; p15, ex7; p16, ex4 Unit 2: p18, ex2; p20, ex2b; p24, ex4; p25, ex3; p28, ex1 Unit 3: p30, Intro; p31, ex5; p32, ex6; p36, ex4; p37, ex3; p40, ex3 Unit 4: p42, ex2; p43, Values; p44, ex4; p45, ex4; p46, ex5; p49, ex5; p52, ex6 Unit 5: p54, ex2; p55, Mini-Debate; p56, ex4; p57, ex6; p59, ex1; p60, ex3; p61, ex3; p63, ex6 Unit 6: p69, ex5; p70, ex7; p73, ex3 Unit 7: p78, ex2; p80, ex4; p82, ex1; p83, ex1; p85, ex5 Unit 8: p91, Values; p92, ex5; p96, ex4; p97, ex2; p98, ex1 Unit 9: p103, ex5; p107, ex2; p108, ex2; p109, ex3 Unit 10: p117, ex7; p118, ex1; p119, ex2; p121, ex3
	Can define the task in basic terms in a discussion and ask others to contribute their expertise and experience.	Unit 1: p7, ex4; p11, ex1 Unit 2: p20, ex6b; p24, ex4; Unit 3: p29, ex1; p31, Values; p33, ex1; p36, ex4; p37, ex3; p40, ex4 Unit 4: p42, ex1; p49, ex5; Unit 5: p55, Mini Debate; p56, ex4; p61, ex5 Unit 6: p70, ex1 Unit 7: p82, ex1 Unit 9: p109, ex3; p112, ex4 Unit 10: p115, ex9; p118, ex1; p119, ex2
Collaborating to construct meaning	Can organise the work in a straightforward collaborative task by stating the aim and explaining in a simple manner the main issue that needs to be resolved.	Unit 1: p13, ex3 Unit 2: p24, ex4 Unit 3: p31, Values; p37, ex3 Unit 4: p49, ex5 Unit 5: p63, ex6 Unit 6: p68, ex5 Unit 7: p86, ex1; p88, ex3 Unit 8: p97, ex2 Unit 10: p118, ex1
	Can use questions, comments and simple reformulations to maintain the focus of a discussion.	Unit 1: p16, ex4 Unit 2: p20, ex6b Unit 3: p31, Values; p34, ex7; p40, ex3 Unit 4: p42, ex2; p43, Values; p45, ex4; p50, ex1 Unit 5: p55, Mini Debate; p61, ex5; p64, ex3 Unit 6: p68, ex5; p70, ex1 Unit 7: p79, ex7; p80, ex4; p81, ex1; p82, ex1 Unit 8: p92, ex5 Unit 9: p112, ex3 Unit 10: p115, ex4; p119, ex2

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can consider two different sides of an issue, giving arguments for and against, and propose a solution or compromise.	Unit 1: p18, ex5; p27, ex3 Unit 5: p63, ex4; p66, ex6 Unit 6: p69, Values Unit 7: p79, ex3; p88, ex1; p89, ex8 Unit 8: p100, ex1; p101, ex9 Unit 9: p105, ex9 Unit 10: p123, ex2; p125, ex8
Managing interaction	Can allocate turns in a discussion, inviting a participant to express their views.	Unit 1: p13, ex3 Unit 2: p20, ex5 Unit 3: p32, ex6; p37, ex3 Unit 4: p44, ex4 Unit 5: p61, ex5 Unit 7: p85, ex3 Unit 10: p115, ex4
Encouraging conceptual talk	Can ask people to elaborate on specific points they made in their initial explanation.	Unit 1: p13, ex3; Unit 2: p29, ex3; p31, Values; p36, ex4 Unit 5: p61, ex5 Unit 7: p78, ex1; Unit 8: p89, ex3; p91, Values Unit 9: p109, ex2; p112, ex3 Unit 10: p121 ex3
	Can ask appropriate questions to check understanding of concepts that have been explained.	Unit 1: p9, ex6; p13, ex3; p16, ex4 Unit 2: p27, ex9 Unit 4: p46, ex5; p49, ex3 Unit 5: p57, ex5; p58, ex1; p61, ex5 Unit 6: p72, ex4 Unit 7: p88, Intro Unit 8: p89, ex1; p93, ex8 Unit 9: p109, ex3; p112, ex3 Unit 10: p121, ex3
	Can ask questions to invite people to clarify their reasoning.	Unit 1: p9, ex1; p16, ex4 Unit 4: p49, ex5 Unit 5: p54, ex1; p55, Mini Debate; p64, ex3 Unit 6: p69, ex1 Unit 7: p78, ex1; p79, ex4; p80, ex3; p81, ex1 Unit 8: p91, Values; p96, ex4 Unit 9: p106, ex1; p112, ex3

COMPETENCE	DESCRIPTOR	CORRELATIONS
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MEDIATING COMMUNICATION



Facilitating pluricultural space	Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Unit 2: p18, Culture Spot; p19, ex5; p20, ex2b; p22, ex6; p25, ex3 Unit 3: p31, ex5; p32, ex6; p34, ex7; p40, ex3 Unit 4: p43, ex4; p44, ex4; p45, ex6; Unit 5: p55, Mini Debate; p56, ex4; Unit 6: p68, ex5; p73, ex3 Unit 7: p80, ex4; p81, ex7; p85, ex3; p88, Intro Unit 8: p97, ex2 Unit 9: p112, ex4 Unit 10: p121, ex3
	Can act in a supportive manner in intercultural encounters, recognising the feelings and different worldviews of other members of the group.	Unit 1: p13, ex3 Unit 2: p20, ex6b Unit 7: p88, ex3
Acting as an intermediary in informal situations (with friends and colleagues)	Can communicate (in Language B) the main sense of what is said (in Language A) on subjects within their fields of interest, conveying straightforward factual information and explicit cultural references, provided they can prepare beforehand and that the interlocutors articulate clearly in everyday language.	Unit 1: p15, ex7 Unit 2: p18, ex2; p19, ex5; p20, ex6b; p24, ex3; p27, ex10; p28, ex6 Unit 3: p29, ex1; p34, ex1 Unit 4: p41, ex1; p42, ex2; p43, ex4; p45, ex6; p46, ex5; p48, ex2; p51, ex7; p52, ex6 Unit 5: p56 ex7; p60, ex1; p63, ex8 Unit 6: p67, ex6; p70, ex1 Unit 7: p78, ex2; p83, ex1; p85, ex3; p86, ex5; p88, ex4 Unit 8: p91, ex8; p94, ex1 Unit 9: p101, ex1; p106, ex4 Unit 10: p115, ex9; p119, ex4; p123, ex9; p124, ex4
Facilitating communication in delicate situations and disagreements	Can ask parties in a disagreement to explain their point of view, and can respond briefly to their explanations, provided the topic is familiar to them and the parties express themselves clearly.	Unit 1: p9, ex1; p13, ex3 Unit 3: p31, Values; p37, ex3; p40, ex4 Unit 5: p61, ex5 Unit 7: p85, ex5 Unit 8: p92, ex5; p97, ex2 Unit 9: p109, ex3

COMPETENCE	DESCRIPTOR	CORRELATIONS
STRATEGIES TO EXPLAIN A NEW CONCEPT 		
Linking to previous knowledge	Can explain how something works by providing examples that draw on people's everyday experiences.	Unit 1: p5, ex3; p15, ex8; p16, ex3 Unit 2: p20, ex6b; p22, ex6; p26, ex1 Unit 3: p29, ex1; p31, ex5; p32, ex5; p34, ex1; p36, ex4; p40, ex4 Unit 5: p61, ex3; p63, ex8; p64, ex5 Unit 6: p75, ex5; p76, ex4 Unit 7: p78, ex2; p80, ex4; p87, ex8 Unit 8: p99, ex9; p100, ex2 Unit 9: p104, ex4; p105, ex6; p109, ex3; p110, ex3; p111, ex6; p112, ex3 Unit 10: p113, ex3; p116, ex3; p118, ex1; p122, ex1; p123, ex9
Adapting language	Can paraphrase more simply the main points made in short, straightforward texts on familiar subjects (e.g. short magazine articles, interviews) to make the contents accessible for others.	Unit 1: p12, ex6 Unit 2: p18, ex2; p24, ex1a Unit 4: p42, ex2; p43, ex5; p45, ex1 Unit 5: p55, ex7 Unit 6: p65, ex1; p70, ex1 Unit 8: p94, ex1 Unit 9: p112, ex5 Unit 10: p118, ex1
Breaking down complicated information	Can make a short instructional or informational text easier to understand by presenting it as a list of separate points.	Unit 1: p7, ex5 Unit 2: p25, ex6; p28, ex4 Unit 3: p30, Intro; p32, ex6; p40, ex4 Unit 4: p51, ex8 Unit 5: p62, ex3 Unit 7: p77, ex1; p88, Intro Unit 8: p100, ex5

COMPETENCE	DESCRIPTOR	CORRELATIONS
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STRATEGIES TO SIMPLIFY A TEXT



Amplifying a dense text	Can make an aspect of an everyday topic clearer and more explicit by conveying the main information in another way.	Unit 1: p7, ex7; p12, ex6; p13, ex5; p15, ex8 Unit 2: p18, ex2; p19, ex5; p20, ex6b; p22, ex1; p23, ex5; p25, ex6; p27, ex10; p28, ex2 Unit 3: p31, ex5; p32, ex6; p33, ex6; p35, ex5; p39, ex8; p40, ex4 Unit 4: p41, ex1; p42, ex2; p43, ex5; p44, ex7; p45, ex1; p47, ex5; p48, ex3; p50, ex2; p51, ex7 Unit 5: p54, ex2; p55, ex7; p56, ex7; p58, ex6; p61, ex3; p63, ex5; p64, ex5 Unit 6: p67, ex5; p70, ex1; p72, ex1; p73, ex4; p75, ex4; p76, ex4 Unit 7: p79, ex5; p80, ex7; p81, ex6; p82, ex6; p83, ex5; p86, ex5; p87, ex7; p88, ex4 Unit 8: p93, ex7; p98, ex4; p100, ex2 Unit 9: p101, ex1; p105, ex3; p106, ex4; p107, ex3; p108, ex2; p110, ex3; p111, ex8; p112, ex5 Unit 10: p113, ex1; p115, ex6; p117, ex6; p118, ex1; p120, ex1; p123, ex9; p124, ex3
Overall mediation	Can collaborate with people from other backgrounds, showing interest and empathy by asking and answering simple questions, formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches. Can convey the main points made in long texts expressed in uncomplicated language on topics of personal interest, provided they can check the meaning of certain expressions.	Unit 1: p13, ex3; p16, ex4 Unit 2: p18, ex2 Unit 3: p40, ex4 Unit 4: p42, ex2; p49, ex5 Unit 5: p61, ex3; p63, ex6 Unit 6: p69, ex5; p70, ex1; p73, ex3 Unit 7: p78, ex2; p80, ex4 Unit 8: p97, ex2 Unit 9: p109, ex3 Unit 10: p115, ex9; p118, ex1; p121, ex3

Uncategorized

LINGUISTIC COMPETENCE



General linguistic range

Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and film.

Unit 1: p13, ex3; p14, ex1; p16, ex4
Unit 2: p19, ex5; p20, ex6b; p27, ex10
Unit 3: p40, ex4
Unit 4: p42, ex2; p43, Culture Spot; p45, ex6, p52, ex5
Unit 5: p55, Values; p56, ex7; p58, ex4;
Unit 6: p76, ex5
Unit 7: p78, ex1; p79, ex5; p80, ex4; p82, ex1; p84, ex4; p87, ex7; p88, ex4
Unit 8: p89, ex3; p91, ex8; p96, ex4; p97, ex2; p99, ex9
Unit 9: p110, ex1
Unit 10: p115, ex9

Grammatical accuracy

Communicates with reasonable accuracy in familiar contexts; generally good control, though with noticeable mother-tongue influence. Errors occur, but it is clear what they are trying to express.

Unit 1: p5, ex1; p9, ex1; p13, ex3; p15, ex7
Unit 2: p18, ex2; p20, ex6b; p21, ex5; p26, ex2; p27, ex9
Unit 3: p31, ex5; p32, ex6; p33, ex1; p36, ex4; p38, ex4; p39, ex8; p40, ex4
Unit 4: p43, ex4; p45, ex6; p52, ex5
Unit 5: p53, ex3; p57, ex6; p61, ex3; p64, ex5
Unit 6: p67, ex4; p68, ex5; p69, ex5; p70, ex1; p73, ex3; p75, ex8
Unit 7: p79, ex5; p80, ex4; p81, ex1; p85, ex3; p87, ex7; p88, ex4
Unit 8: p91, ex8; p97, ex4; p98, ex1; p99, ex9; p100, ex6
Unit 9: p104, ex5; p105, ex3; p108, ex2; p109, ex3; p111, ex9
Unit 10: p115, ex9; p117, ex7; p118, ex1; p121, ex4; p123, ex9; p124, ex4

PRAGMATIC COMPETENCE



Turn taking

Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor.

Unit 4: p49, ex3
Unit 5: p61, ex5

COMPETENCE	DESCRIPTOR	CORRELATIONS
Thematic development	Can clearly signal chronological sequence in narrative text.	Unit 2: p21, ex5; p26, ex2 Unit 3: p33, ex5 Unit 4: p44, ex4; p45, ex3; p50, ex2; p51, e8; p52, ex5 Unit 5: p58, ex5 Unit 6: p75, ex5 Unit 8: p91, ex8 Unit 9: p109, ex2 Unit 10: p121, ex3
	Can develop an argument well enough to be followed without difficulty most of the time.	Unit 1: p7, Mini Debate; p13, ex3; p15, ex8 Unit 2: p19, Mini Debate; p20, ex5; p28, ex5 Unit 3: p29, ex3; p31, Values; p32, ex6; p34, ex1; p36, ex4; p37, ex3; p39, ex8 Unit 4: p43, Values; p48, ex3; p49, ex5; p52, ex5 Unit 5: p53, ex3; p54, ex1; p55, Mini Debate; p56, ex7; p61, ex5; p63, ex8; p64, ex3 Unit 6: p70, ex1; p72, ex3; p76, ex4 Unit 7: p79, ex4; p80, ex4; p81, ex1; p84, ex4; p86, ex5; p87, ex8 Unit 8: p89, ex3; p96, ex4; p97, ex2; p98, ex4; p99, ex9 Unit 9: p101, ex3; p109, ex3; p111, ex9 Unit 10: p115, Values; p121, ex4; p123, ex9; p124, ex3
Coherence and cohesion	Can introduce a counter-argument in a simple discursive text (e.g. with “however”).	Unit 2: p19, Mini Debate Unit 3: p39, ex5 Unit 5: p55, Mini Debate; p61, ex3 Unit 8: p97, ex2; p98, ex5; p99, ex9 Unit 10: p117, ex7; p121, ex4
Propositional precision	Can explain the main points in an idea or problem with reasonable precision.	Unit 1: p7, ex7; p12, ex6 Unit 2: p18, ex2; p19, Mini Debate; p20, ex6b; p22, ex1; p24, ex1a; p25, ex6; p26, ex3 Unit 3: p30, ex2; p33, ex1; p34, ex1; p38, ex4; p39, ex8; p40, ex4 Unit 4: p43, ex7; p45, ex1; p52, ex5 Unit 5: p53, ex3; p54, ex2; p55, ex7; p56, ex7; p57, ex1; p61, ex5; p64, ex3 Unit 6: p65, ex1; p67, ex5; p71, ex5; p76, ex4 Unit 7: p77, ex3; p79, ex4; p80, ex4; p82, ex1; p84, ex5; p85, ex5; p86, ex1; p88, ex4 Unit 8: p89, ex2; p91, ex8; p93, ex1; p94, ex1; p96, ex4; p97, ex2; p98, ex1; p99, ex9; p100, ex6 Unit 9: p104, ex4; p109, ex3; p111, ex7; p112, ex3 Unit 10: p113, ex1; p115, ex6; p116, ex3; p118, ex1; p121, ex4; p122, ex2; p124, ex4

COMPETENCE	DESCRIPTOR	CORRELATIONS
Fluency	Can express themselves with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, they are able to keep going effectively without help	Unit 1: p7, Mini Debate; p12, ex6; p13, ex3 Unit 2: p18, Culture Spot; p22, ex6; p27, ex10; p28, ex6 Unit 3: p30, ex1; p31, ex5; p32, ex6; p36, ex4; p39, ex8; p40, ex4 Unit 4: p43, ex4; p44, ex4; p45, ex6; p52, ex5 Unit 5: p54, ex3; p55, Mini Debate; p56, ex7; p57, ex6; p59, ex1; p60, ex3 Unit 6: p66, ex2; p67, ex4; p69, ex5; p70, ex1; p76, ex5 Unit 7: p77, ex3; p79, ex5; p80, ex4; p81, ex7; p85, ex5; p86, ex1; p88, ex4 Unit 8: p91, ex8; p92, ex5; p93, ex8; p96, ex4; p97, ex4 Unit 9: p101, ex3; p110, ex1; p111, ex9; p112, ex5 Unit 10: p115, ex9; p116, ex1; p118, ex1; p121, ex4; p124, ex4
Language awareness and interpretation	Can understand the sequence of events from the sequence of statements made.	Unit 1: p12, ex6 Unit 2: p21, ex2 Unit 3: p30, ex1; p33, ex5; p38, ex2 Unit 4: p42, ex2; p43, ex3; p44, ex1; p45, ex3; p51, ex7; p52, ex1 Unit 5: p58, ex5; p64, ex3 Unit 6: p70, ex1; p75, ex5 Unit 7: p81, ex2 Unit 8: p97, ex3 Unit 9: p111, ex6 Unit 10: p124, ex2
	Can understand simple “for” and “against” arguments on a particular issue.	Unit 1: p7, Mini Debate; p9, ex1; p13, ex3 Unit 2: p19, Mini Debate Unit 3: p29, ex3; p31, Values; p34, ex1; p37, ex3; p38, ex4; p39, ex7; p40, ex4 Unit 4: p48, ex1; p49, ex6 Unit 5: p55, Mini Debate; p60, ex2; p64, ex1 Unit 6: p68, ex2; p72, ex2 Unit 7: p81, ex1 Unit 8: p89, ex3; p96, ex4; p97, ex2; p98, ex4; p99, ex8 Unit 9: p109, ex3 Unit 10: p122, ex2; p123, ex6
	Can understand what advantages and disadvantages a text mentions on a subject.	Unit 1: p7, ex4; p9, ex1 Unit 3: p29, ex3; p36, ex1; p38, ex4; p39, ex7; p40, ex4 Unit 5: p55, Mini Debate; p56, ex7; p64, ex1 Unit 6: p68, ex2 Unit 7: p78, ex1; p81, ex1; p85, ex5 Unit 8: p96, ex1; p99, ex8 Unit 9: p103, ex4; p109, ex3; p110, ex3; p111, ex6 Unit 10: p122, ex2; p123, ex6

COMPETENCE	DESCRIPTOR	CORRELATIONS
	Can understand the key aspects of conclusions.	Unit 2: p24, ex3; p28, ex2 Unit 3: p37, ex3; p38, ex1; p39, ex8 Unit 4: p48, ex2; p50, ex4 Unit 5: p62, ex1; p64, ex3 Unit 6: p69, ex6; p74, ex1 Unit 8: p99, ex9; Unit 9: p110, ex2 Unit 10: p121, ex1; p122, ex3; p123, ex6; p124, ex1
	Can recognise and correctly interpret important elements on the basis of non-manual components used for emphasis (e.g., facial expression, size of movement).	Unit 4: p48, ex4 Unit 6: p73, ex2
	Can infer from the classifiers used what general term is being talked about (e.g., “murder” from the handling of a murder weapon).	Unit 1: p7, Mini Debate; p13, ex4; p14, ex3 Unit 2: p18, ex1; p20, ex4b; p21, ex1; p23, Summing Up; Unit 3: p32, ex7 Unit 4: p43, ex3; p44, ex1; p47, Summing Up; p49, ex1 Unit 5: p55, ex3; p56, ex1; p59, ex3; p60, ex1; p64, ex2 Unit 6: p67, ex7; p68, ex4; p69, ex8; p70, ex7; p74, ex3; p76, ex1 Unit 7: p80, ex1 Unit 8: p96, ex1; p97, ex1; p100, ex1 Unit 9: p104, ex3; p107, Summing Up; p108, ex3; p111, ex6 Unit 10: p114, ex2; p115, ex4; p119, Summing Up; p120, ex2; p123, ex6
	Can distinguish between important and unimportant content in a text.	Unit 1: p5, ex1; p7, ex7; p12, ex3; p15, ex7; p16, ex3 Unit 2: p19, ex3; p21, ex1; p22, ex1; p24, ex2; p26, ex3; p28, ex3 Unit 3: p33, ex1; p34, ex1; p36, ex3; p38, ex4 Unit 4: p43, ex3; p45, ex1; p50, ex2; p52, ex2 Unit 5: p55, ex3; p60, ex2; p62, ex4 Unit 6: p65, ex1; p67, ex3; p70, ex1; p72, ex3; p74, ex3; p75, ex6; p76, ex2 Unit 7: p79, ex3; p84, ex3; p86, ex5 Unit 8: p91, ex3; p98, ex2 Unit 9: p101, ex1; p110, ex3; p111, ex7 Unit 10: p115, ex6; p118, ex1; p120, ex1; p122, ex3; p123, ex7

COMPETENCE	DESCRIPTOR	CORRELATIONS
Presence and effect	Can convey a new point of view in a way that makes the recipients think.	Unit 1: p9, ex1; p13, ex3 Unit 2: p19, Mini Debate Unit 3: p29, ex3; p31, Values; p32, ex6; p38, ex1 Unit 4: p49, ex4; Unit 5: p53, ex3; p55, Values; p61, ex5; p63, ex8; p64, ex3 Unit 6: p67, ex4 Unit 7: p77, ex3; p78, ex1; p80, ex7; p83, ex1; p85, ex3; p86, ex1 Unit 8: p91, Values; p92, ex5; p96, ex4; p97, ex2; p98, ex1; p99, ex9 Unit 10: p115, ex9; p117, ex1; p121, ex4; p123, ex7; p124, ex2
	Can express the feelings of a person who is close to them.	Unit 1: p15, ex8 Unit 2: p26, ex2 Unit 4: p48, ex1; p49, ex3 Unit 7: p85, ex3
	Can use body language and facial expression to convey meaning.	Unit 3: p33, ex6; p37, ex2 Unit 4: p52, ex5 Unit 6: p73, ex2 Unit 10: p121, ex3
	Can emphasise what is important by using non-manual means and the extent of movements.	Unit 1: p12, ex6b Unit 4: p43, ex4; p49, ex3; p52, ex5 Unit 6: p73, ex2
Processing speed	Can follow a long and slowly signed text, provided it is shown several times.	Unit 2: p22, ex2 Unit 4: p43, ex3; p45, ex1 Unit 5: p62, ex4 Unit 6: p67, ex3 Unit 7: p86, ex5 Unit 10: p115, ex3
	Can follow the narration of a well-known story without difficulty.	Unit 2: p19, ex3 Unit 4: p45, ex1; p50, ex2 Unit 8: p91, ex8
Signing fluency	Can sign a fluent transition between related points.	Unit 1: p5, ex1; p13, ex5 Unit 2: p21, ex5 Unit 3: p37, ex2 p38, ex2; p39, ex5; p40, ex4 Unit 4: p43, ex3; p45, ex6; p49, ex5; p50, ex2; p51, ex8; p52, ex2 Unit 5: p56, ex3; p63, ex5 Unit 6: p70, ex6 Unit 7: p81, ex3; p87, ex8 Unit 8: p99, ex6 Unit 9: p106, ex4; p111, ex6 Unit 10: p115, ex9; p117, ex7; p121, ex3

