


My Dossier

Name:

School:

Class:

Level CEF: B2



**Stick a photo
of yourself
here**

Name: Date: Class:

✓ You are doing research for a school project about people and their jobs. Interview a family member about his/her job and complete the questionnaire below. Stick on or draw a picture.



Name:
Age:
Job title:

- 1 What are the duties related to your job title?
.....
- 2 What qualifications or training do you need to do this job?
.....
- 3 What personal qualities do you need to do this job?
.....
- 4 How long have you worked in this position?
.....
- 5 What do you do on a typical working day?
.....
- 6 How many hours do you work on an average day?
.....
- 7 Do you get paid every week or every month?
.....
- 8 What are the advantages and disadvantages of your job?
.....
- 9 What advice would you give to someone who wants to get a job like yours?
.....

• Now, present your findings to the class. Record your presentation.

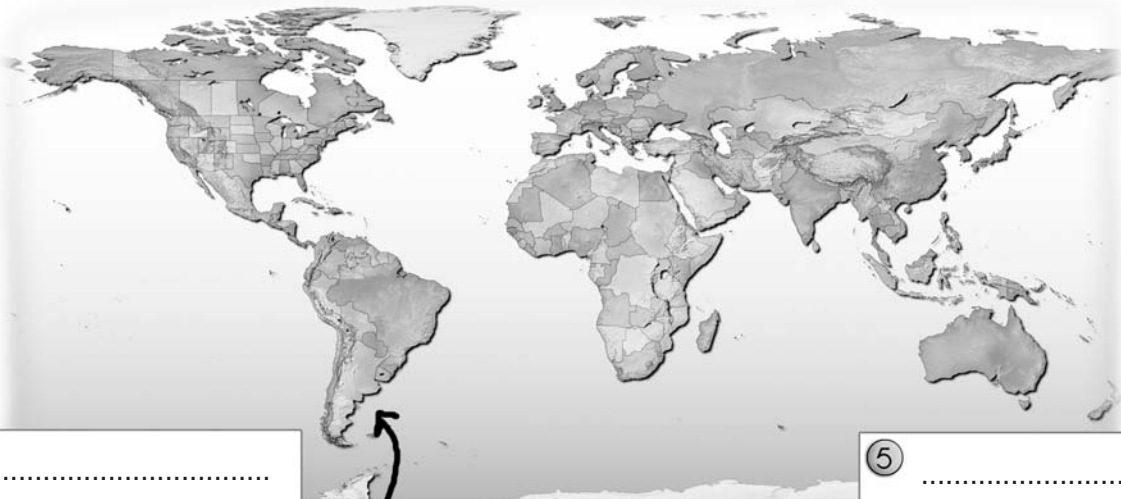
How much did you like the activity?



Name: Date: Class:

✓ You run a travel agency. This summer, you have decided to advertise some unusual holiday destinations for those who want something special. Label and indicate the places on the map and write a short text about each one to be published in your brochure. Indicate:

- where they are
- what the weather is like
- what the main attractions are



Holiday Destinations

①
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⑤
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.....
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②
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.....
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③
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④
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How much did you like the activity?



Name: Date: Class:

✓ Your local TV station has a 'good news' segment in their daily news programme. Find a news story about something good that has happened in your city or neighbourhood recently and write a report for the 6 o'clock news. Write about:

- what happened
- where and when it happened
- who was involved
- why it is 'good news'

.... Now it's time for the good news segment of our programme.

.....

.....

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.....

• Now present your report to the class. Record your presentation.

How much did you like the activity?



Name: Date: Class:

✓ **How superstitious are your friends? Interview as many of them as you can and then write a short report.**

Name	Are they superstitious? (Yes/No)	Superstition they believe in
.....
.....
.....
.....
.....
.....



Most of my friends superstitious.

.....

The most popular superstition among my friends is

..... . Some people are afraid of

.....

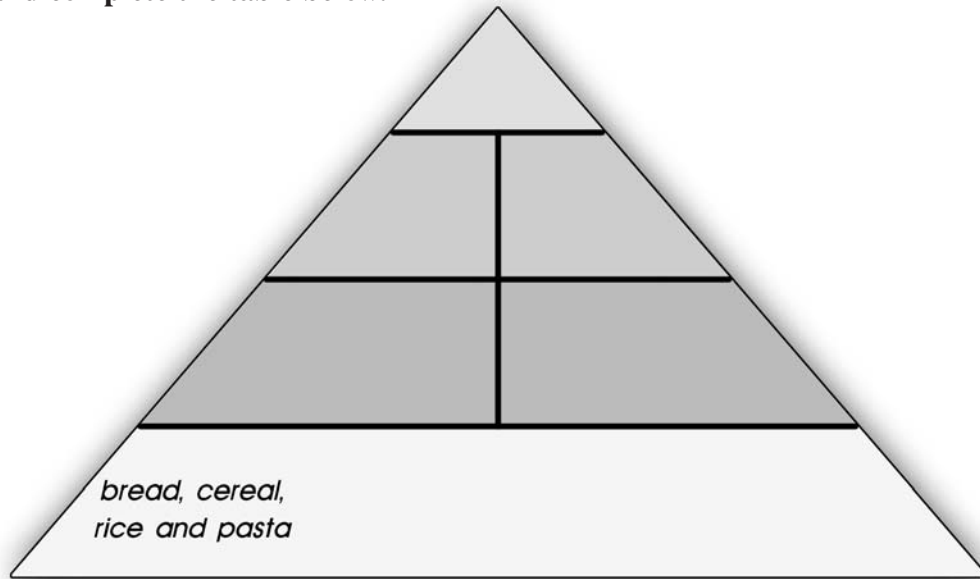
How much did you like the activity?

Colour. 



Name: Date: Class:

- ✓ In what positions should the food groups (bread, cereal, rice and pasta/fruit and vegetables/fats oils and sugars/meat, fish and eggs/dairy products) be placed on the food pyramid? Look up an encyclopaedia or search the Internet for information. Then, stick pictures on to the food pyramid and complete the table below.



Food group	Examples	How much you SHOULD eat per day	How much do YOU eat per day
1			
2			
3			
4			
5			
6			

How much did you like the activity?

Colour. 



Name: Date: Class:

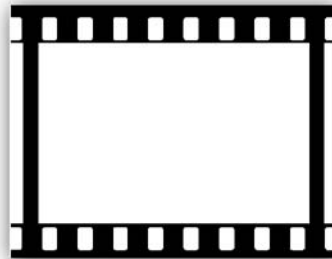
✓ Do you think that the majority of Hollywood productions are inspired by crime? How many films have you seen dealing with crime? Make a fact file to be included in a Film Guide. Stick on or draw pictures.

HOLLYWOOD VIOLENCE



Film:
Crime:
Synopsis:
.....
.....

Film:
Crime:
Synopsis:
.....
.....



Film:
Crime:
Synopsis:
.....
.....

Film:
Crime:
Synopsis:
.....
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How much did you like the activity?

Colour. 



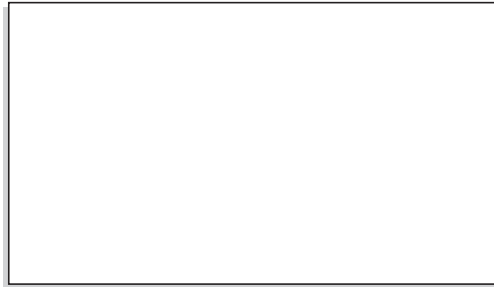
Name: Date: Class:

✓ Which is your favourite team sport? Write an article for a sports magazine, describing:

- its origins
- what you need to play it
- the rules of the sport

Stick on a picture.

MY FAVOURITE TEAM SPORT



My favourite team sport is It was first played in

In order to play, you need

When you play, you need to follow a simple set of rules. First of all players are divided into teams. Then,

So, put your trainers on and have fun playing

- Present your sport to the class. Record your presentation.

How much did you like the activity?



Name: Date: Class:

✓ Choose an animal that is in danger of becoming extinct and write an article for your school newspaper about it. Mention:

- which country it lives in
- what its natural habitat is like
- what its feeding habits are
- how many of them are left in the wild
- what the main threats to its safety are
- what should be done to save it

Stick on or draw a picture.



One of the animal species that face extinction nowadays is the

..... . It lives

.....

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.....

.....

- Present your animal to the class. Record your presentation.

How much did you like the activity?



Name: Date: Class:

✓ What is the best way to revise for an exam? Make a poster giving useful advice to your fellow students.

EXAM RULES

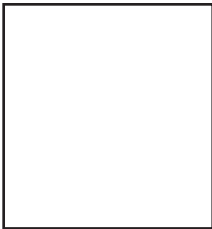
- 1 Revise the easy parts first.
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15

How much did you like the activity?



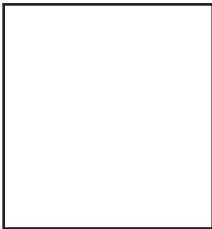
Name: Date: Class:

✓ A Hollywood producer wants to make a film of your life. He has asked you to choose famous actors to play you, your family and friends. Write who you would choose to play the parts and explain the reasons for your choices. Stick on photos of the film stars you decide to play the roles of you and the members of your family.



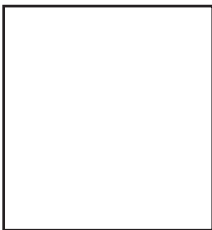
I think should play my because

.....
.....
.....



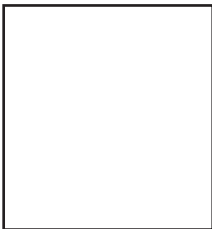
I think should play my because

.....
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.....



I think should play my because

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I think should play me because

.....
.....
.....

How much did you like the activity?



Name: Date: Class:

✓ You are doing a class survey about various means of transport. Ask your classmates about the means of transport they prefer or avoid and write a short paragraph reporting your findings.

Name	Preferred means of transport	Reason	Means of transport most avoided	Reason
1				
2				
3				
4				
5				
6				
7				
8				

Most of my classmates usually travel by They mostly prefer travelling by because

They tend to avoid going anywhere by because

As far as I am concerned, I like travelling by because

- Report your findings to the class. Record your presentation.

How much did you like the activity?

Colour. 



