


My Dossier

Name:

School:

Class:

Level CEF: A2



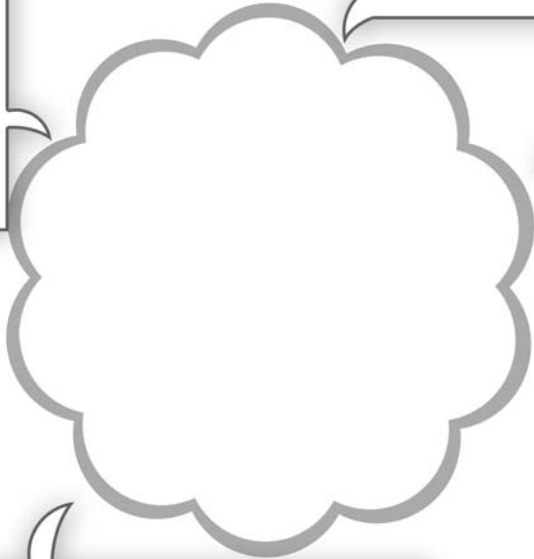
**Stick a photo
of yourself
here**

Name: Date: Class:

✓ Stick on or draw a picture of yourself. Then, write about yourself.

My favourite pastimes are
.....
.....
I also like
.....
.....

My name is
I am years old.
I am from



I am I have
got hair and
.....
.....
I am friendly,
.....
.....

I am from My country is
.....
The people in my country are
.....
.....

• Now, present yourself to the class. Record your presentation.

How much did you like the activity?



Name: Date: Class:

✓ Create a questionnaire for elderly people about the hobbies they had when they were young. Ask questions about:

- how much free time they had
- how many weeks holiday a year they had
- what they used to do in their free time
- what they used to do when they were on holiday
- who they spent their free time with

Then, ask some elderly people to complete your questionnaire.

QUESTIONNAIRE

Name: Age: Sex: Male: Female:

- 1 How much free time did you have when you were young?
.....
- 2 Did you use to read a lot when you were young?
.....
- 3?
- 4?
- 5?
- 6 Where did you use to go on holiday in the summer?
.....
- 7 How often did you use to go ?
Once a week Once a month Twice a month Once a year
- 8?

• Now, present the information to the class. Record your presentation.

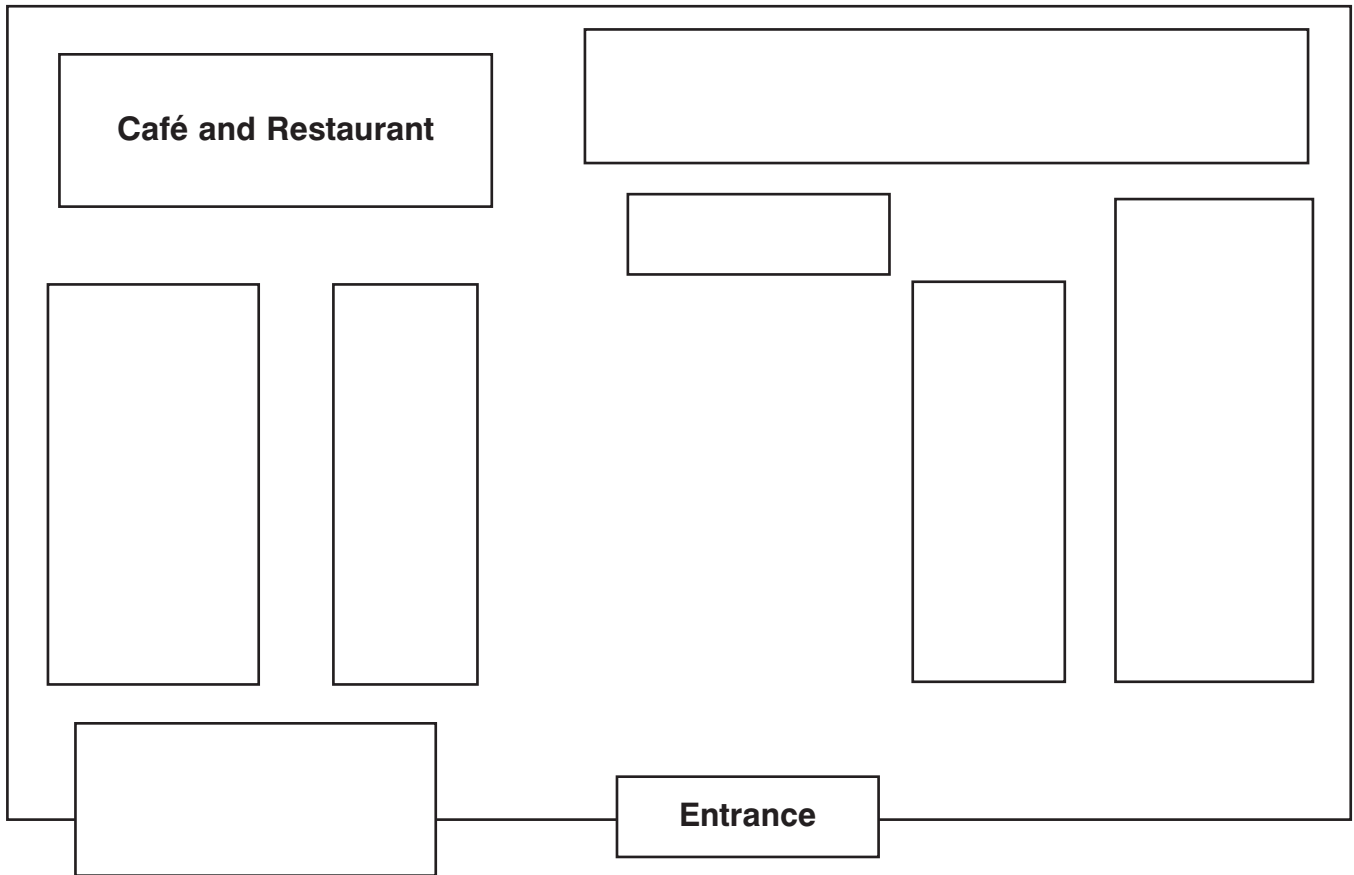
How much did you like the activity?



Name: Date: Class:

- ✓ What would your perfect shopping centre look like? Design your own by labelling the map below with names of shops. You can use these words to help you.

Sweet Shop, Jeweller's, Boutique, Hair & Beauty Salon, Bookshop, Chemist's, Newsagent's, Shoe Shop, Toy Shop, Electrical Shop



- Now, describe the shopping centre to the class saying what you can do and buy there. Record your presentation.

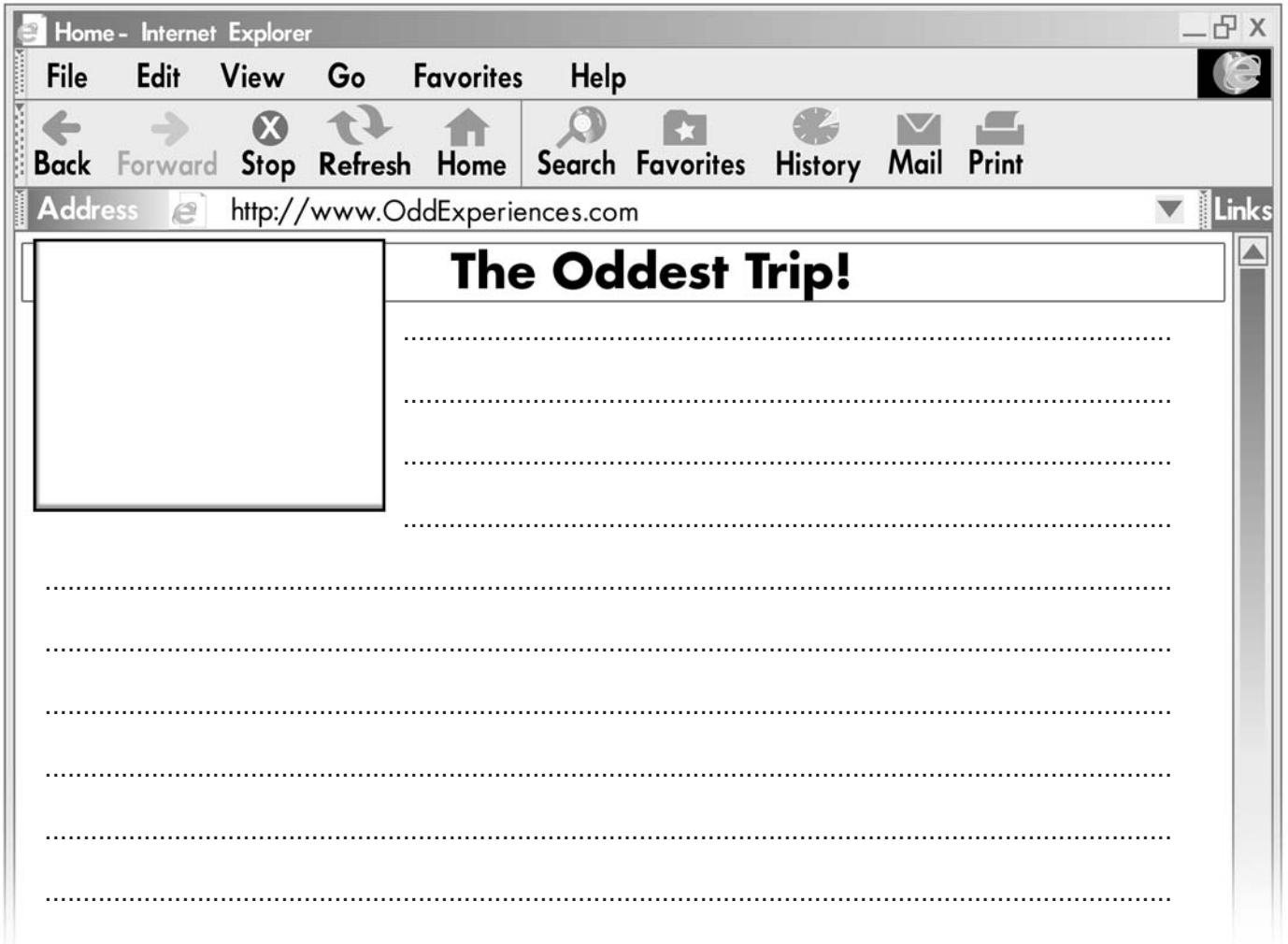
How much did you like the activity?



Name: Date: Class:

✓ Your class has set up a funny web page on the school website, called Odd Experiences. Students write about strange events that have happened to them on there. At the end of the month, they vote for the strangest event. Write about an odd trip you have had for this month's competition. Stick on or draw a picture. Write about:

- when the trip took place
- where you went
- who was involved
- why the trip was odd
- how everything ended



How much did you like the activity?



Name: Date: Class:

✓ It's New Year! Now is the time to make decisions about important changes in your life! What are your New Year's resolutions? Make a list!

My New Year's Resolutions

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

How much did you like the activity?

Colour. 

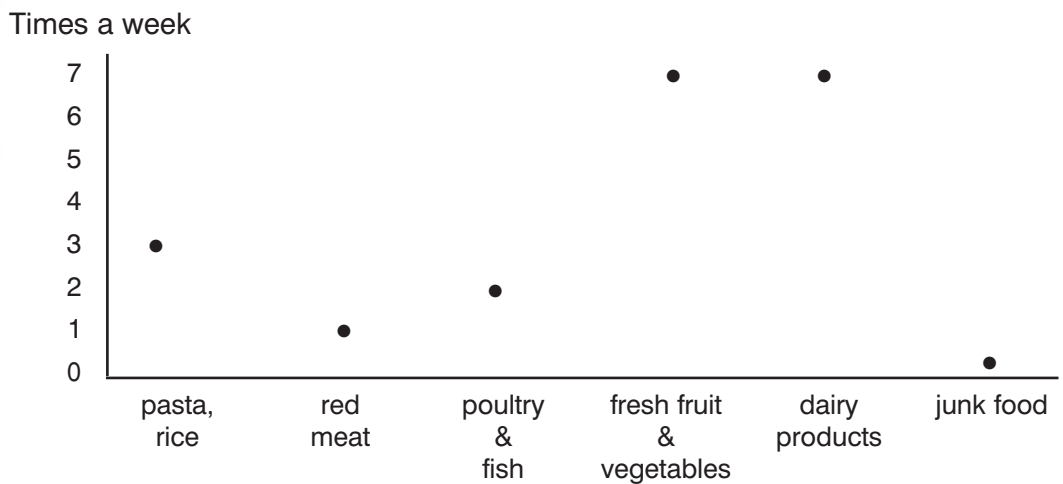


Name: Date: Class:

- ✓ Interview your classmates about their eating habits. Then, fill in the graph with the information you received by putting a dot next to the right category for each answer you get. Then, count the dots to draw conclusions. For example:



I don't eat junk food at all. I always have milk for breakfast and I eat fresh fruit and salads every day. I have poultry and fish twice a week, pasta or rice three times a week and red meat every Sunday.



- Now write a paragraph, reporting your findings.

My classmates have/don't have very healthy eating habits. Most of them eat

.....

.....

.....

.....

.....

.....

How much did you like the activity?



Name: Date: Class:

- ✓ Interview someone you know who has an interesting job and write his/her profile. Stick on a picture.

Full name:.....

Age:

Job Title:.....

Workplace:

Duties:

.....

.....

.....

Salary:

Leisure time and Holidays:

.....

Does he/she like the job? Why?

.....

.....

- Now, present the information to the class. Record your presentation.

How much did you like the activity?



Name: Date: Class:

- ✓ **What are your friends' greatest fears? Create a questionnaire. Give it to people of your own age and then write a short report.**

Phobia Test		
1	Are you afraid of the dark?	Yes No
2	Are you afraid of making mistakes?	Yes No
3	.....	Yes No
4	.....	Yes No
5	.....	Yes No
6	.....	Yes No
7	.....	Yes No
8	.....	Yes No
9	.....	Yes No
10	.....	Yes No

Most people of my age are afraid of.....
.....
.....
.....

- **Now, present your findings to the class. Record your presentation.**

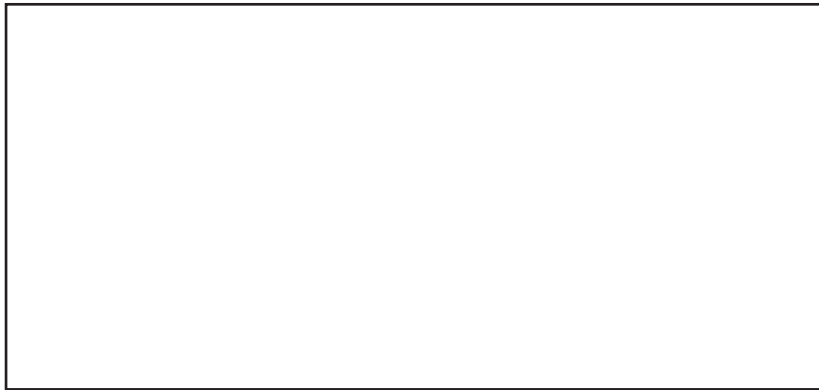
How much did you like the activity?



Name: Date: Class:

✓ Think of a place in your country that is related to a famous legend. Stick on or draw a picture of the place and make a fact file. Include information about:

- where it is
- the legend
- who is involved
- any activities (festivals, celebrations) that are related to the legend



..... is in Legend has it that

.....
.....
.....
.....

To celebrate, people

.....
.....

How much did you like the activity?




Name: Date: Class:

✓ **Make a list of rules for people to follow when they are in your room.**

When you are in my room ...

- you have to
- you don't have to
- you can
- you can't
-
-
-
-
-
-
-
-
-
-
-
-
-
-



How much did you like the activity?

Colour. 



Name: Date: Class:

- ✓ You are the president of the Students' Union. Make notes for a speech you are going to give about how to make your school more environmentally friendly.

Things to mention in my speech

1 If we were more careful with litter, the school yard wouldn't be so dirty.
We should place more bins in the school yard.

2 If
We should

3 If
We should.....

4
.....

5
.....

6
.....

- Now, give your speech. Record yourself.

How much did you like the activity?



Name: Date: Class:

- ✓ **Imagine you have your own holiday camp for children. Write an advertisement to attract children to your camp this summer. Say what kind of facilities there are at the camp and the types of activities children can enjoy there. Stick on or draw pictures.**

(name)

Dates: From to

Place:

Age: The camp is open to children
.....years old.

Accommodation:

Facilities:.....
.....
.....

Activities:.....
.....
.....

How much did you like the activity?

Colour. 



Name: Date: Class:

✓ What festivals do people celebrate in your country? Stick on or draw a picture of your favourite festival, then write a description of it. Remember to write about:

- what preparations are made
- what people do
- special food/drink
- special costumes/dances/songs/etc

My Favourite Festival

My favourite festival is

.....

.....

.....

.....

.....

.....

.....

How much did you like the activity?



Name: Date: Class:

- ✓ Your teacher has asked you to find out what your classmates' attitudes towards pets are. Ask them and fill in the form with the information they give you.

Name	Type of pet	Food	Advantages	Disadvantages

- Now, report your findings to the class.

Most of my classmates have/don't have pets. Their favourite pet is

.....

.....The main advantages of having a pet are

.....

However, there are some disadvantages.

.....

How much did you like the activity?

Colour. 



Name: Date: Class:

✓ You are starting a computer club at your school so that students can use computers in their free time. What kinds of things do you think people will want to do at this club? Make a poster for the school noticeboard advertising your club.

COMPUTER CLUB!

Come and share the fun in, held in (place) every and (days) from to o'clock.



Here's what you can do:

.....
.....
.....
.....
.....

And if you don't know much about computers, don't worry! Your fellow students will be more than willing to help you!

For more information, call
at (phone number)

How much did you like the activity?

Colour. 



