


# My Dossier



Glue a photo  
of yourself  
here

Name: .....

School: .....

Class: .....



# HOMES AROUND THE WORLD



Name: ..... Date: ..... Class: .....

- ✓ You are doing a project on types of homes around the world. Glue or draw pictures of homes from other cultures and write some facts about them.



### *Teepees*

*Teepees are made of animal skins that are spread tightly over wooden poles. They are not typical homes with central heating, air-conditioning, and fireplaces. They were the homes of Native American tribes that moved around a lot and needed shelter from all types of weather.*



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How would you rate this activity? Check.

Excellent

Good

Fair

Poor



# TOWN PLANNER FOR A DAY



Name: ..... Date: ..... Class: .....

- ✓ The city council has decided to turn an unused piece of land into a small town. You are the town planner who is in charge of designing the model town. Draw a sketch of the town and describe it. Say where the school, park, supermarket, restaurant, playground, movie theater, library, post office, train station, and bank are. Give the town a name.


This is .....

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.....

- Present your model town to the class. Record your presentation.

How would you rate this activity? Check.

Excellent

Good

Fair

Poor



# VACATION DESTINATIONS



Name: ..... Date: ..... Class: .....

✓ Write an ad for a vacation destination in your country. Glue or draw pictures.

## Visit .....

- How to get there: .....
- Where to stay: .....
- What to see: .....
- What to do: .....
- When is the best time to go: .....

How would you rate this activity? Check.

Excellent

Good

Fair

Poor





# HOTEL RESERVATION FORM



Name: ..... Date: ..... Class: .....

- ✓ You are traveling to Barcelona next month and you want to reserve a hotel room. You have done some research online and you have found a very nice hotel. Fill out the online reservation form to reserve your room.

**Hotel Reservation Form: Joan Miro Hotel**

Please complete this form. Then submit it by clicking on the 'Submit' button below.

First Name:

Last Name:

Address:

Country:

Telephone:

E-mail Address:

Date of Arrival:  Date of Departure:

Number of Nights:

Number of Rooms:

Type of Room:

- Single standard room
- Double room
- Twin room
- Triple room

Credit Card Number:

Expiration Date:

Cardholder's Name:

How would you rate this activity? Check.

- Excellent       Good       Fair       Poor



# THE IDEAL CANDIDATE



Name: ..... Date: ..... Class: .....

- ✓ You are the owner of a newly-established company and you want to recruit people for the following positions. Complete the job posting below.

## ***SPEED UP TELECOM***

is looking for people to fill the following positions:

### General Manager

**Qualifications:** College Degree, a minimum of 8 years experience in a similar position.

**Character Profile:** The ideal candidate should be *decisive*, .....  
.....

### Secretary

**Qualifications:** Familiar with Microsoft Office, a minimum of 2 years experience in a similar position.

**Character Profile:** The ideal candidate should be .....  
.....

### Salesperson

**Qualifications:** Driver's license, a minimum of 5 years experience in a similar position.

**Character Profile:** The ideal candidate should be .....  
.....

### Customer Service Representatives

**Qualifications:** Fluent in at least 2 languages, no experience required, full training provided.

**Character Profile:** The ideal candidate should be .....  
.....

How would you rate this activity? Check.

Excellent

Good

Fair

Poor



# BACK IN TIME!



Name: ..... Date: ..... Class: .....

- ✓ Imagine you are a teacher at a school in 2050 and you are teaching your students about the most important people and events in the year 2000. Make a poster that will help you during the lesson. Glue or draw pictures.

One of the most important people of the year was .....

He/She .....

The most significant event of the year was .....

**2000**

The most exciting sports event of the year was .....

The most successful movie of the year was .....

How would you rate this activity? Check.

Excellent

Good

Fair

Poor



# HEALTH SURVEY



Name: ..... Date: ..... Class: .....

- ✓ You are conducting a survey on student health in your country. Interview your classmates and complete the form below.

**Are you healthy?**

Name: .....

How often do you miss school due to illness?  
Once a month     Once a week     Once every 6 months     Almost never

What kind of health problems/illnesses do you usually suffer from?  
1 ..... 3 .....  
2 ..... 4 .....

What do you usually do when you are sick?  
Go to the doctor immediately.   
Take medicine to get better.   
Rely on herbal and traditional remedies.   
Do nothing and wait until I get better on my own.

How often do you go to the dentist?  
Once a year     Once every six months     Almost never

Do you take care of your body? What do you usually do to stay fit and healthy?  
.....  
.....

Do you presently have any health problems? If so, what kind? What are the symptoms?  
.....  
.....

Are you more afraid of the doctor or the dentist?  
.....  
.....

- Report your findings to the class. Record your presentation.

How would you rate this activity? Check.

Excellent     Good     Fair     Poor







Name: ..... Date: ..... Class: .....

- ✓ You are a member of the Student Union at your college. Write a leaflet giving advice to your fellow students on how to deal with stress during exams.

**Stress-free top grades!**

- 1 *Start reviewing as soon as possible.*
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

- Use this leaflet to give a one-minute speech on this topic. Record your presentation. Start like this:

*The best way to avoid stress during exams is to make sure you start reviewing ahead of time.*

How would you rate this activity? Check.

Excellent

Good

Fair

Poor





Name: ..... Date: ..... Class: .....

- ✓ Take a look at your yard or your local park and list the animals or insects you find there. Make a fact file. Glue or draw pictures.

# Urban Wildlife

This is a ..... . It lives .....  
.....  
Its most characteristic feature is .....  
It feeds on .....

This is a ..... . It lives .....  
.....  
Its most characteristic feature is .....  
It feeds on .....

This is a ..... . It lives .....  
.....  
Its most characteristic feature is .....  
It feeds on .....

This is a ..... . It lives .....  
.....  
Its most characteristic feature is .....  
It feeds on .....

How would you rate this activity? Check.

Excellent       Good       Fair       Poor

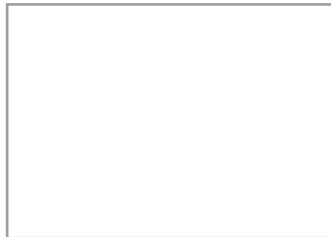




Name: ..... Date: ..... Class: .....

- ✓ Make a list of things you can do to help preserve the environment. Think about what you can do at home, at work, or on vacation. Glue or draw a picture.

**LET'S MAKE A DIFFERENCE!**



*At home ...*

- Collect rainwater and use it to water the plants.
- .....
- .....
- .....

*At work ...*

- .....
- .....
- .....
- .....

*On vacation ...*

- .....
- .....
- .....
- .....

How would you rate this activity? Check.

Excellent       Good       Fair       Poor



# SECONDHAND GOODS



Name: ..... Date: ..... Class: .....

- ✓ You are moving to a new house/apartment and you want to sell some of your electrical appliances. Glue or draw pictures of the items you want to sell and then write a short description and the price of each one. Don't forget to give personal details so that people can contact you.

	<p><i>Smoke Detectors. Easy and quick to install. No batteries needed. Ideal for any room in the house. Manufacturer's 10-year warranty.</i></p>
	..... ..... .....
	..... ..... .....
	..... ..... .....
	..... ..... .....
	..... ..... .....

How would you rate this activity? Check.

Excellent

Good

Fair

Poor





# THE PERFECT HOUSEKEEPER



Name: ..... Date: ..... Class: .....

✓ You are an inventor who has built a robot that can help people around the house. Make a leaflet giving some information about the robot. Write:

- the name of the robot
- a description of the robot
- how the robot operates
- what the robot does
- how much the robot costs

Glue or draw pictures to make your leaflet more appealing to the reader.

How would you rate this activity? Check.

Excellent

Good

Fair

Poor



# FASHION IN THE PAST



Name: ..... Date: ..... Class: .....

- ✓ Choose a decade (e.g., '60s, '80s, etc.) and make a poster about fashion during that time. Describe the clothes, hairstyles, and accessories that were popular then. Glue or draw pictures.

<b>Trendy .....s</b>		
<b>Clothes</b>		
<input type="text"/>	Menswear: .....	<input type="text"/>
	.....	
<input type="text"/>	Ladieswear: .....	<input type="text"/>
	.....	
<b>Hairstyles</b>		
<input type="text"/>	Men: .....	<input type="text"/>
	.....	
<input type="text"/>	Women: .....	<input type="text"/>
	.....	
<b>Accessories</b>		
<input type="text"/>	Men: .....	<input type="text"/>
	.....	
<input type="text"/>	Women: .....	<input type="text"/>
	.....	

How would you rate this activity? Check.

Excellent       Good       Fair       Poor



# SHOPPING HABITS



Name: ..... Date: ..... Class: .....

- ✓ You are conducting a survey about the shopping habits of teenagers in your country. Interview your classmates and complete the form below.

## Questionnaire

Name: .....

Age: .....

Sex: Male  Female

1 How much do you like shopping?

I love it!

I go shopping only when I need something.

I hate it! I'd rather have other people do it for me.

2 Where do you prefer to do your shopping?

In big shopping malls where you can find everything!

In small stores because they have more personal service.

At marketplaces where you can bargain for cheaper prices.

3 How often do you go shopping?

.....

4 What is your favorite store? Why?

.....

5 What do you spend your allowance on?

.....

6 Do you shop online? If so, for what things?

.....

7 What methods of payment do you usually use? Please check those that apply.

Cash  Credit card  Check  Other

- Report your findings to the class. Record your presentation.

How would you rate this activity? Check.

Excellent

Good

Fair

Poor



# DISASTER RESTAURANT



Name: ..... Date: ..... Class: .....

- ✓ You recently visited a new restaurant in your area where you had a terrible evening. You were very disappointed with the quality of the food, the lack of cleanliness, the atmosphere, and the service. Fill out the evaluation form below.

## Restaurant Evaluation Form

NAME OF RESTAURANT: .....

DATE VISITED: ..... TIME: .....

WAITER/WAITRESS: .....

PRICE OF MEAL: .....

HAVE YOU EVER EATEN AT THIS RESTAURANT BEFORE? yes  no

DISHES YOU ORDERED:

.....  
.....

RATING (PLEASE CIRCLE ONE):

1 Very good

2 Average

3 Poor

FOOD QUALITY:            1            2            3

SERVICE:                1            2            3

ATMOSPHERE:            1            2            3

CLEANLINESS:            1            2            3

If you rated any of the categories above as poor, please specify what the problem was.

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.....  
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How would you rate this activity? Check.

Excellent

Good

Fair

Poor










Name: ..... Date: ..... Class: .....


- ✓ Make a web page for a website providing information about European food. Find information about traditional dishes from different countries and describe them. Glue or draw pictures.

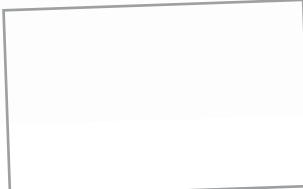
**EUROPEAN FOOD CULTURE**

 Dish: *Paella*  
Country of origin: *Spain*  
Description: *A savory dish containing rice mixed with vegetables, meat, and seafood.*

 Dish: .....  
Country of origin: .....  
Description: .....

 Dish: .....  
Country of origin: .....  
Description: .....

 Dish: .....  
Country of origin: .....  
Description: .....

 Dish: .....  
Country of origin: .....  
Description: .....

How would you rate this activity? Check.

Excellent

Good

Fair

Poor



# POETRY CONTEST



Name: ..... Date: ..... Class: .....

✓ You are taking part in a poetry contest about the Olympic Games. Write a poem using these words:

- athletes
- symbol
- winners
- peace
- compete
- success

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How would you rate this activity? Check.

Excellent

Good

Fair

Poor



# SHORT STORY CONTEST



Name: ..... Date: ..... Class: .....

✓ You are taking part in a short story contest. Use the visual prompts below to write a story beginning with the sentence:



*If I hadn't gone there, I would have never had that terrible experience.*

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How would you rate this activity? Check.

Excellent

Good

Fair

Poor



EDITOR FOR A DAY



Name: ..... Date: ..... Class: .....

✓ Watch the news on TV and then write the front page of tomorrow's newspaper. Glue or draw pictures.

*The ..... Times*

Date: .....

[Large empty rectangular box for writing the main headline]

[Two columns of dotted lines for writing sub-headlines]

[A vertical empty rectangular box for writing a short article, with dotted lines to its right]

[A horizontal empty rectangular box for writing a short article]

[A small empty square box for writing a short article]

[A small empty square box for writing a short article]

[Two lines of dotted lines for writing a short article]

How would you rate this activity? Check.

Excellent       Good       Fair       Poor





# PROMOTION CAMPAIGN



Name: ..... Date: ..... Class: .....

- ✓ You work for an advertising company. Choose a new product (e.g., perfume, chocolate bar, cell phone, etc.) to be launched and organize its promotion. Write your ideas and submit them to the Marketing Director. Glue or draw a picture of the product.

*To:* The Marketing Director

*From:* .....

*Product:* .....



**Advertising methods**

The above product is to be advertised:

on TV

in magazines

in newspapers

on the radio

on billboards

with flyers on the street

**Target market**

The product is likely to be bought by:

**Gender**

Mostly men

Mostly women

Everybody

**Income**

Wealthy people

Middle-class people

**Age**

Mostly children

Mostly young people

Mostly middle-aged people

**Ideas for advertising the product:**

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How would you rate this activity? Check.

Excellent

Good

Fair

Poor

