

# My Dossier



Name: .....

School: .....

Class: .....

# JOB CHALLENGE



Name: ..... Date: ..... Class: .....

- ✓ Choose two people you know who have different jobs (e.g., one is a teacher, the other a police officer). Interview them and complete the table.

<b>Name</b>	.....	.....
<b>Occupation</b>	.....	.....
<b>Daily Routine</b>	<b>Mornings</b> ..... ..... .....	<b>Mornings</b> ..... ..... .....
	<b>Afternoons</b> ..... ..... .....	<b>Afternoons</b> ..... ..... .....
	<b>Evenings</b> ..... ..... .....	<b>Evenings</b> ..... ..... .....

- Which job do you prefer? .....

How would you rate this activity? Check.

Excellent     
  Good     
  Fair     
  Poor

# TELL ME



Name: ..... Date: ..... Class: .....

✓ Choose some jobs, objects, or places typical of your country. Find pictures and then write what each is.



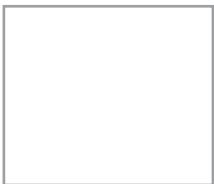
*A sombrero is a kind of hat which people wear to ...*



.....



.....



.....



.....

How would you rate this activity? Check.

Excellent

Good

Fair

Poor

# THE GREAT DISASTER MOVIE



Name: ..... Date: ..... Class: .....

- ✓ You are a scriptwriter and have an idea for a disaster movie. Decide on the characters, setting, and plot and then write a short movie synopsis to present to the movie financiers in Los Angeles.

TITLE: .....

STORYLINE: .....

.....

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How would you rate this activity? Check.

Excellent

Good

Fair

Poor

# SECONDHAND GOODS



Name: ..... Date: ..... Class: .....

- ✓ You want to sell some things you don't need anymore. Make a sales ad. Glue pictures of the items and then write a short description of each one and the sales price. Also, write a telephone number and contact name.

**ON SALE**

		
<i>blue, red, and black cotton shorts \$2</i>	..... ..... \$.....	..... ..... \$.....
		
..... ..... \$.....	..... ..... \$.....	..... ..... \$.....

If you are interested in any of these items, please call .....  
at ..... (morning hours)

How would you rate this activity? Check.

Excellent

Good

Fair

Poor

# TRAVEL TIME



Name: ..... Date: ..... Class: .....

✓ You work at a travel agency. Complete the form for two people who want to travel within your country for a week.

**BORRIS**  
**T R A V E L**

- Destination: .....
- Travel by: .....
- Leave: .....
- Return: .....
- Stay in: .....
- Activities: .....
- .....
- .....

Method of payment    cash    credit   other .....

How would you rate this activity? Check.

Excellent    Good    Fair    Poor

# PACKING LIST



Name: ..... Date: ..... Class: .....

- ✓ You are taking a group of three friends on a survival weekend to a local forest. There is fresh running water, but you will be setting up your own tents and have to be self-sufficient from Friday evening to Sunday afternoon. Make a packing list so that you remember to take all the items you will need to survive the weekend. Divide the packing list fairly between your friends, including the reasons for needing the equipment. Each friend should have at least four items to remember to bring with them.

Me

*Water bottle – to collect water from the river to drink.*

.....

.....

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.....

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How would you rate this activity? Check.

Excellent

Good

Fair

Poor

# PLANET EARTH TOURS



Name: ..... Date: ..... Class: .....

✓ Write a short text about your country to be included in a travel guide. Glue or draw a map of your country. Write:

- the name of your country
- what you can do/see there
- a few words about the capital and other cities

..... is one of ..... most fascinating countries.

.....

.....

.....

.....

.....

.....

..... has something to suit all tastes.

How would you rate this activity? Check.

Excellent       Good       Fair       Poor



# TRAVEL TOUR



Name: ..... Date: ..... Class: .....

- ✓ You are a tour guide. Design a day's bus tour from early in the morning to late in the evening in your town. Your itinerary must include visits to famous landmarks, museums, a typical restaurant with regional specialities, and an evening of entertainment.

ER TOURS WONDER TOURS WONDER TOURS

Pick-up time from hotel: .....

Brief tour description: .....

.....

.....

.....

**Travel Itinerary**

**Morning:** .....

.....

.....

**Lunch:** .....

.....

.....

**Afternoon:** .....

.....

.....

**Evening:** .....

.....

.....

**Return time to your hotel:** .....

How would you rate this activity? Check.

Excellent

Good

Fair

Poor



Name: ..... Date: ..... Class: .....

- ✓ You are designing a new room service breakfast menu for the Plantation Hotel. There are to be four breakfast choices. Design a menu for each breakfast, giving up to 6 food choices and two beverage (drink) choices in each, together with the prices.

### PLANTATION HOTEL

*Café breakfast*

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

\$.....

*English-style cooked breakfast*

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

\$.....

*Healthy Option Joggers' breakfast*

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

\$.....

*New York breakfast*

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

\$.....

How would you rate this activity? Check.

Excellent       Good       Fair       Poor

# A HEALTHY CHOCOLATE BAR



Name: ..... Date: ..... Class: .....

- ✓ Design a new chocolate bar wrapper to attract consumers. The chocolate bar is healthy, full of vitamins, and is not fattening. It is a miracle chocolate bar! Think of a name to call your product and write its nutritional properties in the box, point by point.

.....

• Energy: 2-4 kcal/g	• .....
• .....	• .....
• .....	• .....
• .....	• .....

How would you rate this activity? Check.

Excellent       Good       Fair       Poor

# FACE THE MUSIC!



Name: ..... Date: ..... Class: .....

✓ Complete the review form below about the latest CD you bought.

Title: .....

Artist: .....

Year of release: .....

Music genre: .....

Best song on the album: .....

<b>Mood:</b>		<b>Rate the album:</b>	
Lively	<input type="checkbox"/>	* boring	<input type="checkbox"/>
Relaxing	<input type="checkbox"/>	** OK	<input type="checkbox"/>
Aggressive	<input type="checkbox"/>	*** very good	<input type="checkbox"/>
Cheerful	<input type="checkbox"/>	**** fantastic	<input type="checkbox"/>
Sad	<input type="checkbox"/>		
Romantic	<input type="checkbox"/>		

• Now, present the CD to the class, using your notes above. Record your presentation.

How would you rate this activity? Check.

Excellent

Good

Fair

Poor

# DIRECTOR FOR A DAY



Name: ..... Date: ..... Class: .....

- ✓ You are a famous movie director and you want to make a movie of a popular children's tale in your country. Choose the actors, filming location, costumes, and soundtrack. Complete the form below.

<p>Title of the movie: .....</p> <p>Genre: .....</p> <p>Storyline: .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: center;"><b>Roles in the movie and actors chosen to play them</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><b>Character</b></td> <td style="width: 50%; text-align: center;"><b>Actor</b></td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> </table>	<b>Character</b>	<b>Actor</b>	.....	.....	.....	.....	.....	.....	.....	.....	<p>Filming Location(s): .....</p> <p>.....</p> <p>.....</p> <p style="text-align: center;"><b>Costumes</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><b>Character</b></td> <td style="width: 50%; text-align: center;"><b>Costume</b></td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> </table> <p style="text-align: center;"><b>Soundtrack</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><b>Song</b></td> <td style="width: 50%; text-align: center;"><b>Artist</b></td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> </table>	<b>Character</b>	<b>Costume</b>	.....	.....	.....	.....	.....	.....	.....	.....	<b>Song</b>	<b>Artist</b>	.....	.....	.....	.....	.....	.....	.....	.....
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<b>Song</b>	<b>Artist</b>																														
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How would you rate this activity? Check.

Excellent
  Good
  Fair
  Poor



# ENVIRONMENTAL CONCERNS



Name: ..... Date: ..... Class: .....

- ✓ You are a member of an environmental organization. Make a leaflet to encourage the people in your school to protect natural resources, suggesting ways to save energy at home.

## Think GREEN!

- *Don't leave the faucet running for no reason.*
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

How would you rate this activity? Check.

Excellent

Good

Fair

Poor

# CHARITY BEGINS AT HOME



Name: ..... Date: ..... Class: .....

- ✓ You are the director of the charity organization *World Vision*. You have been asked to prepare a leaflet for schools, giving ideas on how children can get involved in charity activities during their summer vacation. Design your leaflet, adding ideas and pictures.

**Charity begins at home!**  
**You too can get involved!**

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

- Based on your leaflet, give a one-minute presentation to your classmates on how they can get involved in charity activities during their vacation. Record your presentation.

How would you rate this activity? Check.

Excellent       Good       Fair       Poor



# EMERGENCY ROOM



Name: ..... Date: ..... Class: .....

- ✓ You are a nurse at Tallbridge Children’s Hospital. Three young patients are waiting to see the doctor on duty at the Emergency Room. Write up their symptoms and what accident/injury they have on the emergency room wall chart. Decide who the doctor should see first, second, and third and then fill in the details of the doctor’s treatment.

John Blowhunt – 13 years old	Louisa Singer – 7 years old	Bobby Hall – 21 months old
<b>Problem:</b> ..... ..... .....	<b>Problem:</b> ..... ..... .....	<b>Problem:</b> ..... ..... .....
<b>Symptoms/Injuries:</b> ..... ..... .....	<b>Symptoms/Injuries:</b> ..... ..... .....	<b>Symptoms/Injuries:</b> ..... ..... .....
<b>Order to see the doctor:</b> .....	<b>Order to see the doctor:</b> .....	<b>Order to see the doctor:</b> .....
<b>Treatment:</b> ..... ..... ..... ..... .....	<b>Treatment:</b> ..... ..... ..... ..... .....	<b>Treatment:</b> ..... ..... ..... ..... .....

How would you rate this activity? Check.

Excellent     
  Good     
  Fair     
  Poor

# SCHEDULING LEARNING



Name: ..... Date: ..... Class: .....

- ✓ As the class president, you have recently heard complaints from your fellow students about the class schedule. They say that it is very heavy, not allowing them any time to study from one day to the next. Make another class schedule for your class, allowing for more free time. Add any other classes you think students would enjoy.

Monday	Tuesday	Wednesday	Thursday	Friday
..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....
Lunch break	Lunch break	Lunch break	Lunch break	Lunch break
..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... .....

- Now present your class schedule to the class, explaining your choices. Record your presentation.

How would you rate this activity? Check.

Excellent     
  Good     
  Fair     
  Poor

# GET FIT!



Name: ..... Date: ..... Class: .....

- ✓ You are the leader of an advertising campaign about a new sports club in your town. Design an ad for the local newspaper, informing people about the name and the location of the sports club, opening hours, fees, special offers, and activities you can do there. Glue or draw pictures to make it look more attractive.

..... (name)		
..... (location)		
..... (opening hours)		
..... (fees)		
..... (special offers)		
Activities: .....		
.....		
.....		
.....		

How would you rate this activity? Check.

Excellent

Good

Fair

Poor



Name: ..... Date: ..... Class: .....

- ✓ The magazine you work for is organizing a quiz competition. The theme is *'Explorers and Inventors'* and the prize is a brand new DVD player. Collect information from school textbooks, encyclopedias, etc., and then write the quiz questions for the contestants to answer.

## Explorers and Inventors

### How much do you know?

1 *What food did Christopher Columbus bring back from his travels?*

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

9 .....

- Distribute your quiz questions to your classmates and then check their answers.

How would you rate this activity? Check.

Excellent

Good

Fair

Poor

# DESIGN YOUR OWN GADGET



Name: ..... Date: ..... Class: .....

- ✓ You are taking part in a Young Inventors' Competition with a new gadget you have designed. Fill in the competition entry form below and draw a picture of your gadget.

Name of gadget: .....

What is it made of? .....

.....

What does it run on?

Electricity/Batteries

Wind Power

Solar Power

What does it do?

.....

.....

.....

.....

.....


Name: .....

Age: .....

Occupation: .....

Telephone: .....

Address: .....



How would you rate this activity? Check.

Excellent

Good

Fair

Poor