


# My Dossier



Stick a photo  
of yourself  
here

Name: .....

School: .....

Class: .....

Level CEF: B1.2



# HOMES AROUND THE WORLD



Name: ..... Date: ..... Class: .....

- ✓ You are doing a project on types of homes around the world. Stick on or draw pictures of homes from other cultures and write some facts about them.



## *Tepee*

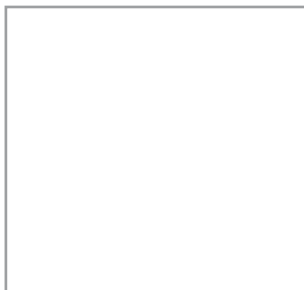
*Tepees are made of animal skins and wood. They are not very spacious. They haven't got central heating or air-conditioning. Sometimes they've got a fireplace. Some tepees have drawings on the "walls" to make them look beautiful.*



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How much did you like the activity?

Colour. 😊😊😊😊





# TOWN PLANNER FOR A DAY



Name: ..... Date: ..... Class: .....

- ✓ The local council has decided to turn an unused piece of land into a small town. You are the town planner who designs the model town. Draw a sketch and describe it. Say where the school, park, supermarket, restaurant, playground, cinema, library, post office, train station and bank are. Give the town a name.


This is .....

.....

.....

.....

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.....

.....

- Present your model town to the class. Record your presentation.

How much did you like the activity?

Colour. 😊😊😊😊





# HOLIDAY DESTINATIONS



Name: ..... Date: ..... Class: .....

- ✓ Write an advertisement for a holiday destination in your country. Stick on or draw pictures.

## Visit .....

- How to get there: .....
- Where to stay: .....
- What to do: .....
- When it's best to go: .....
- How to book: .....

How much did you like the activity?

Colour. 😊😊😊😊







# HOTEL BOOKING FORM



Name: ..... Date: ..... Class: .....

- ✓ You are travelling to Barcelona next month and you want to book a room for your stay. You have done some research online and you have found a very nice hotel. Fill in the online booking form to reserve your room.

Subject: \_\_\_\_\_

Arial 10

### Hotel Booking Form Joan Miro Hotel

Please complete this form. Then submit it by clicking on the 'enter' button below.

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Address: \_\_\_\_\_

Country: \_\_\_\_\_

Telephone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Date of Arrival: \_\_\_\_\_ Date of Departure: \_\_\_\_\_

Number of nights: \_\_\_\_\_

Number of rooms required: \_\_\_\_\_

Type of room required:

Single standard room	<input type="checkbox"/>
Double room	<input type="checkbox"/>
Twin room	<input type="checkbox"/>
Triple room	<input type="checkbox"/>

Credit Card Number: \_\_\_\_\_

Expiry Date: \_\_\_\_\_

Cardholder's Name: \_\_\_\_\_

Enter

How much did you like the activity?

Colour. 😊😊😊😊







Name: ..... Date: ..... Class: .....

- ✓ You are the owner of a newly-established company and you want to recruit people for the following positions. Fill in the form below.

### SPEED UP TELECOM

is looking for people to fill the follow positions:

#### General Manager

Age: 35-50

Qualifications: University Degree, a minimum of 8 years experience in a similar position.

Character Profile: The ideal candidate will be *decisive*, .....

#### Secretary

Age: 25-30

Qualifications: Familiar with Microsoft Office, a minimum of 2 years experience in a similar position.

Character Profile: The ideal candidate will be .....

#### Salesperson

Age: 28-35

Qualifications: Driving licence, a minimum of 5 years experience in a similar position.

Character Profile: The ideal candidate will be .....

#### Customer Service Employees

Age: 35-50

Qualifications: Fluent in at least 2 European languages, no experience required, full training provided.

Character Profile: The ideal candidate will be .....

How much did you like the activity?

Colour. ☺☺☺☺





# BACK IN TIME!



Name: ..... Date: ..... Class: .....

- ✓ Imagine you are a teacher at a school in 2050 and you are teaching pupils about the most important people and events in the year 2000. Make a poster that will help you during the lesson. Stick on or draw pictures.

One of the most important people of the year was .....

He/She .....

The most significant event of the year was .....

**2000**

The most exciting sports event of the year was .....

The most successful film of the year was .....

How much did you like the activity?

Colour. 😊😊😊😊





# HEALTH SURVEY



Name: ..... Date: ..... Class: .....

- ✓ You are conducting a survey on school children's health in your country. Interview your classmates and complete the form below.

## Are you healthy?

Name: .....

How often do you take time off school due to illness?

Once a month  Once a week  Once every 6 months  Almost never

What kinds of health problems/illnesses do you usually suffer from?

1 ..... 3 .....  
2 ..... 4 .....

What do you usually do when you are ill?

Go straight to the doctor's.

Take as much medicine as you can to get better soon.

Rely on herbal and traditional remedies.

Do nothing and wait until it goes away.

How often do you go to the dentist's?

Once a year  Once every six months  Almost never

Do you take care of your body? What do you usually do to stay fit and healthy?

.....  
.....

Do you carry any medicine in your schoolbag? If yes, what kind?

.....  
.....

Are you more afraid of the doctor or the dentist?

.....  
.....

- Report your findings to the class. Record your presentation.

How much did you like the activity?

Colour. 









Name: ..... Date: ..... Class: .....

- ✓ You are a member of the Students' Union at your university. Write a leaflet giving advice to your fellow students on how to deal with stress during the exams.

## Stress-free top marks!

- 1 *Start revising as soon as possible.*
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

- Use this leaflet to give a one-minute speech on this topic. Record your presentation.

**Start like this:**

*The best way to avoid stress during exam time is to make sure you start revising early on.*

How much did you like the activity?

Colour. ☺☺☺☺







Name: ..... Date: ..... Class: .....

- ✓ Take a look at your garden or your local park and list the animals or insects you find there. Make a fact file. Stick on or draw pictures.

# Urban Wildlife

This is a ..... . It lives .....

.....

Its most characteristic feature is .....

It feeds on .....



This is a ..... . It lives .....

.....

Its most characteristic feature is .....

It feeds on .....



This is a ..... . It lives .....

.....

Its most characteristic feature is .....

It feeds on .....



This is a ..... . It lives .....

.....

Its most characteristic feature is .....

It feeds on .....



How much did you like the activity?

Colour. 







Name: ..... Date: ..... Class: .....

✓ Make a list of things you can do to help preserve the environment. Think about what you can do at home, at work or on holiday. Stick on or draw a picture.

**LET'S MAKE A DIFFERENCE!**



*At home ...*

- Use bath water to water the plants.
- .....
- .....
- .....

*At work ...*

- .....
- .....
- .....
- .....

*On holiday ...*

- .....
- .....
- .....
- .....

How much did you like the activity?

Colour. ☺ ☺ ☺ ☺





# SECOND-HAND GOODS



Name: ..... Date: ..... Class: .....

- ✓ You are moving house and you want to sell some of your electrical appliances. Stick on or draw pictures, then write a short description and the price. Don't forget to give your personal details so that people can contact you.

	<p><i>Smoke Alarm. Easy, quick and safe to install. No batteries needed. Ideal for any room in the house. Manufacturer's 10 year warranty.</i></p>
	..... ..... .....
	..... ..... .....
	..... ..... .....
	..... ..... .....
<p>How much did you like the activity?</p>	

Colour. 😊😊😊😊







# THE PERFECT HOUSEKEEPER



Name: ..... Date: ..... Class: .....

✓ You are an inventor who has built a robot that can help people around the house. Make a leaflet, giving some information about the robot. Write:

- the name of the robot
- a description of the robot
- how the robot operates
- what the robot does
- how much the robot costs

Stick on or draw pictures to make your leaflet more interesting to the reader.

How much did you like the activity?

Colour. 😊😊😊😊





# FASHION IN THE PAST



Name: ..... Date: ..... Class: .....

- ✓ Choose a decade (e.g. '60s, '80s etc) and make a poster about fashion during that time. Describe the clothes, hairstyles and accessories that were popular then. Stick on or draw pictures.

<b>Trendy ..... s</b>		
<b>Clothes</b>		
<input type="text"/>	Menswear: .....	<input type="text"/>
	.....	
<input type="text"/>	Womenswear: .....	<input type="text"/>
	.....	
<b>Hairstyles</b>		
<input type="text"/>	Men: .....	<input type="text"/>
	.....	
<input type="text"/>	Women: .....	<input type="text"/>
	.....	
<b>Accessories</b>		
<input type="text"/>	Men: .....	<input type="text"/>
	.....	
<input type="text"/>	Women: .....	<input type="text"/>
	.....	

How much did you like the activity?

Colour. 😊😊😊😊





# SHOPPING HABITS



Name: ..... Date: ..... Class: .....

- ✓ You are conducting a survey investigating the shopping habits of teenagers in your country. Interview your classmates and complete the form below.

## Questionnaire

Name: .....

Age: .....

Sex: Male:  Female:

1 How much do you like shopping?

I love it!

I go shopping only when I need something.

I hate it! I prefer other people to do it for me.

2 Where do you prefer to do your shopping?

In big shopping centres where you can find everything!

In small shops because they have more personal service.

In open air markets where you can bargain for cheaper prices.

3 How often do you go shopping?

.....

4 Which is your favourite shop? Why?

.....

5 What do you spend your pocket money on?

.....

6 Do you shop online? If yes, for what things?

.....

7 What methods of payment do you usually use? Please tick those that apply.

Cash  Credit card  Cheque  Other

- Report your findings to the class. Record your presentation.

How much did you like the activity?

Colour.





# DISASTER RESTAURANT



Name: ..... Date: ..... Class: .....

- ✓ You recently visited a new restaurant in your area where you had a terrible evening. You were very disappointed with the quality of the food, the cleanliness, the atmosphere and the service. Fill in the evaluation form below.

## Restaurant Evaluation Form

NAME OF RESTAURANT: .....

DATE VISITED: ..... TIME: .....

WAITER: .....

PRICE OF MEAL: .....

HAVE YOU EVER EATEN AT THIS RESTAURANT BEFORE? (yes)  (no)

DISHES YOU ORDERED

.....  
.....

RATING (PLEASE CIRCLE ONE)

(1) Very good

(2) Average

(3) Poor

FOOD QUALITY: (1) (2) (3)

SERVICE: (1) (2) (3)

ATMOSPHERE: (1) (2) (3)

CLEANLINESS: (1) (2) (3)

If you rated any of the categories above as poor, please specify what the problem was:

.....  
.....  
.....  
.....

How much did you like the activity?

Colour.









Name: ..... Date: ..... Class: .....

- ✓ Make a web page for a website providing information about European food. Find information about traditional dishes from different countries and describe them. Stick on or draw pictures.

**EUROPEAN FOOD CULTURE**

Dish: *Dublin Coddle*  
Country of origin: *Ireland*  
Description: *a savoury stew of ham or bacon, pork sausages, potatoes and onions.*

Dish: .....  
Country of origin: .....  
Description: .....

Dish: .....  
Country of origin: .....  
Description: .....

Dish: .....  
Country of origin: .....  
Description: .....

Dish: .....  
Country of origin: .....  
Description: .....

How much did you like the activity?

Colour. ☺☺☺☺





# POETRY COMPETITION



Name: ..... Date: ..... Class: .....

✓ You are taking part in a poetry competition about the Olympic Games. Write a poem, using these words:

- athletes
- symbol
- winners
- peace
- compete
- success

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How much did you like the activity?

Colour. 😊😊😊😊





# SHORT STORY COMPETITION



Name: ..... Date: ..... Class: .....

✓ You are taking part in a short story competition. Use the visual prompts below to write a story beginning with the sentence:



*If I hadn't gone there, I would never have had that terrible experience.*

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How much did you like the activity?

Colour. ☺☺☺☺





EDITOR FOR A DAY



Name: ..... Date: ..... Class: .....

✓ Watch the news on TV and then write the front page of tomorrow's newspaper. Stick on or draw pictures.

*The ..... Times*

v. 22992

Date: .....

[Large empty rectangular box for writing the main headline]

[Two columns of dotted lines for writing sub-headlines]

[Vertical empty rectangular box for writing a news item]

[Dotted lines for writing text next to the vertical box]

[Horizontal empty rectangular box for writing a news item]

[Small empty rectangular box for writing a news item]

[Small empty rectangular box for writing a news item]

[Two lines of dotted lines for writing text]

How much did you like the activity?

Colour. ☺ ☺ ☺ ☺







# PROMOTION CAMPAIGN



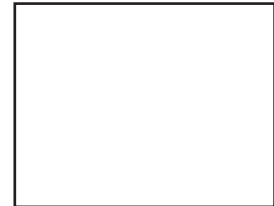
Name: ..... Date: ..... Class: .....

- ✓ You work for an advertising company. Choose a new product (e.g. perfume, chocolate bar, mobile phone) to be launched and organise its promotion. Write ideas to submit to the Marketing Director. Stick on or draw a picture of the product.

**To:** The Marketing Director

**From:** .....

**Product:** .....



### **Advertising methods**

The product above is to be advertised:

on TV

in magazines

in newspapers

on the radio

on billboards

with flyers on the street

### **Target market**

The product is likely to be bought by:

#### **Sex**

Mostly men

Mostly women

Everybody

#### **Income**

Wealthy people

Middle-class people

#### **Age**

Mostly young people

Mostly middle-aged people

Mostly children

### **Ideas to advertise the product:**

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How much did you like the activity?

Colour.



