


My Dossier



Stick a photo
of yourself
here

Name:

School:

Class:

Level CEF: B1.1

JOB CHALLENGE



Name: Date: Class:

- ✓ Choose two people you know who have different jobs (e.g. one is a teacher, the other a policeman). Interview them and complete the table.

Name
Occupation
Daily Routine	Mornings	Mornings
	Afternoons	Afternoons
	Evenings	Evenings

- Which job do you prefer?

How much did you like the activity?

Colour. 😊😊😊😊





Name: Date: Class:

✓ Choose some jobs, objects or places typical of your country. Find pictures, then write what each is.



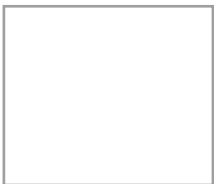
A sombrero is a kind of hat which people wear to ...



.....



.....



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.....

How much did you like the activity?

Colour. 😊😊😊😊



THE GREAT DISASTER MOVIE



Name: Date: Class:

- ✓ You are a scriptwriter and have an idea for a disaster movie. Decide on the characters, setting and plot, then write a short film synopsis to put to the film financiers in Los Angeles.

TITLE:

STORYLINE:

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How much did you like the activity?

Colour. 😊😊😊😊



SECOND-HAND



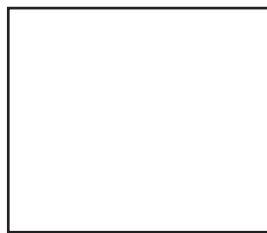
Name: Date: Class:

- ✓ You want to sell some things you don't need any more. Stick on pictures, then write a short description and the price. Also, write a telephone number and contact name.

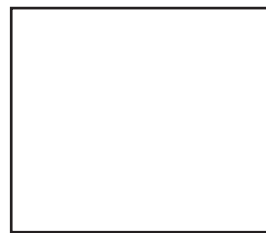
ON SALE



*blue, red and black
cotton shorts €2*



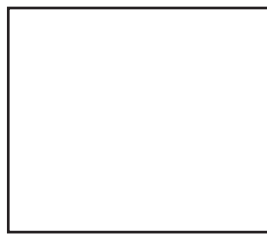
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If you are interested in any of these, please call
at (morning hours)

How much did you like the activity?

Colour. 😊😊😊😊



TRAVEL TIME



Name: Date: Class:

✓ You work at a travel agency. Complete the form for two people who want to travel within your country for a week.

BORRIS
T R A V E L

- Destination:
- Travel by:
- Leave:
- Return:
- Stay in:
- Activities:
-
-

Method of payment cash credit other

How much did you like the activity?

Colour. 😊😊😊😊



PACKING LIST



Name: Date: Class:

- ✓ You are taking a group of three friends on a survival weekend to a local forest. There is fresh running water but you will be making your own tents and being self-sufficient from Friday evening to Sunday afternoon. Make a packing list so that you remember to take all the items you will need to survive the weekend. Divide the packing list fairly between your friends, including the reasons for needing the equipment. Each friend should have at least four items to remember to bring with them.

Me

Water bottle – to collect water from the river to drink.

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How much did you like the activity?

Colour. 😊😊😊😊



PLANET EARTH TOURS



Name: Date: Class:

- ✓ Write a short text about your country to be included in a travel guide. Stick on or draw a map of your country. Write:
- the name of your country
 - what you can do/see
 - a few words about the capital and other cities

..... is one of most fascinating countries.

.....

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..... has something to suit all tastes.

How much did you like the activity?

Colour. 😊😊😊😊



TRAVEL TOUR



Name: Date: Class:

- ✓ You are a tour guide. Design a day's coach tour from early in the morning to late in the evening in your town. Your itinerary must include visits to famous landmarks, museums, a typical restaurant with regional specialities and an evening of entertainment.

ER TOURS WONDER TOURS WONDER TOURS

Pick-up time from hotel:

Brief tour description:

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Travel Itinerary

Morning:

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Lunch:

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Afternoon:

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Evening:

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Return time to your hotel:

How much did you like the activity?

Colour. 





Name: Date: Class:

✓ You are designing a new room service breakfast menu for the Plantation Hotel. There are to be four breakfast choices. Design a menu for each breakfast, giving up to 6 food choices and two beverage (drink) choices in each, together with the prices.

PLANTATION HOTEL

Café breakfast

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English-style cooked breakfast

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Healthy Option Joggers' breakfast

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New York breakfast

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How much did you like the activity?

Colour. 😊😊😊😊



A HEALTHY CHOCOLATE BAR



Name: Date: Class:

- ✓ Design a new chocolate bar wrapper to attract consumers. The chocolate bar is healthy, full of vitamins and is not fattening. It is a miracle chocolate bar! Think of a name to call your product and write its nutritional properties in the box, point by point.

.....

• Energy: 2-4 kcal/g	•
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How much did you like the activity?

Colour. 😊😊😊😊



FACE THE MUSIC!



Name: Date: Class:

✓ Complete the review form below about the latest CD you bought.

Title:

Artist:

Year of release:

Music genre:

Best song on the album:

Mood:		Rate the album:	
Lively	<input type="checkbox"/>	* boring	<input type="checkbox"/>
Relaxing	<input type="checkbox"/>	** OK	<input type="checkbox"/>
Aggressive	<input type="checkbox"/>	*** very good	<input type="checkbox"/>
Cheerful	<input type="checkbox"/>	**** brilliant	<input type="checkbox"/>
Sad	<input type="checkbox"/>		
Romantic	<input type="checkbox"/>		

• Now, present the CD to the class, using your notes above. Record your presentation.

How much did you like the activity?

Colour. 



DIRECTOR FOR A DAY



Name: Date: Class:

- ✓ You are a famous film director and you want to make a film of a popular children's tale in your country. Choose actors, filming location, costumes and soundtrack. Complete the form below.

<p>Title of the film:</p> <p>Genre:</p> <p>Storyline:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: center;">Roles in the film and actors chosen to play them</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">Character</td> <td style="width: 50%; text-align: center;">Actor</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> </table>	Character	Actor	<p>Filming Location(s):</p> <p>.....</p> <p>.....</p> <p style="text-align: center;">Costumes</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">Character</td> <td style="width: 50%; text-align: center;">Costume</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> </table> <p style="text-align: center;">Soundtrack</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">Song</td> <td style="width: 50%; text-align: center;">Artist</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> </table>	Character	Costume	Song	Artist
Character	Actor																														
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How much did you like the activity?

Colour. 😊😊😊😊



THAT'S RUBBISH!



Name: Date: Class:

- ✓ Take a look at your rubbish bin at home. What kinds of rubbish are in it? List them and divide them into three categories: waste that can be recycled (recyclable waste), waste that can be reused (reusable waste) and waste that can be biodegraded (organic waste).

Recyclable waste	Reusable waste	Organic waste
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How much did you like the activity?

Colour. 😊😊😊😊





Name: Date: Class:

- ✓ You are a member of an environmental organisation. Make a leaflet to encourage the people in your school to protect natural resources, suggesting ways to save energy at home.

Think GREEN!

- *Don't leave the tap running for no reason.*
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How much did you like the activity?

Colour. 😊😊😊😊



CHARITY BEGINS AT HOME



Name: Date: Class:

- ✓ You are the director of the charity organisation Oxfam. You have been asked to prepare a leaflet for schools, giving ideas on how children can get involved in charity activities during their summer holidays. Design your leaflet, adding ideas and pictures.

Charity begins at home! You too can get involved!



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- Based on your leaflet, give a one-minute talk to your classmates on how they can get involved in charity activities during their holidays. Record your talk.

How much did you like the activity?

Colour. 😊😊😊😊



EMERGENCY ROOM



Name: Date: Class:

- ✓ You are a nurse at Tallbridge Children’s Hospital. Three young patients are waiting to see the doctor on duty at the Casualty department. Write up their symptoms and what accident/injury they have on the casualty wall chart. Decide who the doctor should see first, second and third and then fill in the details of the doctor’s treatment.

John Blowhunt – aged 13	Louisa Singer – aged 7	Bobby Hall – 21 months old
Problem:	Problem:	Problem:
Symptoms/Injuries:	Symptoms/Injuries:	Symptoms/Injuries:
Order to see the doctor:	Order to see the doctor:	Order to see the doctor:
Treatment:	Treatment:	Treatment:

How much did you like the activity?

Colour. 😊😊😊😊



SCHEDULING LEARNING



Name: Date: Class:

- ✓ As the class president, you have recently heard complaints from your fellow students about the school timetable. They say that it is very heavy, not allowing them any time to study from one day to the next. Make another timetable for your class, allowing for more free time. Add any other subjects you think students would enjoy.

Monday	Tuesday	Wednesday	Thursday	Friday
.....
Lunch break	Lunch break	Lunch break	Lunch break	Lunch break
.....

- Now present your timetable to the class, giving reasons for your choices. Record your presentation.

How much did you like the activity?

Colour. 😊😊😊😊



GET FIT!



Name: Date: Class:

- ✓ You are the leader of an advertising campaign about a new sports club in your town. Design an ad for the local newspaper, informing people about the name and the location of the sports club, opening hours, fees, special offers and activities you can do there. Stick on or draw pictures to make it look more attractive.

..... (name)		
..... (location)		
..... (opening hours)		
..... (fees)		
..... (special offers)		
Activities:		
.....		
.....		
.....		

How much did you like the activity?

Colour. 





Name: Date: Class:

- ✓ The magazine you work for is organising a children's quiz competition. The theme is 'Explorers and Inventors' and the prize is a brand new DVD player. Collect information from school textbooks, encyclopaedias etc, then write the quiz questions for the contestants to answer.

Explorers and Inventors

How much do you know?

1 *What food did Christopher Columbus bring back from his travels?*

2

3

4

5

6

7

8

9

10

- Distribute your quiz questions to your classmates and then check the answers.

How much did you like the activity?

Colour. 😊😊😊😊



DESIGN YOUR OWN GADGET



Name: Date: Class:

- ✓ You are taking part in a Young Inventors' Competition with a new gadget you have designed. Fill in the competition entry form below and draw a picture of your gadget.

Name of gadget:

What is it made of?

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What does it run on?

Electricity/Batteries

Wind Power

Solar Power

What does it do?

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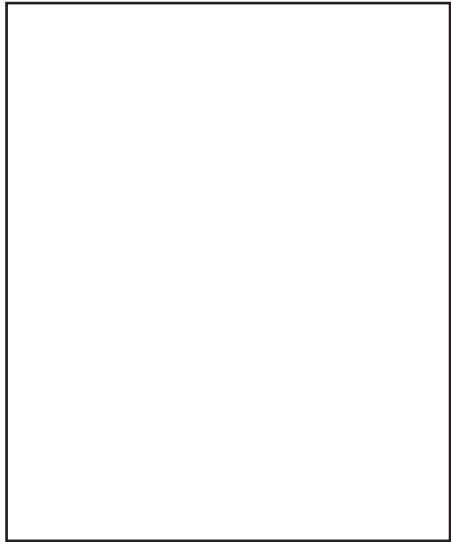
Name:

Age:

Occupation:

Telephone:

Address:



How much did you like the activity?

Colour. 😊😊😊😊



