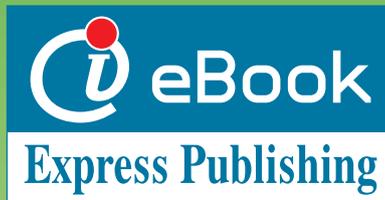


SPARK

interactive eBooks

*Your electronic
study partner!*



Express Publishing

What is the ieBook?

The ieBook is my personal study partner that helps me with my assigned homework, dictation, vocabulary, reading and revision in order to be prepared for my tests and my self-evaluation in a fun and interesting way. With my ieBook I enjoy learning English with games, videos, and stories.

When should you use the ieBook?

I can use my ieBook every day! To study my homework, practise for my tests and even in my free time by playing games, reading and listening to the English language.

How can I use my ieBook?

My ieBook is my personal study partner for home and it is, preferably, used alongside my English course books. By placing the disc in my computer drive, the program automatically starts from the main menu and I can select any activity with a simple click. The toolbar at the bottom of the screen helps me write, colour, zoom in/out, print and save what I have worked on. By taking a closer look through my ieBook I will see buttons that guide me and make using it easier.

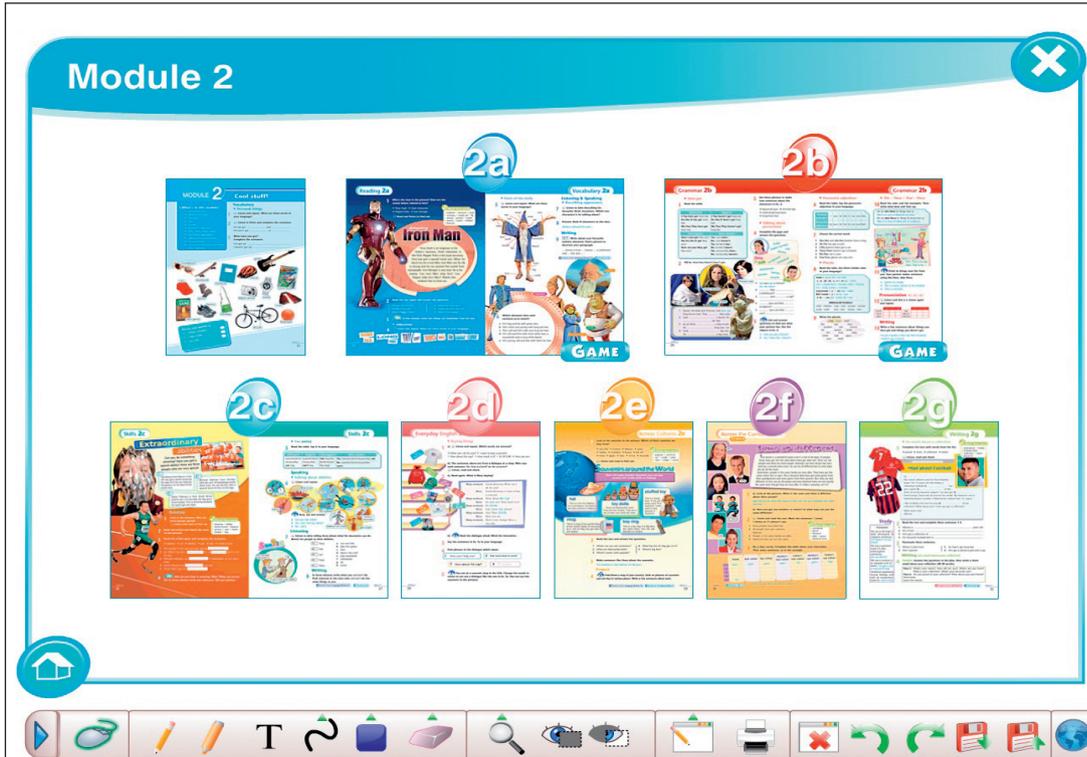
Main Menu



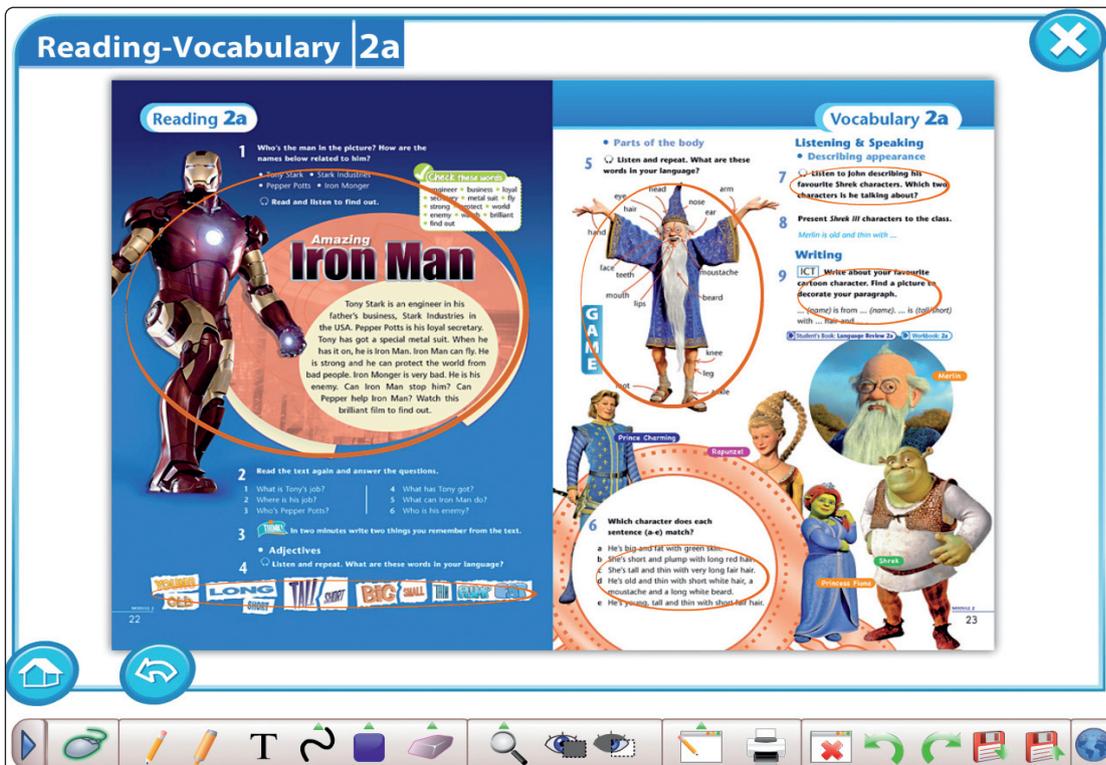
This is my toolbar

Modules

In the main menu of my eBook, I will find all the modules of my coursebook. By clicking on each Module, I can see all the pages of my book. I can easily click on the page I'm doing in class or the one that I want to revise.



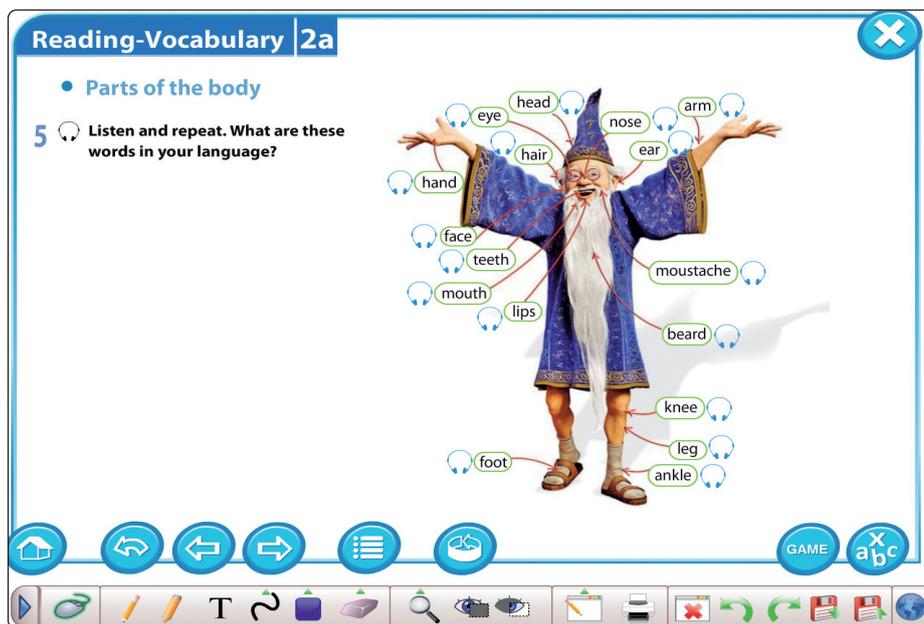
By clicking on the page I'm interested in, all the activated exercises of my eBook are automatically circled in orange.



After clicking on the activity that I'm interested in, I can easily listen to the passages and the dialogues related to the task, work on vocabulary and grammar exercises, learn grammar theory through my grammar reference and grammar owl buttons or even practise learning my new vocabulary by using the unit wordlists. I can also, read and listen to comprehension exercises, do research for my ICT projects and practise English by playing my ieBook's modular games.

Lets take a closer look at a unit!

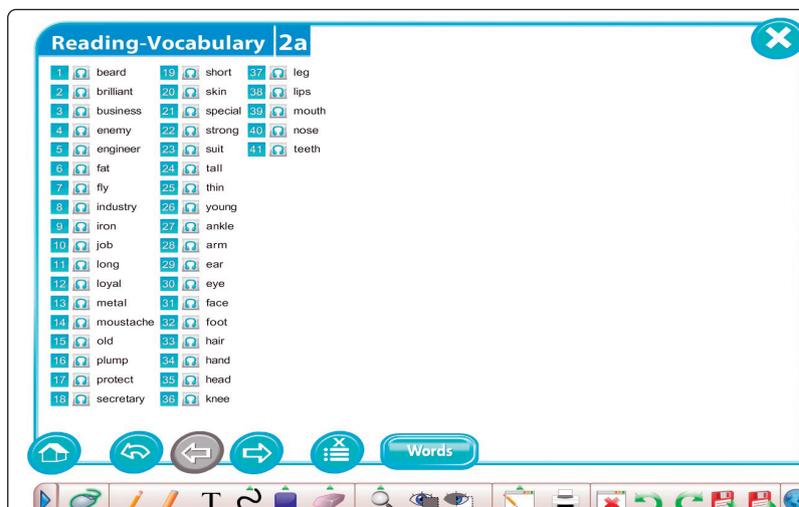
I start a unit first by studying my new vocabulary. By clicking on the headphones I can listen to the word and repeat. This way I will learn my vocabulary more easily.



To revise my vocabulary I can click on this button  and each unit's wordlist appears.

Learn how to pronounce words correctly

By clicking on the headphones button  I listen to each word on by one, and repeat in order to improve my pronunciation.



Learn what the words mean with my eBook

I can click on the translations button **Translations** to find out what the words mean in my language. Once I have read all the words I click on the translations button **Translations** again. The translations disappear and now I can practise the meaning of each word on my own. To check if I know the right meaning I click on the **T** button next to each word. The translation of the word will appear again. Once I have completed the exercise, I continue by clicking on the words button **Words** and all the words in English will disappear. I take a look at the word in my language and say the word in English. I can then check myself by clicking on the headphones button , listening to the word in English or even by clicking on the number to make the word appear.

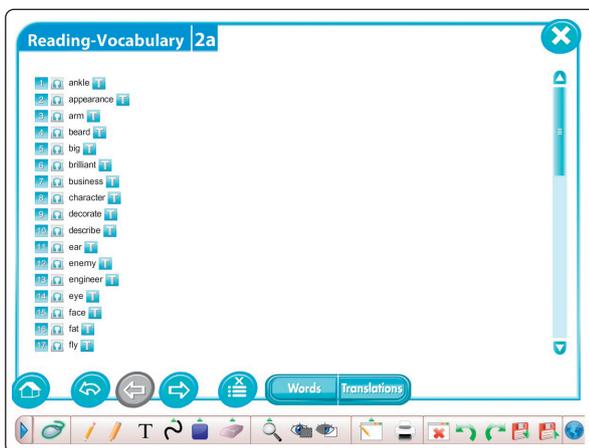


Fig 1

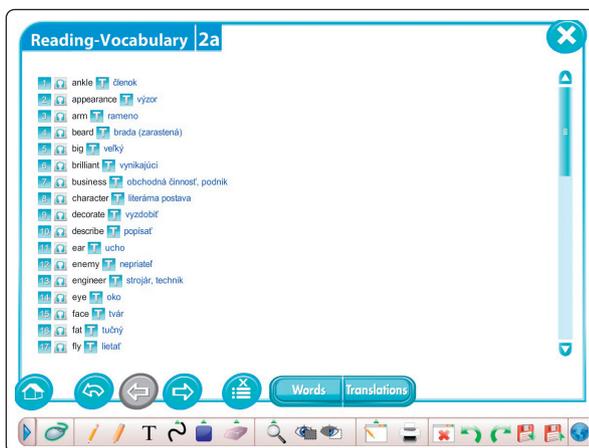


Fig 2

* See above Fig 1 and Fig 2 for localized bilingual editions.

Practise spelling

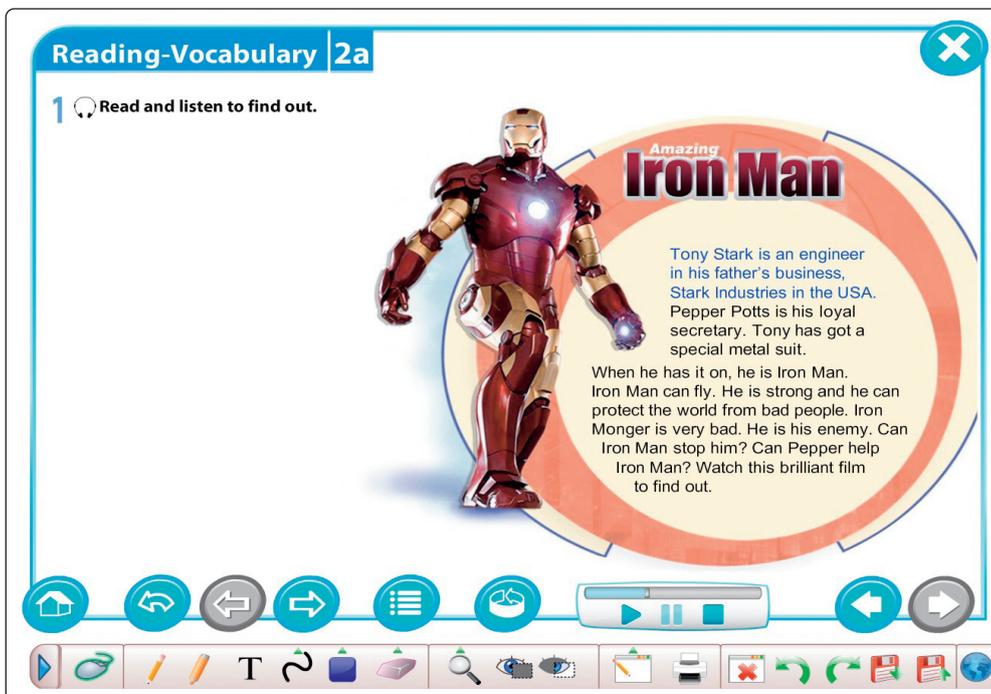
I click on both the words **Words** and translations **Translations** buttons so that the English words and their translations disappear.

I click on the headphones button , listen to the word and write it down in my notebook. I can then check my spelling by clicking on the number or each word or the translations button again.

This is a great way to learn the spelling of each word and to revise.

Practise reading aloud

The ieBook has karaoke exercises so I can have fun and improve my pronunciation and reading skills at the same time. By clicking on the play , pause  and stop  buttons I can play, pause, stop and repeat after each sentence.



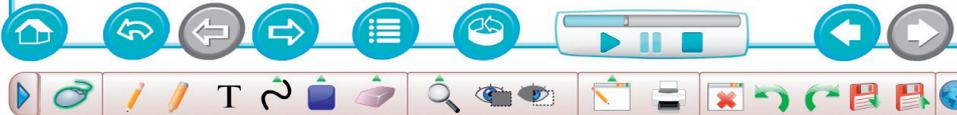
Reading-Vocabulary 2a

1  Read and listen to find out.

Amazing Iron Man

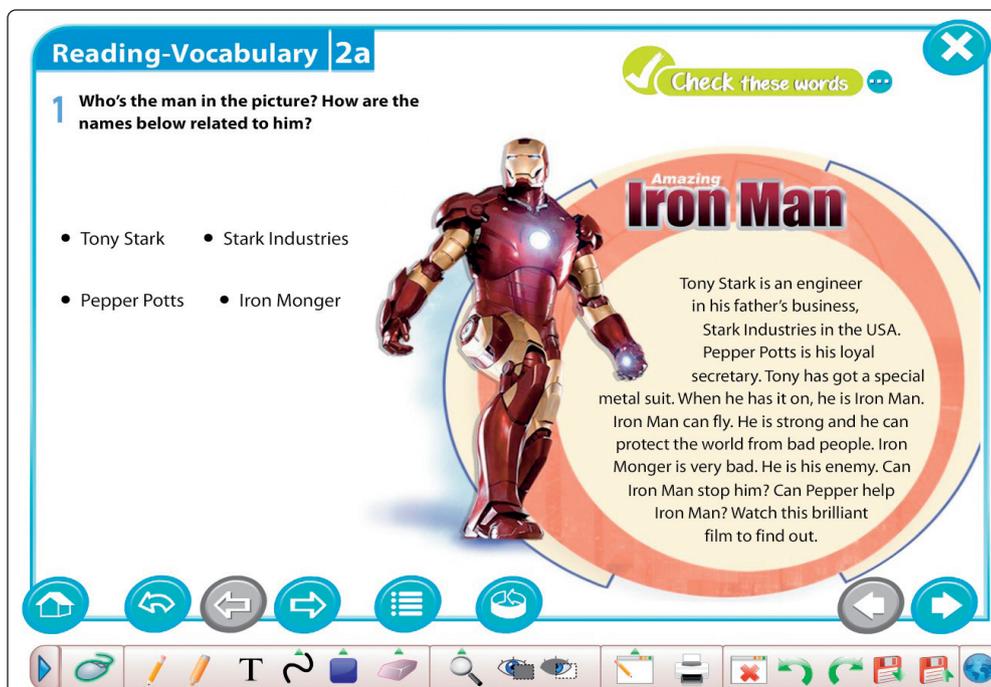
Tony Stark is an engineer in his father's business, Stark Industries in the USA. Pepper Potts is his loyal secretary. Tony has got a special metal suit.

When he has it on, he is Iron Man. Iron Man can fly. He is strong and he can protect the world from bad people. Iron Monger is very bad. He is his enemy. Can Iron Man stop him? Can Pepper help Iron Man? Watch this brilliant film to find out.



How can I find the answers to the exercises from my ieBook?

Many of the answers are not given in my ieBook and this encourages me to write everything in my notebook or even do the exercises orally.



Reading-Vocabulary 2a

1  Check these words ...

Who's the man in the picture? How are the names below related to him?

- Tony Stark
- Stark Industries
- Pepper Potts
- Iron Monger

Amazing Iron Man

Tony Stark is an engineer in his father's business, Stark Industries in the USA. Pepper Potts is his loyal secretary. Tony has got a special metal suit. When he has it on, he is Iron Man. Iron Man can fly. He is strong and he can protect the world from bad people. Iron Monger is very bad. He is his enemy. Can Iron Man stop him? Can Pepper help Iron Man? Watch this brilliant film to find out.



When I have vocabulary exercises my activated words are in bold and by clicking on each one, a picture flashcard of the word appears.

Reading-Vocabulary 2a

6 Which character does each sentence (a-e) match?

1 Prince Charming

2 Rapunzel

3 Merlin

4 Princess Fiona

5 Shrek

a He's **big** and **fat** with green skin.

b She's **short** and **plump** with **long** red hair.

c She's **tall** and **thin** with very **long** fair hair.

d He's **old** and **thin** with **short** white hair, a moustache and a **long** white beard.

e He's **young**, **tall** and **thin** with **short** fair hair.

short

Learning Grammar

Whenever I have a grammar exercise the grammar reference button is always accessible for help. By clicking on it I can easily study my grammar.

Grammar 2b

Jane has got a basketball.

Has Mark got fair hair? No, he hasn't. He's got brown hair.

Mrs Smith has got a daughter.

We use the verb **have got** to:

- show that something belongs to somebody.
- describe the characteristics of people, animals or things.
- talk about relationships.

Affirmative		Negative	
Long Form	Short Form	Long Form	Short Form
I } have got	I } 've got	I } have not got	I } haven't got
you } has got	you } 's got	you } has not got	you } hasn't got
he } has got	he } 's got	he } has not got	he } hasn't got
she } has got	she } 's got	she } has not got	she } hasn't got
it } has got	it } 's got	it } has not got	it } hasn't got

By clicking on the grammar owl button  I find interactive flashcards that illustrate the grammar I have been taught.

Grammar 2b ✕



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↷
☰
🗨️
📖

▶
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👁️
🖨️
✂️
↶
↷
📄
🌐

Usually grammar exercises are not active and don't give me the answers. Again, I try to do the exercises by writing the answers in my notebook or coursebook.

Grammar 2b ✕

• **Talking about possessions**

4 Complete the gaps and answer the questions.

Affirmative	Negative
I/You have got short hair.	I/You haven't got long hair.
He/She/It has got short hair.	He/She/It hasn't got long hair.
We/You/They have got short hair.	We/You/They haven't got long hair.
Interrogative	Short answers
Have I/you got blue eyes?	Yes, I/you have./
Has he/she/it got blue eyes?	No, I/you haven't.
Have we/you/they got blue eyes?	Yes, he/she/it has./
	No, he/she/it hasn't.
	Yes, we/you/they have./
	No, we/you/they haven't.



- 1 *Has Jane got* a helmet?
No, she hasn't.
- 2 Bob a skateboard?
.....
- 3Jane a cap?
.....
- 4 Jane and Bob
sunglasses?
- 5 Jane and Bob
cars?

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Listening exercises

When I have to do my listening exercises, I listen to the audio part of the activity and check myself by clicking on the tapescript button  in order to see the tapescript. Usually, the listening activities in my eBook are not active.

Reading-Vocabulary 2a

Listening & Speaking

- Describing appearance

7 Listen to John describing his favourite Shrek characters. Which two characters is he talking about?



Merlin, Rapunzel, Prince Charming, Princess Fiona, Shrek

Navigation icons: Home, Undo, Redo, List, Refresh

Toolbar: Navigation, Eraser, Highlighter, Text, Undo, Redo, Copy, Paste, Search, Zoom, Print, Save, Close, Refresh, Home

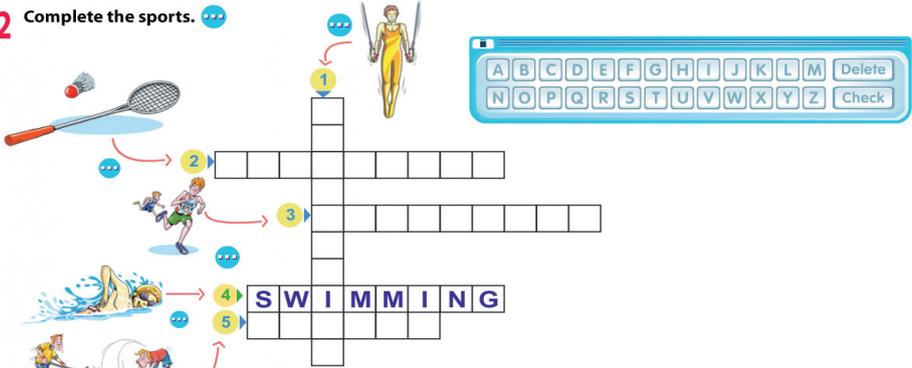
Completing the Module

Self-evaluation (Self-Check sheets) and Revision (Language Review)

With my eBook I can revise vocabulary & grammar through the Self-Check and Language Review exercises. In order to be prepared correctly for the final tests I do the exercises and correct myself from the given answers.

Self-Check 1

2 Complete the sports. ...



(Points: 5 X 4 = 20)

Navigation icons: Home, Undo, Redo, List, Refresh

Toolbar: Navigation, Eraser, Highlighter, Text, Undo, Redo, Copy, Paste, Search, Zoom, Print, Save, Close, Refresh, Home

In my ieBook I have additional activities in order to improve my skills and do further practice and revision, such as:

Songsheets (Fun Time)

In the Fun Time section I can listen to English songs and sing along in karaoke style. Through the songs I can revise new vocabulary in a fun way.

Fun Time 4

4 Song: What is your daily routine like? Is it the same as the singer? Listen and read to find out.

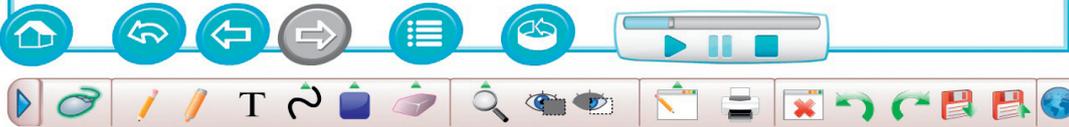
Tick Tock



I get up in the morning
Can't wait to start my day
Every day's a new day
With time to work and play
I'm busy in the mornings
And in the evenings, too
The weekdays are just crazy
There's always lots to do

*Tick tick, tick tick
busy round the clock
Tick tick, tick tick
I never, never stop*

I go to school on weekdays
I have fun at weekends
I ride my bike, I skateboard
And hang out with my friends
I'm happy when I'm busy
I don't want to stay still
Every day's exciting
With lots of time to fill



Fun Time 5

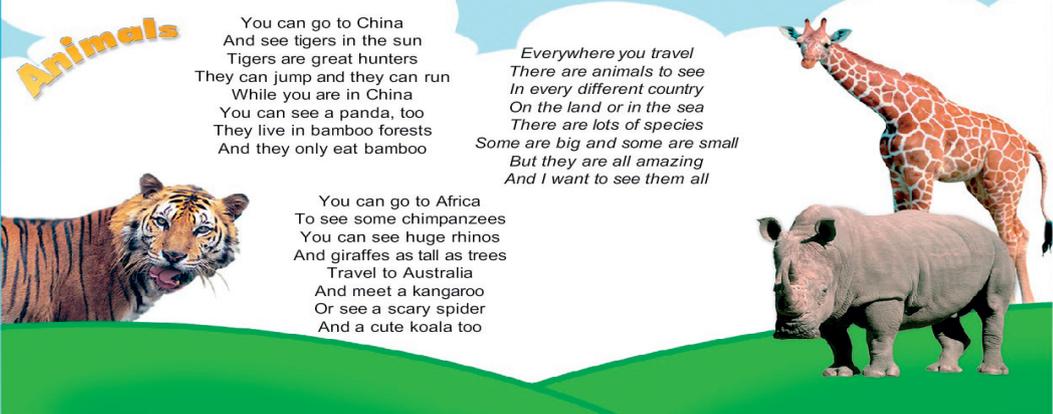
4 Song: In one minute, write down as many animals as you can think of. Listen and read the song. Which of them are in it? Which are in the pictures?

Animals

You can go to China
And see tigers in the sun
Tigers are great hunters
They can jump and they can run
While you are in China
You can see a panda, too
They live in bamboo forests
And they only eat bamboo

*Everywhere you travel
There are animals to see
In every different country
On the land or in the sea
There are lots of species
Some are big and some are small
But they are all amazing
And I want to see them all*

You can go to Africa
To see some chimpanzees
You can see huge rhinos
And giraffes as tall as trees
Travel to Australia
And meet a kangaroo
Or see a scary spider
And a cute koala too




Games

My eBook is full of fun games! In this fun way I can learn vocabulary and grammar better. Most of the games are timed therefore I can also improve my speed.

Vocabulary & Grammar Games

Vocabulary Games		Grammar Games	
1	Back to school	1	Back to school
2	Cool stuff!	2	Cool stuff!
3	Homes!	3	Homes!
4	Families	4	Families
5	Great animals!	5	Great animals!
6	Weather & clothes	6	Weather & clothes
7	Food	7	Food
8	Masters of art	8	Masters of art

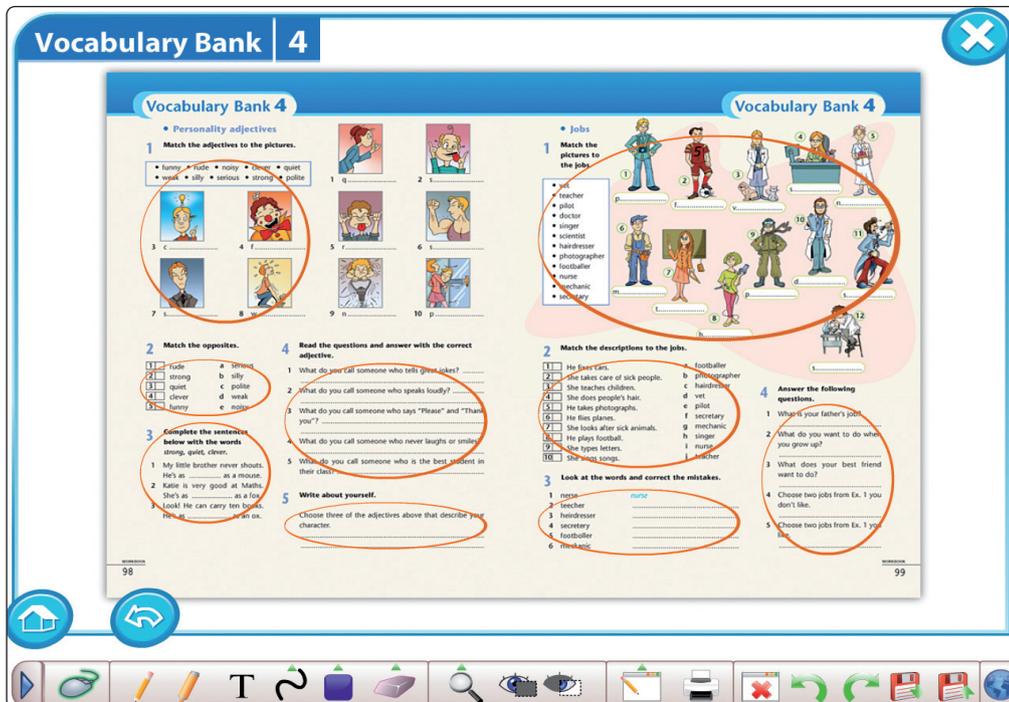
your her my

This T-shirt belongs to me. It's my T-shirt.

Vocabulary Bank

In my free time I can practise English using my new *Vocabulary Bank*. The vocabulary bank activities have images and sounds that help me learn in a fast and easy way. Most of the activities are *drag and drop* which means I can click on a word and drag it into the correct spot. The program makes certain sounds which tell me whether the answer is right or wrong. In the case of a wrong answer, the word returns to its original place. So, the use of the eBook is to try and find the correct answer on my own.

When I finish the activity I can click on the refresh button , to make the answers disappear and do the activity as many times as I want.



Vocabulary Bank 4

Personality adjectives

1 Match the adjectives to the pictures.

funny • rude • noisy • quiet
weak • silly • serious • strong • polite

2 Match the opposites.

1 rude a strong
2 strong b silly
3 quiet c polite
4 clever d weak
5 funny e noisy

3 Complete the sentences below with the words strong, quiet, clever.

1 My little brother never shouts. He's as _____ as a mouse.
2 Katie is very good at Maths. She's as _____ as a four.
3 Look! He can carry ten books. He's _____ an ox.

4 Read the questions and answer with the correct adjective.

1 What do you call someone who tells green jokes?
2 What do you call someone who speaks loudly?
3 What do you call someone who says "Please" and "Thank you"?
4 What do you call someone who never laughs or smiles?
5 Who do you call someone who is the best student in their class?

5 Write about yourself.

Choose three of the adjectives above that describe your character.

Jobs

1 Match the pictures to the jobs.

teacher • pilot • doctor • singer • scientist • hairdresser • photographer • footballer • nurse • mechanic • secretary

2 Match the descriptions to the jobs.

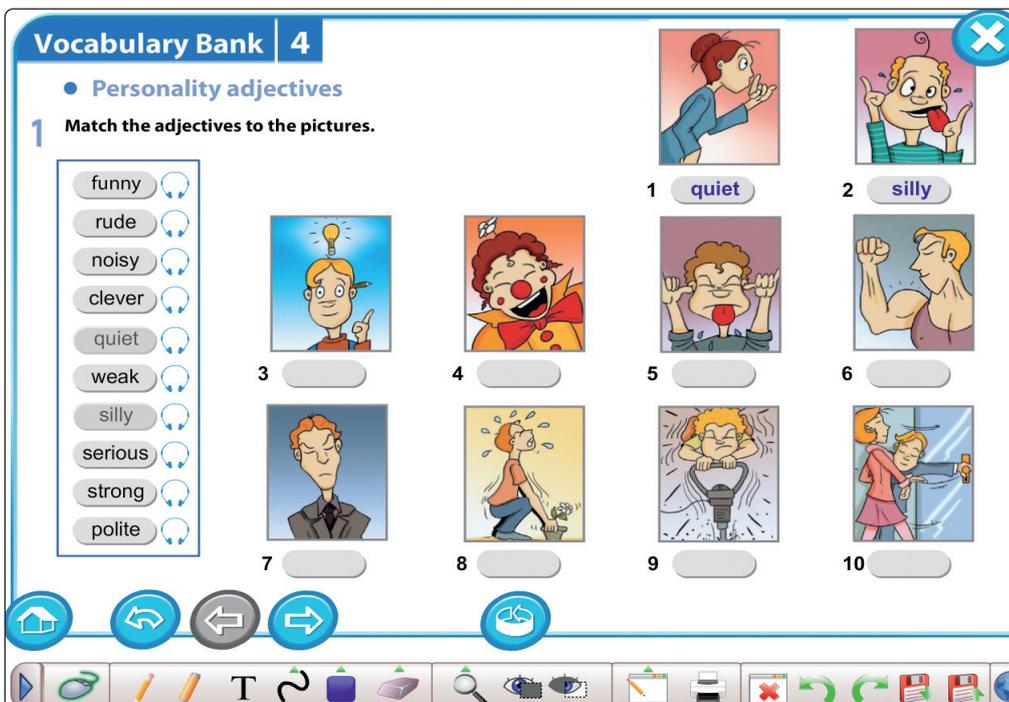
1 He flies cars. b. footballer
2 She takes care of sick people. c. photographer
3 She teaches children. d. hairdresser
4 She does people's hair. e. vet
5 He takes photographs. f. pilot
6 He flies planes. g. mechanic
7 He looks after sick animals. h. singer
8 He plays football. i. manager
9 She types letters. j. teacher

3 Look at the words and correct the mistakes.

1 nurse
2 teacher
3 hairdresser
4 secretary
5 footballer
6 mechanic

4 Answer the following questions.

1 What is your father's job?
2 What do you want to do when you grow up?
3 What does your best friend want to do?
4 Choose two jobs from Ex. 1 you don't like.
5 Choose two jobs from Ex. 1 you like.



Vocabulary Bank 4

Personality adjectives

1 Match the adjectives to the pictures.

funny • rude • noisy • clever • quiet • weak • silly • serious • strong • polite

1 quiet 2 silly

3 4 5 6

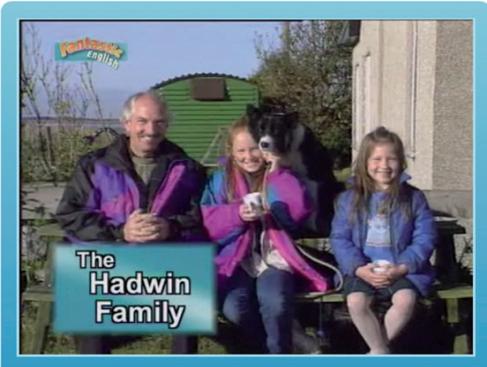
7 8 9 10

Video

In this section, I can watch short video clips in English that have been filmed in the UK. By watching these videos I learn about British culture, British customs and the way of life in the UK. I also learn the differences and the similarities between my country and the UK. The people in the videos are all native speakers of English, so by watching them I can improve my pronunciation. After watching the videos I can test my knowledge through the interactive activities section by clicking on the questions button

Questions

module 4



The Hadwin Family

This is my family: Christopher, my husband;
Katie, who's seven; Rebecca, who's eleven;

Questions

Module 3

Types of houses

Match the pictures with the types of houses.

bungalow **block of flats** **two-storey house**



Back to Video

Reader Video

In this section, there are classic stories from world literature. In the Reader video section, I can watch a fully animated story.

Once I have watched it I can click on the notepad button  which contains extra activities and games to understand the story better. While watching the video, I can also click on the abc button  to add or remove the English subtitles.

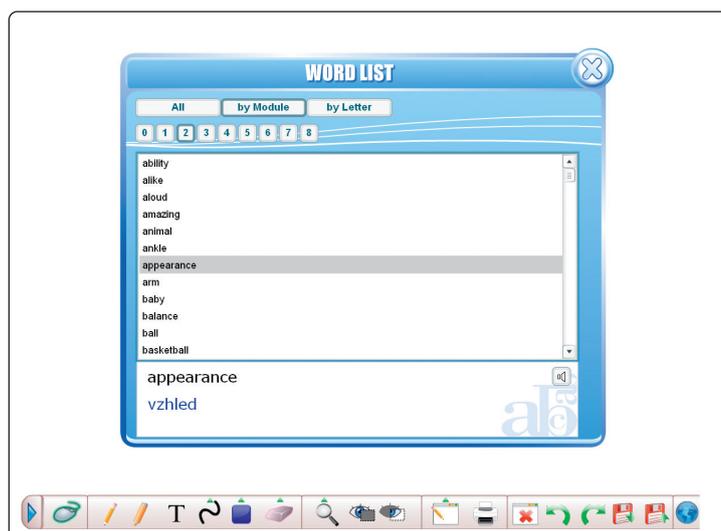


My Dictionary - Word list

In the main menu of my ieBook, by clicking on the wordlist button, I will find my personal electronic dictionary.

I can search for each word alphabetically or even by module. I can listen to each word and see the correct spelling.

By using the electronic dictionary I can improve my pronunciation, learn new vocabulary and revise before my test.



Suggested User Plan of the ieBook

Everyday Tasks:

- Study my Vocabulary with the help of sound and images.
- Practise spelling and study unknown vocabulary ([inner wordlists](#)).
- Practise reading aloud ([Karaoke](#)).
- Learn my grammar theory through the grammar reference ([grammar book](#)) and then practise extensively through the owl ([grammar owl](#)).
- Practise my speaking skills through model answers ([headphones and audio players](#)).
- Practise my listening skills through the listening activities and by reading and/or listening to the dialogues ([tapescript and audio players](#)).
- Use the interactive grammar and vocabulary exercises.
- Find suggested answers to written tasks so as to get ideas for my own project ([Portfolio, ICT, projects](#)).
- Have fun learning English by playing the games ([Modular games](#)).

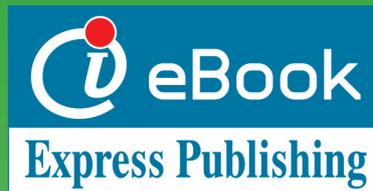
End of module Tasks:

- Check my progress through the revision module ([Self-Check, Language Review](#)).
- Listen to the songs and sing along to easily learn the vocabulary of each unit ([Fun time](#)).
- Practise pronunciation and knowledge of new words ([Vocabulary Bank, Word List](#)).

In my free time:

- Use the interactive games for each module to practise grammar and vocabulary ([vocabulary and grammar games](#)).
- Watch the video of the reader ([classical literature](#)). Here I can find vocabulary exercises ([vocabulary icon](#)), comprehension exercises and games ([reader tasks](#)). I can also read the story karaoke style ([Reader e-book](#)).
- Watch videos related to each module and do the exercises that accompany them ([Video and video tasks](#)).

interactive eBooks



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