★ Read and (√).

★ Some members of my family speak English.

★ Some members of my family are from an English-speaking country.

★ I often watch English TV programmes.

★ I often listen to English songs.

★ I have extra English lessons.

★ There is someone at home who speaks English to me.

★ I have contact with people from English-speaking countries.

★ I have visited/lived in the following English-speaking countries:

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________
I like …

- listening
- repeating
- dancing
- miming
- singing
- making things
How I learn English.

I use rhymes to help me remember new words.

I do a role play with my friend to help me remember the new language.

I record myself to listen to my pronunciation.

I practise new words by saying them to myself.

Things I like doing in my English lessons
__________________________________________________________________________
__________________________________________________________________________

Things I am good at
__________________________________________________________________________
__________________________________________________________________________

Things I find difficult
__________________________________________________________________________
__________________________________________________________________________

I learn best when
__________________________________________________________________________
__________________________________________________________________________
What I know …
The kind of things I can say.

★ Match the speech bubbles to make short exchanges.

Hello! I’m Erlina.

What’s this?

Can you fly?

Do you like ice cream?

This is for you.

What’s the matter?

A clock. Thank you.

No, I can’t.

Hi, I’m Alvin.

Yes, I do. Yummy!

My arm hurts.

It’s a pen.
My Language Experience

Write about all your English and intercultural experiences. Include the following, and any other experiences you have had.

- School visits
- Holidays
- Films/Books/Music
- Communication: letters/telephone calls/conversations

My Language Experience

When? May 2008
Where? London
Who with? My parents
What? Met my cousin - we spoke English all the time

When? ________________________________
Where? ________________________________
Who with? ________________________________
What? ________________________________

When? ________________________________
Where? ________________________________
Who with? ________________________________
What? ________________________________

When? ________________________________
Where? ________________________________
Who with? ________________________________
What? ________________________________

When? ________________________________
Where? ________________________________
Who with? ________________________________
What? ________________________________
Hi!
My name’s ______________ .
I’m ______________ years old.
This is my dog, ______________ .
He’s ______________ and ______________ .
I love my ______________ .
Colour.

★ ★ ★ ★ I can do it on my own. ★ ★ ★ I can do it with the help of my teacher. ★ I can’t do it at all.

✓ I can greet my friends.
✓ I can introduce myself.
✓ I can count to ten.
✓ I can say the colours.
✓ I can play games in English.
✓ I can sing songs in English.

I like ...

✓ making and playing with puppets.
✓ singing in English.
✓ playing games.
✓ listening to a story about the characters in the Magic Forest.
✓ doing the activities in my book.
Unit 2  Now I can...

Number.

1. pencil case
2. schoolbag
3. sharpener
4. ruler
5. computer
I like … Colour.

I can do it on my own. ★★★
I can do it with the help of my teacher. ★★★
I can’t do it at all. ★★

I can name my school things. ✔
I can follow commands. ✔
I can play games in English. ✔
I can sing songs in English. ✔
I can talk about trees. ✔
I can play English school games. ✔

I like …

✔ playing games.
✔ singing in English.
✔ listening to a story about the characters at school.
✔ doing magic tricks.
✔ doing the activities in my book.
Hi! I’m Sam and this is my family. My dad’s name is ____________ and my mum’s name is _____________. Can you see my grandma and grandpa, _______________ and _______________? And look – that’s my sister, _______________ and my brother, _______________.
I can count to twenty.

I can talk about my family.

I can play games in English.

I can sing songs in English.

I can talk about jobs.

I can talk about my family.

I like …

- playing games.
- singing in English.
- doing magic tricks.
- listening to a story about Lee’s family.
- doing the activities in my book.
Unit 4  Now I can...

★ Read. Colour.

a brown guitar
a red lorry
a blue car
an orange teddy bear
a purple helicopter
a yellow bike
a green bus
a red camera
purple roller-skates
I can talk about my toys.

I can make a birthday card.

I can wish someone Happy Birthday.

I can talk about recycling.

I can sing songs in English.

I like ...

✓ playing games.
✓ singing in English.
✓ counting in English.
✓ listening to a story about the characters in a toy shop.
✓ doing the activities in my book.
Now I can...

Read. Draw lines.

1. The guitar is behind the armchair.
2. The computer game is in the wardrobe.
3. The TV is under the table.
4. The phone is next to the bookcase.
5. The radio is on the bed.
Colour.

⭐⭐⭐⭐ I can do it on my own.
⭐⭐ I can do it with the help of my teacher.
⭐⭐⭐⭐ I can’t do it at all.

☑️ I can talk about the things in my room.
☑️ I can name the furniture in my house.
☑️ I can say where things are.
☑️ I can sing songs in English.
☑️ I can play games in English.

I like …

☑️ singing in English.
☑️ playing games.
☑️ listening to a story about Alvin in Harry’s room.
☑️ doing magic tricks.
☑️ doing the activities in my book.
There is a bed in the bedroom. _____
There are two frogs in the bathroom. _____
There is a sofa in the living room. _____
There are two windows in the living room. _____
There is a table in the kitchen. _____
There is a fridge in the kitchen. _____
**Colour.**

- ★★★★★ I can do it on my own.
- ★★★★☆ I can do it with the help of my teacher.
- ★☆☆☆☆ I can’t do it at all.

- ✔ I can name the rooms in my house.
- ✔ I can sing songs in English.
- ✔ I can talk about things in a house.
- ✔ I can talk about bugs.
- ✔ I can play games in English.
- ✔ I can make a model house.
- ✔ I can write about my house.

**I like …**

- ✔ playing games.
- ✔ making a model house.
- ✔ singing in English.
- ✔ listening to a story about the characters in an old house.
- ✔ doing magic tricks.
- ✔ doing the activities in my book.
I’m Katie the kitten. I’ve got two brown eyes. I’ve got a short tail and a fat body. I’m green all over! I’m really cute!
I can do it on my own.

I can do it with the help of my teacher.

I can’t do it at all.

I can say what people look like.

I can talk about cartoon characters.

I can play games in English.

I can sing songs in English.

I can make an animal mask.

I like ...

✓ playing games.
✓ singing in English.
✓ counting in English.
✓ listening to a story about the characters and the little kitten.
✓ doing magic tricks.
✓ doing the activities in my book.
Unit 8  Now I can...

Read. Match.

1. I’ve got a small head and eight long legs. I can run.

2. I’ve got a long face and a big body. I can run and jump. You can ride me!

3. I’ve got a small head and two feet. I can fly.

4. I’ve got two small eyes and a big mouth. I haven’t got legs. I can swim.
Colour.

I can do it on my own. ★★★
I can do it with the help of my teacher. ★★★
I can’t do it at all. ★

I can say what people can do. ✔
I can talk about animals and actions. ✔
I can play games in English. ✔
I can talk about my five senses. ✔
I can sing songs in English. ✔

I like ...

✔ playing games.
✔ singing in English.
✔ listening to a story about the characters in a talent show.
✔ doing magic tricks.
✔ doing the activities in my book.
Unit 9  Now I can...

Look. Complete.

It's ____________________ .
I'm ____________________
a snowman!

It’s hot and ____________________
I’m ____________________ pictures!

It’s ____________________ .
We’re ____________________ wet!

It’s ____________________ .
I’m ____________________!
I can talk about my clothes.

I can talk about the weather.

I can talk about what people are doing.

I can sing songs in English.

I can play games in English.

I like …

✓ playing games.
✓ singing in English.
✓ doing magic tricks.
✓ listening to a story about the characters playing in the forest.
✓ doing the activities in my book.
Find and write:

5 farm animals

__________________
__________________
__________________
__________________
__________________

5 wild animals

__________________
__________________
__________________
__________________
__________________
I can talk about animals.

I can say what people and animals are doing.

I can sing songs in English.

I can play games in English.

I like …

- playing games.
- singing in English.
- listening to a story about the characters at an animal park.
- doing magic tricks.
- doing the activities in my book.
What’s in them? Look and put a tick (✓) or a cross (✗).

- sugar
- meat
- eggs
- flour
- rice
- cereal
- bread
- chocolate
- cheese
- peas
- tomatoes
- butter
I can say what I like to eat.

I can talk about meal times.

I can play games in English.

I can sing songs in English.

I like …

✓ playing games.
✓ singing in English.
✓ listening to a story about the characters and lunch time at school.
✓ doing magic tricks.
✓ doing the activities in my book.
Read. Match.

1. I fly my kite and pick flowers from my garden.
   __________________________

2. I go on holiday and swim in the sea.
   __________________________

3. I make a snowman and ski in the mountains.
   __________________________

4. I walk in the rain and collect fruit and nuts.
   __________________________

B A C D
I can talk about my daily actions.

I can do it on my own. I can do it with the help of my teacher. I can’t do it at all.

I can talk about times of the day.

I can talk about the seasons.

I can play games in English.

I can sing songs in English.

I can write about my favourite day.

I like …

✓ playing games.
✓ singing in English.
✓ listening to a story about the characters and Environment Day.
✓ doing magic tricks.
✓ doing the activities in my book.