

# Contents

Modules	Grammar	Vocabulary	Reading & Listening	Speaking & Functions	Writing	Culture/Curricular
<b>0</b> pp. 4-8	<ul style="list-style-type: none"> <li>• Possessive adjectives</li> <li>• Present Simple</li> <li>• Subject pronouns/object pronouns</li> <li>• Adverbs of frequency</li> <li>• Question words</li> <li>• <i>can/have/do</i></li> </ul>	<ul style="list-style-type: none"> <li>• Daily routines</li> </ul>	<ul style="list-style-type: none"> <li>• A day in the life of OJ Mayo</li> </ul>	<ul style="list-style-type: none"> <li>• talking about daily routines</li> <li>• asking personal questions</li> </ul>	<ul style="list-style-type: none"> <li>• a letter to a new pen friend about your family and your daily/weekly routine</li> </ul>	
<b>1</b> <b>Lifestyles</b> pp. 9-17  Self Check 1 p. 18	<ul style="list-style-type: none"> <li>• Present Continuous</li> <li>• Present Simple vs Present Continuous</li> <li>• Relative Clauses</li> </ul>	<ul style="list-style-type: none"> <li>• City life – Country life</li> <li>• Personality adjectives</li> <li>• Jobs</li> <li>• Word power: feel</li> </ul>	<ul style="list-style-type: none"> <li>• Sarah's Diary – Annabel's Diary</li> <li>• Photography is the key to the whole world</li> <li>• Being 15 ...</li> </ul>	<ul style="list-style-type: none"> <li>• buying an underground ticket</li> <li>• Pronunciation /ɪ/, /i:/</li> </ul>	<ul style="list-style-type: none"> <li>• an email to your English pen friend</li> <li>• an interview</li> <li>• a short article about yourself</li> <li>• a text about India</li> <li>• a text about a popular tourist attraction in your country</li> </ul>	<ul style="list-style-type: none"> <li>• The Yeoman Warders</li> <li>• Mexico City (Geography)</li> </ul>
<b>2</b> <b>Narrow escapes!</b> pp. 19-27  Self Check 2 p. 28	<ul style="list-style-type: none"> <li>• Past Simple</li> <li>• Forming adverbs</li> <li>• Time words</li> </ul>	<ul style="list-style-type: none"> <li>• Feelings</li> <li>• Natural phenomena</li> <li>• Word power: spend</li> </ul>	<ul style="list-style-type: none"> <li>• True Stories</li> <li>• It could happen to you</li> <li>• Experiences</li> </ul>	<ul style="list-style-type: none"> <li>• narrating past events</li> <li>• Pronunciation /ed/ ending – /i:/, /ə/</li> </ul>	<ul style="list-style-type: none"> <li>• a holiday experience</li> <li>• a sea disaster</li> <li>• a story about an unusual experience</li> <li>• a popular folk tale</li> </ul>	<ul style="list-style-type: none"> <li>• The Gift of Storytelling</li> <li>• The Canterville Ghost (Literature)</li> </ul>
<b>3</b> <b>The media</b> pp. 29-37  Self Check 3 p. 38	<ul style="list-style-type: none"> <li>• Past Continuous</li> <li>• Past Simple vs Past Continuous</li> </ul>	<ul style="list-style-type: none"> <li>• Types of media</li> <li>• Word power: make</li> </ul>	<ul style="list-style-type: none"> <li>• News items</li> <li>• An interview</li> <li>• A news report</li> </ul>	<ul style="list-style-type: none"> <li>• giving/reacting to news</li> <li>• choosing TV programmes</li> <li>• Pronunciation /e/, /æ/, /ə/</li> </ul>	<ul style="list-style-type: none"> <li>• a six-page magazine</li> <li>• a news report for the school magazine</li> <li>• present how radio stations work to the class</li> </ul>	<ul style="list-style-type: none"> <li>• British Teenage magazines</li> <li>• Turn on &amp; Tune in (Media Studies)</li> </ul>
<b>4</b> <b>Travel</b> pp. 39-47  Self Check 4 p. 48	<ul style="list-style-type: none"> <li>• Present Perfect</li> <li>• <i>already, yet, just, since, for</i></li> <li>• Present Perfect vs Past Simple</li> <li>• <i>have been – have gone</i></li> </ul>	<ul style="list-style-type: none"> <li>• Holiday time</li> <li>• Types of holidays</li> <li>• Means of transport</li> <li>• Places to visit</li> <li>• Activities</li> <li>• Word power: keep</li> </ul>	<ul style="list-style-type: none"> <li>• Jules' Undersea Lodge</li> <li>• Edinburgh's Ghost Walks</li> <li>• Greetings from California</li> </ul>	<ul style="list-style-type: none"> <li>• inviting</li> <li>• accepting – refusing invitations</li> <li>• Pronunciation /ɜ:/, /ɔ:/</li> </ul>	<ul style="list-style-type: none"> <li>• a postcard from a holiday resort</li> <li>• an email about your holiday</li> <li>• a short article about a special place in your country</li> </ul>	<ul style="list-style-type: none"> <li>• Legoland</li> <li>• Safe splashing (Physical Education)</li> </ul>
<b>5</b> <b>Our future</b> pp. 49-57  Self Check 5 p. 58	<ul style="list-style-type: none"> <li>• <i>will/going to</i></li> <li>• 1st conditional</li> <li>• <i>will/might</i></li> </ul>	<ul style="list-style-type: none"> <li>• High-tech</li> <li>• Word power: develop</li> </ul>	<ul style="list-style-type: none"> <li>• Digital Divide</li> <li>• Are you optimistic or pessimistic about the future?</li> <li>• What the future holds</li> </ul>	<ul style="list-style-type: none"> <li>• giving instructions</li> <li>• agreeing/disagreeing</li> <li>• expressing opinions</li> <li>• Pronunciation /ɑ:/, /ʌ:/</li> </ul>	<ul style="list-style-type: none"> <li>• what the future holds (opinion article)</li> <li>• a short text about technology in the future</li> <li>• predictions about the future</li> </ul>	<ul style="list-style-type: none"> <li>• High-tech teens</li> <li>• Simulating Reality (ICT)</li> </ul>
<b>6</b> <b>Safety comes first</b> pp. 59-67  Self Check 6 p. 68	<ul style="list-style-type: none"> <li>• <i>must – have to</i></li> <li>• <i>should/can/may/might/could</i></li> </ul>	<ul style="list-style-type: none"> <li>• Breaking the law</li> <li>• Crime</li> <li>• Teenage problems</li> <li>• Word power: carry</li> </ul>	<ul style="list-style-type: none"> <li>• Danger on the Great Barrier Reef</li> <li>• Safety in the street</li> <li>• Take it easy</li> </ul>	<ul style="list-style-type: none"> <li>• expressing sympathy</li> <li>• Pronunciation /ʌ/, /əʊ/</li> </ul>	<ul style="list-style-type: none"> <li>• safe in the sun (leaflet)</li> <li>• an email giving advice</li> <li>• safe from crime (email)</li> </ul>	<ul style="list-style-type: none"> <li>• Royal Canadian Mounted Police</li> <li>• Safe surfing (ICT)</li> </ul>
<b>7</b> <b>Profiles</b> pp. 69-77  Self Check 7 p. 78	<ul style="list-style-type: none"> <li>• Comparative – Superlative forms of adjectives</li> <li>• <i>Too – enough</i></li> </ul>	<ul style="list-style-type: none"> <li>• Appearance</li> <li>• Character adjectives</li> <li>• Ambitions</li> <li>• Word power: break</li> </ul>	<ul style="list-style-type: none"> <li>• The art of transformation</li> <li>• Life's turns</li> </ul>	<ul style="list-style-type: none"> <li>• applying for a job</li> <li>• expressing certainty/possibility</li> <li>• Pronunciation /e/, /æ/</li> </ul>	<ul style="list-style-type: none"> <li>• a short article about your future life</li> <li>• a short biography</li> <li>• a letter of application</li> </ul>	<ul style="list-style-type: none"> <li>• The Haka Dance</li> <li>• Children in Victorian times (History)</li> </ul>
<b>8</b> <b>Our precious Earth</b> pp. 79-87  Self Check 8 p. 88	<ul style="list-style-type: none"> <li>• <i>a/an – the</i></li> <li>• the passive (simple present – simple past)</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental problems</li> <li>• Materials</li> </ul>	<ul style="list-style-type: none"> <li>• Protected</li> <li>• The Earthship</li> <li>• Keeping animals in zoos</li> </ul>	<ul style="list-style-type: none"> <li>• donating money</li> <li>• expressing thanks</li> <li>• Pronunciation /aɪ/, /aɪə/</li> </ul>	<ul style="list-style-type: none"> <li>• an essay discussing the advantages &amp; disadvantages of keeping wild animals as pets</li> <li>• a short text about the Great Sphinx</li> </ul>	<ul style="list-style-type: none"> <li>• Scotland's natural world</li> <li>• Acid rain (Science)</li> </ul>
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<b>10</b> <b>It's fun!</b> pp. 99-107  Self Check 10 p. 108	<ul style="list-style-type: none"> <li>• Prepositions of movement</li> <li>• Some/Any/No/Every + body (one)/thing/where</li> <li>• <i>-ing/to -infinitive/infinitive without to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Music</li> <li>• Word power: raise</li> </ul>	<ul style="list-style-type: none"> <li>• The Crystal Quest</li> <li>• Snowbiking – Parkour – Kitesurfing</li> </ul>	<ul style="list-style-type: none"> <li>• buying a cinema ticket</li> <li>• giving instructions</li> <li>• Pronunciation /ɜ:/, /oʊ/</li> </ul>	<ul style="list-style-type: none"> <li>• a quiz about the Olympic Games</li> <li>• a CD review</li> </ul>	<ul style="list-style-type: none"> <li>• Glastonbury Festival</li> <li>• Does this sound familiar? (Music)</li> </ul>